

msc CURRENTS

MENNO SIMONS COLLEGE • SUMMER 2016



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MSC is a College of Canadian
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Cover photo by Annalee Giesbrecht

Associate Dean's Message



| Neil Funk-Unrau |

As we begin, we acknowledge our location on Treaty One land and in the heart of the Metis Nation . . .

In response to Truth and Reconciliation Commission Calls to Action, MSC also participates in the university protocol of beginning any public event with an acknowledgement of our location as settlers on colonized land. We do this as a clear reminder that the spaces we occupy carry their own stories and that to truly belong to this space we also need to see ourselves in this continuing story. Our spaces shape us as much as we attempt to shape them.

As we open our eyes to the stories that our spaces bring to us, we have to grapple with the profound challenge of honouring these spaces in the way we use and manipulate them. Are we using these spaces to break down disparities of power, to create a story of welcome and sanctuary? What story will our spaces tell about us when we have finished our time here?

Within the pages of this magazine you can see the variety of ways that we continue to interact with, learn from, and build upon the spaces we inhabit. For example, we pay tribute to the legacy left on our space by George Richert, a recently deceased former president of MSC. An article featuring alumnus Abhikheir Ahmed highlights his role in creating and contributing to welcoming spaces in Winnipeg for newcomers and refugees. Jobb Arnold reports on another way of creating space for community and previously unheard voices through the creation of a new urban Indigenous magazine. A report on a major international conference on forced migration, held here in May, emphasizes the complexity of responding to those forced to flee their treasured spaces and seek sanctuary elsewhere.

May these articles and the rest of this magazine provide insight and sustenance as you can see how the spaces of MSC continue to grow and thrive.

Remembering Dr. George Richert

Dr. George Richert was President of MSC from 1992–2001, and one of Canadian Mennonite University’s three founding presidents in 2000. He passed away on April 6, 2016.

Richert held a PhD in Educational Administration from the University of Alberta and had a significant career as an educator and educational administrator. His teaching began in a one-room rural school in Saskatchewan, and included an 11-year span as Professor at the University of Regina as well as several years in Nigeria.

Richert provided leadership to many educational councils throughout his career, and retained connection across education organizations, Mennonite church bodies and agencies, government and other agencies. His involvements included acting as Special Advisor to the federal Minister of Indian Affairs and Northern Development on Self-Government of First Nations peoples, to serving as Vice-chairperson of Conference of Mennonites in Canada (predecessor body to Mennonite Church Canada) and Board Chair of Mennonite Central Committee Canada.



University of Winnipeg Archives UR-95-3292-33. "George Richert portrait," [February] 1995.

George was a visionary leader with broad experience in education and in the church, both globally and locally. As President he contributed significantly to building the programs and faculty of Menno Simons College, and to the founding of Canadian Mennonite University.

Cheryl Pauls | President, Canadian Mennonite University

Although I had worked with George on other projects, it was through the discussions around the formation of CMU that I really came to appreciate and respect him. At times the negotiations became quite passionate, but his clear vision to build an institution together which would make a larger impact on church and society, along with a unique sense of humour, contributed immensely to the conversation.

Gerald Gerbrandt | President Emeritus & Professor Emeritus of Bible, Canadian Mennonite University

In terms of George Richert’s approach to his work, he always kept the big picture in view, and encouraged his faculty to focus on the details. He always assumed the best of his staff, he was optimistic, and he was always available to chat. His students enjoyed his critical perspective on development, and he was well known at the university as a competent and effective administrator.

Jerry Buckland | Professor of International Development Studies, Menno Simons College

I appreciate George for the significant contributions he made to MSC, as the College grew substantially under his leadership.

And I fondly remember him for the twinkle in his eye. George freely shared his generous heart and hearty laugh—including in response to his own wry jokes and puns.

Dean Peachey | Executive Director, Global College

George Richert was a big man in every way: physically large, with a big heart and large in spirit. I remember how grateful all of us at Menno Simons College were for how well he represented us both at the University of Winnipeg and at CMU.

Paul Redekop | Associate Professor Emeritus, Menno Simons College

George was a great president who cared about his faculty and staff. He knew our families and we always felt supported by him. He will be greatly missed by all who have known and worked with him.

Stephanie Stobbe | Associate Professor of Conflict Resolution Studies, Menno Simons College

George was my teacher, my mentor, and my friend. His biggest strength as a supervisor was the level of trust he had in me. He didn’t micromanage, he didn’t sweat the small stuff, and if I went to him for advice he often tossed the question back to me —“Well, what do YOU think we should do?” While at times frustrating, this response was empowering because it meant that he believed in me and as a result, I became truly invested in the College and the work that we were doing.

Ruth Taronno | Practicum Director, Menno Simons College

Global voices enrich conference on refugee and forced migration studies

| Maureen Epp |

Significant global voices came together for the recent May 11–14 conference on “Freedom of Movement,” hosted by MSC.

Over 240 people from 22 different countries attended the ninth annual meeting of the Canadian Association of Refugee and Forced Migration Studies (CARFMS). Dr. Stephanie Stobbe, Associate Professor of Conflict Resolution Studies at MSC and CARFMS executive member, chaired the conference. The theme “Freedom of Movement” was inspired by the United Nations Declaration on Human Rights, which states that all people are entitled to free movement within and across national borders.

While CARFMS is a university-based association, the subject of refugees and forced migration is not just an academic one. The planning committee invited practitioners and activists, local non-governmental organizations, and interested community members to participate alongside scholars and legal experts. Photo exhibits, one documenting African migrant workers in southern Italy and one about sea rescues by Doctors Without Borders, were another feature of the conference and open to the public.

As conference preparations unfolded over the past year, thousands of migrants were crossing the Mediterranean in rickety boats and massing at European borders. The escalating crisis not only lent an immediacy to the conference theme but also impacted planning and logistics. One prospective keynote speaker bowed out due to emergency United Na-



*Dr. Cheryl Pauls opens the special plenary panel, *The War Refugee in International Refugee and Humanitarian Law*, with the International Association of Refugee Law Judges*

tions Refugee Agency meetings, and just days before the conference began, a Palestinian presenter wrote that he had been denied permission to leave Gaza; another presenter could not cross the Turkish border. These cancellations prompted some last-minute rescheduling, and served as a sobering reminder that freedom of movement cannot be taken for granted, not even by fully documented professionals and scholars.

CARFMS 2016 was supported by a grant from the Social Sciences and Humanities Research Council of Canada, and made possible through additional funding from the DeFehr Foundation, ft3 Architecture Landscape Interior Design, and other donors.



Dr. Stephanie Stobbe, conference chair. Keynote presenters: Mr. Arthur DeFehr, Dr. Elspeth Guild, Dr. Christopher Mitchell

10th annual Social Justice Fair

| Caitlin Eliasson, Student Services Assistant |

Walk down MSC's second floor and see, event poster by event poster, that the Social Justice Fair (SJF) has a long and varied legacy at our college. Different themes, speakers, venues—many students, staff, and alumni have put their unique efforts into making SJF a success year after year. One thread that has carried the fair, and indeed the component that has made it an establishment in itself, is the focus on making connections. With a record 40 organizations in attendance, the 10th anniversary on February 10, 2016 was a celebration of these connections and an opportunity to

make more. We welcomed veteran participants like MCIC, Mediation Services, and Grands 'n' More along with new attendees such as Onashowewin and Human Rights Hub. A consistent comment from all was the quality of engagement from students. Many are committed to integrating their academic learning with community participation, a great testament being the number of MSC alumni who return to SJF as organization representatives. Meaningful connections so often begin with a conversation. As an annual networking event, SJF is supporting students on their journeys of making a difference. Let's keep connecting into a next decade, with thanks to all who have been a part of the past 10 years.

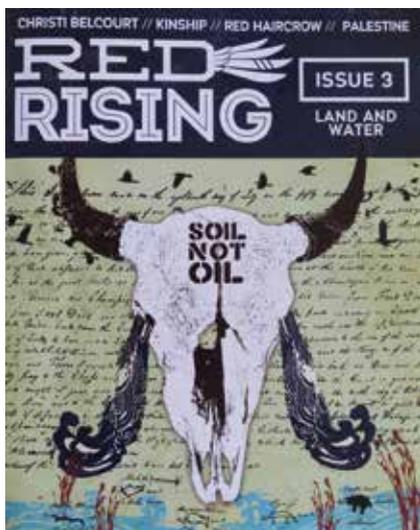


Red Rising Magazine: Presence, emotion, and sovereignty

| Jobb Arnold, Assistant Professor of Conflict Resolution Studies |

I arrived in Winnipeg in January 2015 to find a great amount of hope as well as despair. As a scholar interested in the cultural dynamics of social change and conflict, the paradoxes of transitional times were clearly in full effect. As students of conflict will recognize, moments of uncertainty are often characterized by the tension between hope for new and constructive changes to untenable conditions, and the threat that old, divisiveness patterns of conflict will worsen. I arrived as Nancy McDonald's now infamous *Maclean's Magazine* article on Winnipeg's racism problem was published and conversations around the city's divisions abounded. Luckily, I found Meet Me at the Bell Tower, where I learned that the hope and community momentum often associated with Idle No More has taken root and is flourishing in remarkably positive and interdependent networks. In some circles these spaces of mutual care, ceremony, and resistance are collectively referred to as The Village.

One exciting project that's emerged from The Village over the past year, which I have had the good fortune of being peripherally involved with, has been *Red Rising Magazine*. The magazine was started by a diverse collective of Indigenous and non-Indigenous peoples already engaged in finding creative solutions to the historical and ongoing destruction caused by colonial-capitalism. *Red Rising* responds to the need for a relevant, appealing, and unfiltered format for Indigenous youth to share their experiences. Poetry and prose, commentary, and personal stories are set amidst a pastiche of original artworks, internet memes, and photography.



Red Rising is creating space—in print, online, and in communities—for Indigenous people to take creative control of their own representations, to invent new stories of how things can be. Grounded in activism, a concern for spirituality, and a revitalization of ceremony, these themes have resonated both deeply

and broadly, with readers and contributors from across Canada, the U.S., and Australia. Collective members also travel to reserves and schools, talking about Indigenous representation in the media and providing mentorship for youth wanting to regain control of their stories. Educators within the *Red Rising* collective have also created interactive content which has been adapted by numerous high schools.

Red Rising launched on the eve of the last Canadian federal election, a coincidence that underscores a critical point. Indigenous movements on Turtle Island are fundamentally reshaping discourses on sovereignty in this country. *Red Rising* is part of the growing collective capacity to assert inherent Indigenous land-based rights, while simultaneously doing the creative cultural work of inventing and representing the possibilities for new relationships that are intelligible, meaningful, workable, and beautiful. Sovereignty, in this sense, is closely linked to the collective emotional capacity needed for people to assert and sustain a powerful presence on the land. In our internet age, this land-based presence has become deeply interrelated, if somewhat uneasily, with the unprecedented capacity for emotional connectivity generated through online networking.

Red Rising is part of a diverse movement that is aligning Indigenous peoples and allies by amplifying emotional resonances that span geographical territories and digital debates. The emotional work that *Red Rising* is facilitating is in constant connection with the on-the-ground realities in local communities. Sovereignty has a lot to do with presence—physically, emotionally, and spiritually. Being present together and present with the land, creates space for coming into meaningful relations and fixing broken ones. As “reconciliation” increasingly becomes a buzzword in the media, it is important that the spirit of *Red Rising* and other Indigenous-led initiatives are there to ensure that it does not become yet another abstraction devoid of emotional content and incapable of sustaining the practical changes that are needed.

Learn more at redrisingmagazine.ca.



Dr. Jobb Arnold

Improving access to financial services for Indigenous Peoples

| Ellen Paulley |

Dr. Jerry Buckland's interest in financial inclusion was first sparked when he was conducting agricultural research in Bangladesh in the late 1980s. He was curious about the benefits and cost comparisons between microcredit and agricultural approaches to poverty reduction.

Today, his interest and research in financial inclusion continues. During his recent six-month sabbatical, he was part of a research team examining access to mainstream financial services in the rural Fisher River Cree Nation (FRCN) and among Indigenous People in inner-city Winnipeg. The resulting report, *Financial Inclusion and Manitoba Indigenous People: Results from an Urban and Rural Case Study*, was published by the Canadian Centre for Policy Alternatives – Manitoba.

“Our research highlighted the importance of financial literacy for Indigenous People and the necessity of understanding the impact of colonialism in terms of Indigenous Peoples’ approaches to finances,” says Buckland. “It’s important to understand the ways in which the collectivist approach to finances we heard about from respondents differs from that of the dominant culture.”

Using a case study approach, the results cast light on Indigenous financial inclusion and exclusion in Manitoba. Based on only two case studies, the results should not be interpreted to represent the situation for all Indigenous People in Manitoba.

“Fisher River Cree Nation is a very dynamic community and we learned that middle income people have pretty good banking access,” says Buckland. “For lower income people, the access could be improved.”

For ideas on how to improve access to financial services, low income respondents shared what their ideal bank would look like. FRCN respondents indicated they would like greater ease of access, better services, and more and better-trained staff.

The results of the inner city case study, conducted in partnership with SEED Winnipeg and Ma Mawi Wi Chi Itata Centre

Inc., indicated that many respondents used both mainstream and fringe banking products, such as payday lenders. When describing their ideal bank, Winnipeg respondents outlined similar characteristics to respondents in FRCN.

“The ideal bank [for Winnipeg respondents] isn’t all that different than what is currently being offered,” says Buckland, “with an additional component of personalized service in the form of Indigenous language or Indigenous staff.”

During his sabbatical, Buckland had the opportunity to network with other financial inclusion researchers and practitioners at conferences in South Africa and France. The conference in South Africa included dialogue about the application and effectiveness of financial inclusion as a method for poverty reduction.

“Financial inclusion offers some potential benefits for poor people but it’s kind of being pushed as a panacea, which sometimes doesn’t deliver on the great expectations,” says Buckland. “There’s potential to help benefit poor people in the Global South, but there’s also potential to harm them. There’s also the potential to have no effect at all.”

Buckland’s watched the concept of financialization grow and develop since he first began research in the field. He describes financialization as the growth in the number and variety of financial products and services on the market and the growing place money has in motivating people.

“The concept of financialization is quite helpful to explain underlying fundamental social changes we are experiencing here and around the world,” he says.

Having looked at financial inclusion locally, Buckland’s next project, a book, will focus on the topic of financial inclusion internationally.



Dr. Jerry Buckland, Professor of International Development Studies

“The concept of financialization is quite helpful to explain underlying fundamental social changes we are experiencing here and around the world.”

Welcoming newcomers and refugees

| Ellen Paulley |

MSC is pleased to award the second Distinguished Alumnus Award to Abdikheir Ahmed (MSC '07, IDS 4-year). The award honours graduates who exemplify the goals and values of MSC in their life and work.

Since coming to Winnipeg from Kenya as a refugee in 2003, Ahmed has worked diligently to help newcomers and refugees adjust to life in the city.

As the Immigration Partnership Winnipeg Coordinator at the Social Planning Council of Winnipeg (SPCW), Ahmed works with local community stakeholders to create welcoming opportunities for newcomers. Assessing the needs of newcomers, determining what needs are being met, and planning how to fulfill unmet needs are key parts of the Immigration Partnership program.

“What I enjoy about this work is that it gives me the opportunity to be able to contribute to policy decisions that affect newcomers at the higher level,” says Ahmed. “Also to help to contribute to decisions that affect the lives of newcomers and shape the direction in which our community goes in terms of providing an inclusive, welcoming community for newcomers.”

Winnipeg residents can support newcomers by being receptive to newcomers and welcoming them into their homes and communities. Additionally, Ahmed says people can educate themselves and their community members about how to respond to the needs of others who are often going through extremely difficult situations.

Over the past decade, Ahmed has volunteered to help refugee claimants complete the paperwork required when seeking convention refugee status in Canada. Claimants must fill out a number of forms demonstrating that they face clear danger to their lives in their home country. This can be a challenging and overwhelming process for those who may not speak a lot of English or French and have experienced situations of trauma. Ahmed volunteers to help ease that burden.

“My volunteer work is to help refugee claimants to be able to put a clear story that can bring out the persecution that they have suffered for them to be determined to be eligible for convention refugee status.”

Ahmed's experience, knowledge, and passion is drawn on by a number of organizations that are working to meet the needs of newcomers and refugees. For the past four years, he's been a member of the Premier's Advisory Council on Education, Poverty, and Citizenship. He's provided input into initiatives in these areas as they affect and apply to newcomers, immigrants, and refugees in Winnipeg.



Abdikheir Ahmed

He serves on the board of the Immigrant and Refugee Community Organization of Manitoba (IRCOM), an organization that works to help newcomer families integrate into the community through affordable transitional housing, programs, and services. Ahmed served as the Executive Director of IRCOM for two years, prior to beginning his current position with SPCW.

“For the organization to meet the needs of refugees and newcomers, there needs to be people that understand the needs of the community as well as to live within the community to help the board determine the direction in which the organization goes,” he says.

Ahmed sits on the board of End Homelessness Winnipeg and on the Neighbourhoods Renewal Advisory Council of Neighbourhoods Alive. He is also involved in a number of bridge-building initiatives between newcomers and Indigenous Peoples and newcomers and members of the Winnipeg Police Service.

Additionally, Ahmed supports education efforts for refugees both at home and abroad. He's one of the founders of Humankind International, which was established to provide early childhood education for those who live in the Dadaab refugee camp in Kenya and in the surrounding community. In Winnipeg, he's part of the Newcomer Educational Coalition which looks at the needs of newcomer children who have experienced interrupted education.

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Community voices in development

| Tyler Loewen |

Sue s'dye (hello in Khmer), my name is Tyler Loewen. I am a fourth-year International Development Studies student currently completing my practicum. The organization where I am interning is called Organization to Develop Our Villages (ODOV) based in rural Pray Veng Province, Cambodia. It exists to address issues of food insecurity, inadequate livelihoods, unsustainable farming practices, and financial exclusion. The population in the region is made up almost exclusively of rice farmers; however, a significant percentage of the population has migrated to Phnom Penh, Thailand, or Malaysia in search of better economic opportunities.

My position title at ODOV is Agriculture Development Worker, a title that encompasses a wide variety of tasks and responsibilities. A typical day may include working alongside the Executive Director writing funding proposals or project progress reports, accompanying a coworker on field visits to different villages, working in the demonstration garden, or researching new project ideas that could be implemented. It is a fairly diverse position that offers me an opportunity to be involved in a number of different development activities.

Thus far my practicum experience has integrated a number of different skills and theories that I have learnt in my studies of international development. For example, I had the opportunity to work alongside my Director in developing a logical framework for a three-year food security and financial inclusion project. The ability to speak confidently about inputs, outputs, and outcomes was a result of the Program Evaluation course that I took at MSC. I also had the opportunity to plan a wealth ranking exercise that we intend to conduct in the near future to better understand the dynamics of poverty in specific communities, a skill that I developed in my Participatory Local Development course. By completing an

international practicum I can say with certainty that I have a better understanding of what 'good development' and 'bad development' looks like.

Perhaps the most significant realization that I have had is how important it is to understand the needs of the community and include community voices in the decision-making processes. This idea was emphasized in the classroom, but it is only through practical experience that I have been able to understand how and why this is important.

I chose to complete a year-long practicum, as the position was offered for 11 months, which allowed me to invest a longer period of time in the organization and community. There are joys and challenges associated with an international practicum; but the opportunity to create relationships and become involved in development at the local level has been an incredible experience.



Tyler Loewen

Welcoming newcomers and refugees, continued from page 7

Studying international development at MSC was a complement to the environmental planning degree Ahmed held when he came to Winnipeg. He pursued further studies at the University of Queensland, where he obtained a Masters in Peace and Conflict Studies.

His MSC practicum placement was with the United Nations Human Settlement Program in Nairobi, Kenya. He worked with stakeholders from two cities in each of Kenya, Uganda, and Tanzania to develop solid waste management programs. The opportunity provided him with experience in facilitating conversation and program development when there are many perspectives

represented, a skill he continues to utilize in his current work.

“When I bring people together on issues, I encourage people to look beyond what would normally interest them from the perspective of their own institution or their own selves, and look at the common needs of the community and stakeholders and how all these things are likely to affect us in the future.”

Advocating for newcomers and refugees and facilitating discussions and relationships that create a welcoming environment in Winnipeg is work that Ahmed is passionate about.

“It’s very fulfilling,” he says.

Congratulations graduates!

Fall 2015

Conflict Resolution Studies

Three-year BA

Jenna Bauman
Angie Boehm
Dillon Campbell
Christopher Hourihan
Kaitlyn King
Chelsea Kwasnicki
Leslie Moncrieffe
Samantha Sabiston
Robert Simmonds
Victoria Thorsteinson

Four-year BA

Stephanie Richardson

International Development Studies

Three-year BA

Stacy Alderson
Marjan Lotfi
Kanako Nemoto
Jayne Regier

Winter 2016

Conflict Resolution Studies

Three-year BA

Suzanna Kucinic
Kari Lucking
Michael McLeod
Ron Vadnais

Four-year BA

Tyler Dusanek
Joelle Eastman

International Development Studies

Three-year BA

Travis Brown
Gabriel Gabriel (with 3-yr CRS)
Vanessa Kuzina (with 3-yr CRS)

Four-year BA

Vanessa Doering
Jennifer French
Cedrica Johnson
Ashleigh Mitenko
Evan Sinclair

Honours

Richard Boli
Brigitte Dorge (with 3-yr CRS)
Rebekah Grisim (with 3-yr CRS)
Sandra Wiebe

Spring 2016

Conflict Resolution Studies

Three-year BA

Hanna Burns
Celina Buschman
Amber Chartrand
Monybuny Chuol
Masrine Edwards
Naomi Kruse
Dallas Lange
Carmen Linares-Mueller
Kelby Loeppky
Jana Sklover
Heidi Stranger
Melissa Wall
Thomas Warkentin
Lauren Wilso
Ariana Yaftali

Four-year BA

Ashley Grace
Rebecca Jok
Katrina Leclerc
Kathleen O'meara
Jenna Reimer
Stephanie Routledge
Brendan Wakeman
Rebecca Ward
Justin Woodruff

International Development Studies

Three-year BA

Tewodros Bekele
Celine Brandt
Sheriesse Elias (with 3-yr CRS)
Ashley Henry
Jaquelyn Lacroix
Amy Sahai
Joyce Simiyu
Ting Yu

Four-year BA

Melat Kinfemichael
Justin Levesque (with 3-yr CRS)
Alina Oleynik
Cassandra Szabo (with 3-yr CRS)

Honours

Natalie Dyck
Jessica Piec



Nonviolence as strength

| Ellen Paulley |

Justin Woodruff has long felt that war and violence are not the best ways to resolve global conflict. Studying conflict resolution at MSC helped him articulate the reasons why.

“Studying conflict resolution can inform you as to why you hold those beliefs. You study why the idea of war is problematic,” he says.

Taking the course Nonviolent Social Change helped Woodruff identify why he believes in nonviolence and the potential it has. The course is designed to help students understand and participate more effectively in initiatives for nonviolent social action.

“Nonviolence is not a sign of weakness—in fact it can take more strength to resolve conflict in those ways,” he says. Though nonviolent actions may not have a 100% success rate in terms of resolving conflict, when violence is allowed to play to its logical conclusion, it generally has a zero percent success rate, explains Woodruff.

“Even if you resolve the conflicts at hand with violence, what you’re left with on the ground of any of these conflicts is usually resentment, power vacuums, and unstable societies in which violence tends to permeate and creates a cycle of violence,” he says.

An interest in macro level systems and processes led Woodruff to pursue a double major in Conflict Resolution Studies and Criminal Justice. The more he studied criminal justice, the more he became interested in how conflict resolution principles—including alternative dispute resolution systems such as mediation and arbitration—might be used more adequately and with greater success in lowering the recidivism rate.

“There’s a growing sense in the criminal justice psyche that what we’re doing right now isn’t working as far as overrep-

resentation of Aboriginal people in jail and the criminalization of drugs being a link to how Aboriginal people and other minorities are overrepresented in prisons,” he says.

“The whole point of corrections is to reform people. The system should be to do what works and conflict resolution should have a bigger role.”

Woodruff had the opportunity to apply his conflict resolution skills and knowledge during his practicum. He worked with a social worker in Dauphin, whose focus was community mental health, and provided suggestions for how conflict resolution principles might inform and be utilized in the field of mental health.

After graduating this spring, Woodruff plans to pursue further studies in public service and international relations. He hopes to work as a policy analyst focusing on global politics and security studies in the future.

“I’m hoping in some small way I can affect change in discourse,” he says. “[Policy work] is sorely needed with terrorism, our response to terrorism, human rights, and human rights needs across the globe.”



Justin Woodruff

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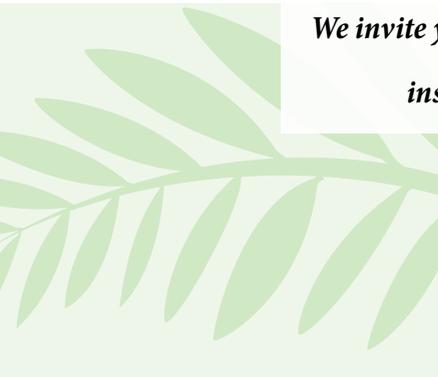


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June 12–16 & 19–23, 2017



Come this summer to learn with other peacebuilders—local and international, young and old, students, practitioners, and those new to peacebuilding—at the ninth annual Canadian School of Peacebuilding. We invite you to participate in your choice of five-day courses for personal inspiration, professional development, or academic credit.



SESSION I – JUNE 12-16, 2017

JOURNALISM AND PEACEBUILDING

Instructor:
David Balzer

EXPRESSIVE TRAUMA INTEGRATION: CAREGIVING AND CONFLICT TRANSFORMATION

Instructor:
Odelya Gertel
Kraybill

EXPLORING THE REFUGEE CHALLENGE

Instructor:
Stephanie Stobbe

HUMAN RIGHTS AND INDIGENOUS LEGAL TRADITIONS

Instructor:
Val Napoleon

GENDER AND VIOLENCE: THEOLOGY AND PEACEBUILDING

Instructor:
Carol Penner

PRACTICES FOR TRANSFORMING THE PEACEBUILDER

Instructor:
Ron Kraybill

AGROECOLOGICAL PEACEBUILDING: BECOMING PEOPLE OF THE LAND

Instructors:
Cathy Campbell,
Martin Entz and
Kenton Lobe

SESSION II – JUNE 19-23, 2017

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