

CONFLICT RESOLUTION STUDIES

CRS-1200 (6) Introduction to Conflict Resolution

Studies (3 hrs Lecture) Disagreements, hurtful relationships, bullying, verbal aggression, physical assault, genocide, and war-human conflict is widespread in personal, community, and global settings, and all experience conflict in some way. This course prepares students to deal constructively with conflict through creative problem solving, effective communication, productive use of power, skills for peaceful justice-making, and understanding gender dynamics. To deal with personal and others' conflicts, students explore approaches such as negotiation, mediation, nonviolent action, cross-cultural sensitivity, legal alternative dispute resolution, and restorative justice.

Restrictions: Students may not hold credit for this course and MSC-1200.

CRS-2111 (1.5) Special Topics Workshop

(1.5 hrs Apprenticeship/Internship/Practicum) This workshop offers students the opportunity to learn and practice various conflict resolution skills used within a wide variety of settings. Areas of study may include topics such as compassionate listening, faith-based community peacebuilding, identity conflict resolution skills, and diversity awareness training. This course may be repeated for credit when topic varies.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2131 (3) History of Peace and Nonviolence I

(3 hrs Lecture) This course examines the history of pacifism, peace movements, and nonviolence from ancient times to the 1700s. It focuses in particular on Europe, with special emphasis on the period from ancient Greece and Rome, to Early Modern times in Western Europe. The course also addresses history of peace in other parts of the world.

Thus, it contrasts Christian traditions of nonviolence with those of Hindu, Buddhist and other eastern traditions. For case studies, the course examines Mennonite communities in 16th and 17th century Switzerland and the Netherlands.

Cross-listed: MENN-2131(3) and HIST-2131(3).

Restrictions: Students may not hold credit for this course and HIST-2131 | MENN-2131.

CRS-2132 (3) History of Peace and Nonviolence II

(3 hrs Lecture) This course examines the history of pacifism, peace movements, and nonviolence from the 1700s to the present. It focuses in particular on North America, but also covers selected events in other parts of the world. The course, thus, contrasts Christian traditions of nonviolence with those of aboriginal, secular, and eastern cultures. For case studies, the course examines Mennonite communities in 19th and 20th century Canada and the United States where Mennonites have embraced pacifism as a fundamental principle of social organization.

Cross-listed: MENN-2132(3) and HIST-2132(3).

Restrictions: Students may not hold credit for this course and HIST-2132 | MENN-2132.

CRS-2210 (3) Conflict Theory and Analysis

(3 hrs Lecture) Analyzing social and interpersonal conflict lays

the ground work for effective conflict resolution. Students encounter and critique various theoretical perspectives such as individual characteristics, social process, and social structural theories. Students evaluate the usefulness of these theories by applying them to different conflict situations, and develop their abilities to identify conflict resolution strategies appropriate to the conflict analysis. This course is closely integrated with and must be taken concurrently with CRS-2211(1.5) Coaching Skills Workshop.

Restrictions: Students may not hold credit for this course and MSC-2102.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)]; CRS-2211 (must be taken previously or at the same time as this course).

CRS-2211 (1.5) Coaching Skills Workshop

(1.5 hrs Workshop) In this workshop students learn and practice informal models of third party participation in conflict resolution. Under the supervision of an experienced practitioner, students learn how to coach and prepare disputants effectively, and how to facilitate informal conflict resolution intervention. This workshop is integrated with and must be taken concurrently with CRS-2210(3) Conflict Theory and Analysis.

Note: Students may not hold credit in both this course and the former CRS-2211(1.5) Conciliation Skills Workshop.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)]; CRS-2210 (must be taken concurrently).

CRS-2221 (3) Restorative Justice

(3 hrs Lecture) This course identifies the principles of restorative justice and explore the application of these principles in various contexts. This will include a critical assessment of various forms of victim offender mediation, as well as the application of restorative principles at various levels within the criminal justice system, as they affect victims, offenders, and the community. Alternative models of justice as a whole will also be considered.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2231 (3) Nonviolent Social Change

(3 hrs Lecture) This course explores the imperative of social change from a social justice perspective. After studying the meanings of power and its exercise as well as theories of non-violence, students are taken through the modalities of non-violent social action. The practicalities of planning, strategizing, and implementing non-violent struggle are covered through case study methodology. Students cover such topics as the formation of coalitions, getting media attention, framing messages, and mobilizing constituents. The course is designed to help students understand and participate more effectively in initiatives for non-violent social action.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2232 (3) Introduction to Conflict Resolution in

Educational Settings (4 hrs Lecture) This course will

present an introduction to the theory and methods of conflict resolution, with special emphasis on conflict in educational settings. The course will help students to understand the nature of human conflict, responses to conflict, and models for constructive ways to deal with conflict between and among individuals and groups. Topics will include anger, power, creative dimensions of conflict, and mediation. These will be examined from an interdisciplinary perspective.

Cross-listed: EDUC-2232(3).

Restrictions: Students may not hold credit for this course and EDUC-2232.

CRS-2241 (3) Conflict and Culture (3 hrs Lecture) In this course students explore the relationship between culture and conflict from an interdisciplinary perspective. Students examine their own cultural perspectives and worldviews as well as cultural differences in response to conflict. The course examines the origins and nature of conflict between and among cultures, with special reference to the relationships between cultural values and conflict resolution processes. Special attention is given to popular culture, religion, cultural models of conflict resolution, rituals of reconciliation, and inter-ethnic conflict in the modern world.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2242 (3) Methods of Conflict Resolution in Educational Settings (4 hrs Lecture) This course will provide practical applications of conflict resolution skills, for teaching conflict resolution and for the implementation of conflict management programs from elementary to secondary levels. Practical skills for conflict resolution in the classroom, in the home, in the peer group, and in staff relations will be developed. Areas of skill learning will include conflict mediation, listening skills, responding to anger and violence, and classroom management. A practicum component will be included to provide the opportunity to link theory to practice.

Cross-listed: EDUC-2242(3).

Restrictions: Students may not hold credit for this course and EDUC-2242.

Requisite Courses: CRS-2232 or EDUC 1001 or EDUC 1801, and CRS-1200 [prerequisite(s)].

CRS-2251 (3) Conflict in the Family I (3 hrs Lecture) This course is designed to help students understand how conflict develops and manifests itself within familial relationships. Students study the nature of the family through the lens of a systemic perspective by examining family structure, communication patterns, and gender issues in relation to the family life cycle. Students learn to differentiate between destructive and constructive conflict processes in the family. They then progress to an understanding of how to transform antagonistic conflict into problem solving.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2252 (3) Conflict and Communication (3 hrs Lecture) This course provides some theoretical underpinnings of the dynamics of communication in

interpersonal and small group conflict. Issues surrounding diversity are examined in depth, specifically with respect to individual and cultural differences. Direct instruction is provided in the analysis, development, and implementation of self-management and interpersonal communication skills to enhance healthy relationships and prevent dysfunctional conflict in daily life.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2261 (3) Conflict in the Family II (3 hrs Lecture) Building upon the systemic family theory and the life cycle processes studied in Conflict in the Family I, this course closely examines specific family conflicts in marital relations, parents with younger children, parents with adolescents, single parents, step and blended families, and same-sex couples. Drawing from class discussion, the academic literature, and personal anecdotes, family relational conflict is explored for both its deepening potential and its inhibiting power.

Requisite Courses: CRS-1200 and CRS-2251 or permission of the instructor [prerequisite(s)].

CRS-2262 (3) Conflict, Faith and Community (3 hrs Lecture) This course explores how conflict and conflict resolution are linked to personal faith and life in community. Students first have the opportunity to investigate what is meant by "faith" and "community." Students then explore how faith and community can shape their understanding of conflict and the practice of conflict resolution. Diverse views of conflict and faith developed by secular as well as various religious communities is examined.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2271 (3) Conflict Within Groups (3 hrs Lecture) The dynamics of group conflict include both interpersonal interactions and collective processes. In this course students develop analytical tools and practical facilitation skills to deal with group conflict in a variety of settings: study groups, sports teams, work teams, and social change efforts. Students learn hands-on approaches for assessing complex social processes and the diverse factors in group conflict including concepts of group formation, collective decision-making, and effective facilitation. Students also study leadership and issues of power and diversity affecting groups. The teaching/learning format for this course includes lectures, small and large group work, as well as written reflections and skill development exercises.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2281 (3) Selected Topics in Conflict Resolution Studies (3 hrs Lecture) The course is designed to introduce students to the reality and complexity of conflict situations within a number of settings, such as small and large communities, organizations, and families. The course has a strong applied component, presenting specific mediation problems through a case study approach.

Requisite Courses: CRS-1200 or permission of CRS Coordinator [prerequisite(s)].

CRS-2421 (3) Legal Systems and Alternative Dispute Resolution (ADR) (3 hrs Lecture) This course compares and contrasts legal and alternative dispute resolution processes, with special reference to the relative benefits and detriments of each. It also considers the possibilities for change in each process.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2431 (3) Negotiation Theory and Practice (3 hrs Lecture) This course examines the theory and practice of negotiation, including topics such as negotiating skills, contextual factors, agreement implementation and follow-up, multilateral negotiation, and third party intervention.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-2443 (3) Conflict and Development Issues in Indigenous Communities (3 hrs Lecture) Within the broad frameworks of international development and conflict resolution studies, this course explores the dynamics of indigenous people globally, with special reference to the Canadian context. The course describes key elements of indigenous cultures and world views. It examines inter- and intra-group conflict and conflict resolution processes involving indigenous communities. Processes of marginalization and underdevelopment are presented in order to understand the indigenous communities' social, economic, and political situations. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation.

Cross-listed: IDS-2443(3).

Restrictions: Students may not hold credit for this course and IDS-2443.

Requisite Courses: CRS-1200 or IDS-1100 or permission of the instructor [prerequisite(s)].

CRS-3220 (3) Models for Conflict Transformation (3 hrs Lecture) This course examines historical and contemporary models for nonviolent conflict transformation. It defines processes such as conflict management, conflict resolution, and conflict transformation. Students explore ways to prevent destructive conflict, the roles of forgiveness and reconciliation in divided societies, and tools to build sustainable peace. Models used to address conflicts include sustainable peacebuilding, human needs theory, transformative mediation, forgiveness, nonviolent social change, public apologies, truth and reconciliation commissions, Indigenous circles, and multi-track diplomacy. This course is closely integrated with and must be taken concurrently with CRS-3221(1.5) Mediation Skills Workshop.

Restrictions: Students may not hold credit for this course and CRS-2220 | MSC-2103.

Requisite Courses: CRS-1200 or permission of instructor [prerequisite(s)]; CRS-3221 (must be taken previously or at the same time as this course).

CRS-3221 (1.5) Mediation Skills Workshop (1.5 hrs Workshop) This hands-on workshop offers students the opportunity to learn and practice third-party mediation in conflict resolution. Through interaction in small groups and

various mediation simulations, students learn a model of mediation to deal with interpersonal conflicts, and skills to facilitate a mediation session whose aim is a constructive resolution between two people in conflict. This workshop is closely integrated with and must be taken concurrently with CRS-3220(3)

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)]; CRS-3220 (must be taken concurrently).

CRS-3231 (3) Ethics in Conflict Resolution (3 hrs Lecture) This course examines the ethical dimensions of conflict resolution. The first part of the course focuses on four ethical theories: Kantian, Consequentialism, Virtue and Principlism. The second part of the course draws on specific issues in conflict resolution, especially with reference to the mediation process, such as neutrality, justice and confidentiality. This part of the course includes the analysis of case studies and codes of professional conduct.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-3240 (3) Workplace Conflict Resolution (3 hrs Lecture) This course examines contemporary workplace issues, causes of workplace conflict and a variety of dispute and conflict resolution responses such as negotiation, conciliation, mediation, grievance procedures, and arbitration as well as tribunals such as labor relations boards and human rights commissions. Examination of approaches to conflict resolution in the workplace includes reference to such issues as violence, bullying, harassment, organizational culture, "constructive dismissal," and other workplace concerns.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-3242 (3) Women and Peacemaking (3 hrs Lecture) This course addresses, from an interdisciplinary perspective, both theoretical and practical contributions that women have made to peacemaking in the modern world. It includes analysis of women's involvement in peace action, research, and education. Attention is given to the challenges that activists face in organizing around their identity as women, such as the challenge of building common ground among women with varied experiences and concerns.

Cross-listed: WGS-3242(3).

Restrictions: Students may not hold credit for this course and WGS-3242.

Requisite Courses: CRS-1200 or WGS-1232 or permission of the instructor [prerequisite(s)].

CRS-3262 (3) Critical Issues in Conflict Resolution (3 hrs Lecture) Using the perspectives of conflict resolution studies, this course examines issues of current social controversy as instances of social conflict, including the analysis of characteristics of conflict and directions for the field of conflict resolution. Specific issues examined vary from year to year, but may include such topics as native/aboriginal issues, alternative healing models, and issues of conflict and spirituality.

Requisite Courses: CRS-1200 or permission of the

instructor [prerequisite(s)].

CRS-3292 (6) Directed Readings in Conflict

Resolution Studies (3 hrs Directed Reading) In this course, readings and assignments in the area of Conflict Resolution Studies will be arranged between an individual student and the instructor.

Note: This course is only available to students in their final year of classes and with a declared major in CRS.

Restrictions: Instructor Permission Required. Students may not hold credit for this course and MSC-3101.

Requisite Courses: CRS-1200, CRS-2210, CRS-3220 and permissions of the instructor [prerequisite(s)].

CRS-3293 (3) Directed Readings in Conflict

Resolution Studies (3 hrs Directed Reading) This course is designed for senior students with exceptional potential in the field of Conflict Resolution. All reading requirements in the course are selected and directed by a specialist in this field.

Restrictions: Instructor Permission Required. Students may not hold credit for this course and CRS-3292.

Requisite Courses: CRS-1200, CRS-2210, CRS-3220 and permission of the instructor [prerequisite(s)].

CRS-3294 (3) Practicum in Conflict Resolution

Studies (3 hrs Apprenticeship/Internship/Practicum) This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: CRS-1200 and CRS-2210 and CRS-3220, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

CRS-3295 (3) Practicum in Conflict Resolution

Studies (3 hrs Apprenticeship/Internship/Practicum) This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: CRS-1200 and CRS-2210 and CRS-3220, permission of Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

CRS-3296 (1.5) Practicum in Conflict Resolution

Studies (1.5 hrs Apprenticeship/Internship/Practicum) This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through

seminar participation, and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: CRS-1200 and CRS-2210 and CRS-3220, permission of Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

CRS-3297 (1.5) Practicum in Conflict Resolution

Studies (1.5 hrs Apprenticeship/Internship/Practicum) This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: CRS-1200 and CRS-2210 and CRS-3220, permission of Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

CRS-3298 (6) Practicum in Conflict Resolution

Studies (6 hrs Apprenticeship/Internship/Practicum) This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: CRS-1200 and CRS-2210 and CRS-3220, permission of Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

CRS-3299 (3) Practicum in Conflict Resolution

Studies (3 hrs Apprenticeship/Internship/Practicum) This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: CRS-1200 and CRS-2210 and CRS-3220, permission of Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

CRS-3331 (3) Genocide, War, and Violent Conflict (3

hrs Lecture) Genocide, war, and violent conflict are among the most pressing problems investigated by conflict analysts. This course helps students interpret and understand unfolding situations of large-scale violence in the world. To aid that process we examine a variety of theoretical approaches, case studies, and core debates in the area from an interdisciplinary perspective.

Contemporary efforts to ameliorate selected cases of violent conflict, war, and genocide are also examined.

Requisite Courses: CRS-1200 or permission of the

instructor [prerequisite(s)].

CRS-3332 (3) Trauma and Violence (3 hrs Lecture) This course explores serious, violent conflict, with attention to the multifaceted causes, dynamics, and traumatic consequences of violence. It considers these issues at all relevant levels, including intrapersonal, interpersonal, familial, community, and national. Students are exposed to the existing knowledge base in research and crisis theory, and also observe and study practical skills for crisis first aid and community longer-term intervention.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-3410 (3) Transitional Justice (3 hrs Lecture) This course examines transitional justice, the processes by which societies deal with the legacy of widespread human rights abuses after a period of oppression or violent conflict in order to achieve the transition to a just and stable society. The course investigates a variety of transitional justice mechanisms, such as reparations, truth commissions, reconciliation activities and criminal tribunals.

Cross-listed: HRGS-3410(3).

Restrictions: Students may not hold credit for this course and HR-3410.

Requisite Courses: HR-2100 and HR-2200, or the former HRGS-2101, or the former POL-2101 or permission of the instructor [prerequisite(s)].

CRS-3901 (3) Humanitarian Aid and Conflict: Do No Harm (3 hrs Lecture) This course focuses on the problems of providing assistance in complex emergencies, where armed conflict has generated crises requiring a humanitarian response. It covers the nature of contemporary armed conflict, the actors involved in responding to complex emergencies, and the many dimensions of humanitarian aid and intervention. Through analysis of aid's impacts on the conflict and its effectiveness at meeting human needs, the course explores models of humanitarian assistance that minimize negative impacts.

Cross-listed: IDS-3901(3).

Restrictions: Students may not hold credit for this course and IDS-3901.

Requisite Courses: CRS-1200 or IDS-1100 and 45 credit hours of university credit, or permission of the instructor [prerequisite(s)].

CRS-3910 (3) Peace Theory and Practice (3 hrs Lecture) This course investigates theories of peace. Theories of war and the practice of warfare have been studied a great deal; theories of peace and the practice of peace have been studied less. The course begins with attempts to define peace - a task as difficult as that of defining war and conflict - by drawing on key studies by peace research scholars like Galtung, Reardon, and Elstain. The course is conducted in a modified seminar format (half the course in large group format, the remainder utilizing small group problem-based learning).

Cross-listed: IDS-3910(3).

Restrictions: Students may not hold credit for this course and IDS-3910.

Requisite Courses: CRS-1200 or IDS 1100 or permission

of the instructor [prerequisite(s)].

CRS-3920 (3) Action Research Methods (3 hrs Lecture) This course investigates the contemporary research and field work methods commonly used by researchers and practitioners in the fields of international development and conflict resolution studies. The course emphasizes attitudes and skills necessary to conduct participatory action research. Topics and techniques covered in the course include planning for research, proposal writing, sampling strategies, interviewing and focus group techniques, life history, photovoice and participatory video, integrating qualitative and quantitative methods, and post-field work activities.

Cross-listed: IDS-3920(3).

Restrictions: Students may not hold credit for this course and IDS-3920.

Requisite Courses: CRS-1200 or IDS 1100 or permission of the instructor [prerequisite(s)].

CRS-3931 (3) Human Rights and Conflict Resolution (3 hrs Lecture) Human rights advocates and conflict resolution practitioners both aim to build peaceable societies based on mutual respect and the rule of law. Rights advocates typically push the justice agenda while conflict resolution practitioners strive for transformation often without utilizing human rights norms and institutions as a basis for stability. This course systematically evaluates the tensions and parallels between the two fields, examining some of the ways in which human rights and conflict resolution scholars and practitioners can interact in their approaches. Basic human rights concepts are introduced and case studies are used in an exploration of the issues.

Cross-listed: HRGS-3931(3).

Restrictions: Students may not hold credit for this course and HR-3931.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-4200 (3) Senior Seminar in Conflict Resolution Studies (3 hrs Seminar/Discussion) This course provides a broad overview of the field of Conflict Resolution Studies, and highlights the unity in the field at all scales from the personal to the global. It emphasizes major theories and practical approaches with which to analyze and address different types of social conflict at interpersonal/organizational and community/global levels. As a major component of the course requirement students research and present a mini-thesis on a topic of their choice.

Requisite Courses: CRS-1200, CRS-2210, CRS-2241, and CRS-3220 or permission of the instructor [prerequisite(s)].

CRS-4224 (3) Inner Peace and Conflict Transformation (3 hrs Lecture) The course explores the nature of inner conflict, based on knowledge and skills developed through the study of interpersonal, inter-group, and other levels of conflict. Inner conflict is viewed not as a problem or failure but as a normal and natural aspect of human experience. Inner peace is defined as a state of balance or equilibrium between the present and the

emergent self. Inner conflict transformation is seen to be an ongoing process of growth and change.

Requisite Courses: CRS-1200 or permission of the instructor [prerequisite(s)].

CRS-4240 (3) Workplace Dispute System Design (3 hrs Lecture) The course is designed to develop an understanding of the nature and causes of conflict in the workplace, and the implementation of conflict resolution systems within the organization. Areas of study include systems design related to the organizational culture, context, and structure. It examines past and current conflict resolution systems, structures that are necessary to support conflict management systems, and emerging trends in workplace dispute systems design. The course then studies organizational advantages and disadvantages of investing in dispute systems design.

Requisite Courses: CRS-1200 or CRS-3240 or permission of the instructor [prerequisite(s)].

CRS-4252 (3) Advanced Studies in Mediation Practice (3 hrs Lecture) The course provides an in-depth examination of contemporary developments and issues in the theory and practice of mediation as a method for conflict resolution. These are examined in several different contexts where mediation is practiced, including areas such as victim-offender conflict, family and divorce, labour-management relations, environmental issues, conflict in schools, and international relations. In each case the examination emphasizes the social-structural circumstances that influence the nature of mediation practice. The course draws extensively on research findings and case-study materials relating to the contemporary practice of mediation.

Requisite Courses: CRS-1200 and CRS-2210 and CRS-3220, or permission of the instructor [prerequisite(s)].

CRS-4293 (3) Directed Readings in Conflict Resolution Studies (3 hrs Directed Reading) This course is offered to senior CRS students. Readings, assignments, and course of study are selected and agreed upon in consultation between the individual student and the instructor.

Restrictions: Department Permission Required.

Requisite Courses: CRS-1200 and CRS-2210 and CRS-3220, and permission of the Department Chair [prerequisite(s)].

CRS-4350 (3) Truth, Memory, and Reconciliation (3 hrs Seminar/Discussion) The suffering from atrocities during war-time is often seen as producing lingering individual and collective trauma, contributing to either personal dysfunction or successive cycles of violence where oppressed groups become the perpetrators in future regimes or conflicts. This course probes the role of memory in transitional societies, with particular emphasis on using memory to strengthen mechanisms for justice and human rights. Reconciliation projects, ranging from community-based initiatives to formal legislated undertakings such as truth and reconciliation commissions are examined in depth.

Cross-listed: HR-4350(3).

Restrictions: Students may not hold credit for this course

and HR-4350.

Requisite Courses: HRGS-3410 or HR-3410 or permission of the instructor [prerequisite(s)].

CRS-4910 (3) Conflict and the Construction of the Other (3 hrs Seminar/Discussion) This seminar addresses a central question raised in post-colonial theory about the way humans construct and maintain an understanding of the Other. We ask the question, "Have scholars found the idea of the Other useful as a synthesizing concept?" This problem-based, interdisciplinary seminar considers particular sites of struggle in cultural, social, and individual contexts. Finally, we ask about the implications of this inquiry for our cultural, social, and individual circumstances.

Cross-listed: IDS-4910(3).

Restrictions: Students may not hold credit for this course and IDS-4910.

Requisite Courses: CRS-1200 and CRS-2210, and CRS-3220 or IDS-1100, and IDS-2110 and IDS-3111 or permission of the instructor [prerequisite(s)].

CRS-4920 (3) Program Planning in Development and Conflict Resolution (3 hrs Lecture) Program planning is a critical first step in most interventions by development and conflict resolution organizations. This course covers blueprint planning required for preparation of funding proposals and various forms of strategic and participatory planning required for the application of results-based management and learning approaches during program implementation. Current debates regarding approaches to planning are also reviewed. Students acquire skills necessary for conceptualizing and implementing international or domestic projects undertaken by non-governmental organizations: needs assessment, goal and purpose identification, formulation of logframe, workplan and budget, and preparation of a funding proposal.

Cross-listed: IDS-4920(3).

Restrictions: Students may not hold credit for this course and IDS-4920.

Requisite Courses: CRS-1200 or IDS-1100 or permission of the instructor [prerequisite(s)].

CRS-4922 (3) Program Evaluation in Development and Conflict Resolution (3 hrs Lecture) Evaluating programs is a means of systematically assessing interventions designed to promote development and conflict resolution. This course covers formative evaluations required for program decision-making and summation evaluations applicable for analyzing outcomes and impacts to determine relevance, effectiveness, efficiency, sustainability and potential for replication of programs normally implemented by non-governmental organizations. Current debates in approaches to evaluation are also reviewed. Students acquire skills in: selecting relevant quantitative and qualitative indicators, various approaches to obtain measures for the indicators selected, approaches to analyzing collected data, and effective presentation of evaluation conclusions and recommendations. Cost-benefit analysis is covered in ECON-3316(3).

Cross-listed: IDS-4922(3).

Restrictions: Students may not hold credit for this course

and IDS-4922.

Requisite Courses: CRS-1200 or IDS-1100 or permission of the instructor [prerequisite(s)].

INTERNATIONAL DEVELOPMENT STUDIES

IDS-1100 (6) Introduction to International Development Studies (3 hrs Lecture) Persistent poverty and discrimination, rising inequality and environmental stress, vulnerability to violence and disaster-these problems challenge people around the world. Imagine yourself as an agent of change, seeking ways to live justly and peacefully with others and the earth. Where would one look for ideas? This course introduces students to the concepts and critical tools needed to understand a range of approaches to change, both conventional and transformative. Students learn to pose and answer questions about current development challenges, and to analyze examples of successful and unsuccessful development at the global, national, and community levels. **Restrictions:** Students may not hold credit for this course and MSC-2201.

IDS-1200 (3) Global Citizenship (3 hrs Lecture) In this course students trace the historical development of the ideal of "global citizenship," interrogating the meanings, contradictions and contentions associated with this term. Through guest speakers and student research on specific issues and injustices that are present in Manitoba communities, and which also have global connections and manifestations, students examine current practices aimed at fostering global citizenship. The future of concepts of or related to global citizenship is addressed by analyzing the rights of democratic citizenship and asking how such rights should be articulated and advanced.

Cross-listed: HR-1200(3).

Restrictions: Students may not hold credit for this course and HR-1200 | HRGS-1200.

IDS-1250 (1.5) Experience in Global Citizenship (1.5 hrs Workshop) This highly experiential course offers students an opportunity to explore the ideas, practice and ethos of global citizenship through reflecting on their own engagement (work, activism, or other life experience) with issues of social justice, human rights and democratic citizenship. The course is structured as a series of reflective interactive workshops conducted either on campus or in off-campus settings. The workshops introduce participants to multiple "communities" within Manitoba, and challenge perceptions of local and global realities.

Cross-listed: HR-1250(1.5)

Experimental Course - This course is offered on a trial basis to gauge interest in the topic. Students who successfully complete this course receive credit as indicated.

Restrictions: Students may not hold credit for this course and HR-1250.

IDS-2110 (3) Participatory Local Development (3 hrs Lecture) Poverty, inequality, gender discrimination, top-down decision making, inadequate technology, and conflict all prevent communities from meeting their development goals. This course prepares students to facilitate local development through participatory approaches that build community and capacity at a local level. Approaches examined include participatory

assessments, microfinance, community-supported agriculture, and indigenous natural resource management.

Restrictions: Students may not hold credit for this course and IDS-3110 | MSC-2110.

Requisite Courses: IDS-1100 or permission of the instructor [prerequisite(s)].

IDS-2130 (6) A History of the Developing World (3 hrs Lecture) This course examines the historical roots of development and underdevelopment, processes that have led to the emergence of the developing world or Third World as a distinctive, though diverse region. It surveys trends such as colonization, industrialization, militarization and trade in the South from the 15th to the 20th century. It investigates the ways in which both external pressures and internal dynamics have contributed to continuity and change in these regions. This course will help students to understand the historical context for contemporary changes in developing countries, as well as the context in which particular development theories and practices emerged.

Cross-listed: HIST-2130(6).

Restrictions: Students may not hold credit for this course and HIST-2130.

Requisite Courses: IDS-1100 or HIST-1010 or permission of the instructor [prerequisite(s)].

IDS-2131 (3) Rural Development (3 hrs Lecture) This course examines changes to rural society and economy in the South (Africa, Asia, and Latin America) brought about historically by colonialism, and more recently through modern development efforts. The course begins by considering how colonialism and expansion of capitalism reoriented agriculture and rural society towards a more global focus. Modern development efforts are then evaluated in light of their impact on rural economy and society. Discussion then highlights the impact of agrarian reform, technological change, and domestic government policies on economic development and social differentiation. Both gender and environmental issues will be interwoven throughout the course, and efforts will be made to draw connections with rural change in Canada.

Requisite Courses: IDS-1100 or permission of the instructor [prerequisite(s)].

IDS-2160 (3) Indigenous People and the Industrial State (3 hrs Lecture) The course considers the situation of Indigenous peoples in the regions of Africa, the Americas, Asia and the Pacific. While these people have distinct cultural histories, their relations to nation-states are similar in important ways. Tensions between indigenous people and the industrial state centre on such issues as external market dependency, diversification, and size of the government sector. Students critique standard definitions of progress and efficiency. The implications of contemporary industrial development projects for the future of human societies are studied within the framework of the primal insights, values and definitions shared by Indigenous peoples throughout the globe.

Cross-listed: ANTH-2160(3).

Restrictions: Students may not hold credit for this course

and ANTH-2160.

Requisite Courses: IDS-1100, ANTH-1001 or ANTH-1002 or permission of the instructor [prerequisite(s)].

IDS-2171 (3) Crisis, Humanitarian Aid and Development (3 hrs Lecture) Today disasters threaten global human security as never before. These crises are caused by a complex mix of natural hazards, such as floods, earthquakes or droughts, and human action. Humanitarian aid is an important response to disasters and an increasing part of international development aid. This course identifies the main organizations providing humanitarian aid, and examines their efforts to improve aid quality and their own accountability. It also explores the ways in which humanitarian aid can help to reduce vulnerability to hazards and enhance, rather than undermine, capacities for development.

Requisite Courses: Successful completion of 6 credit hours [prerequisite(s)]; IDS-1100 (recommended to be taken previously or at the same time as this course).

IDS-2182 (3) Current Issues in International Development (3 hrs Lecture) This course focuses on current issues in International Development Studies, examining an issue of public debate or of emerging significance. The course may be repeated for credit when the topic varies. Contact the International Development Studies program for information about the topic in semesters when this course is offered.

Requisite Courses: You must successfully complete 6 credit hours, or in the absence of the prerequisite, permission of the instructor is required; IDS-1100(6) is recommended [prerequisite(s)].

IDS-2183 (3) African Development Issues (3 hrs Lecture) This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and complex context of Africa. In the face of intensifying global capital processes and declining humanitarian efforts, many African communities and countries face serious challenges. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of African peoples and communities.

Requisite Courses: IDS-1100 or permission of the instructor [prerequisite(s)].

IDS-2186 (3) Selected Topics: Regional Development Issues (2 hrs Lecture | 1 hrs Seminar/Discussion) This course focuses on the development and conflict challenges faced by a designated region of the world. It examines solutions put forward by communities, organizations, and governments from that region, as well as those of external development actors. In surveying those problems and solutions, the course highlights the distinctive character and experiences of the region, as well as its internal diversity. The course also identifies development concepts, practices and theories that have emerged in the designated region. Students may repeat this course for credit, provided the region of focus varies.

Requisite Courses: 6 credit hours successfully completed or permission of instructor [prerequisite(s)];

IDS-1100 (recommended to be taken previously or at the same time as this course).

IDS-2443 (3) Conflict and Development Issues in Indigenous Communities (3 hrs Lecture) Within the broad frameworks of international development and conflict resolution studies, this course explores the dynamics of indigenous people globally, with special reference to the Canadian context. The course describes key elements of indigenous cultures and world views. It examines inter- and intra-group conflict and conflict resolution processes involving indigenous communities. Processes of marginalization and underdevelopment are presented in order to understand the indigenous communities' social, economic, and political situations. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation.

Cross-listed: CRS-2443(3).

Restrictions: Students may not hold credit for this course and CRS-2443.

Requisite Courses: IDS-1100 or CRS-1200 or permission of the instructor [prerequisite(s)].

IDS-2521 (3) Voluntary Simplicity (3 hrs Lecture) Development is increasingly understood as a participatory, deliberate process aimed at enhancing the quality of life for individuals within community. This course examines the concept, theory, and practice of voluntary simplicity as a means of development for individuals seeking alternatives to consumer values and culture. The course explores both the historical roots of voluntary simplicity and its modern expressions, with special emphasis on the relevance of simplicity to building emotional well-being, vibrant community, sustainable environment, and social justice.

Cross-listed: ENV-2521(3).

Restrictions: Students may not hold credit for this course and ENV-2521.

Requisite Courses: IDS-1100 or ENV-1600 or permission of the instructor [prerequisite(s)].

IDS-2603 (3) Environmental Sustainability: A Global Dilemma (3 hrs Lecture) This course focuses on environmental factors relevant to understanding and implementing sustainable development. Its aim is to teach students to understand and appreciate fundamental ecological principles within the context of social values and technological constraints. Moreover, the course seeks to equip students to assess environmental problems from an interdisciplinary perspective, and to develop strategies that might solve these problems. Topics or issues that may be addressed include ecosystem dynamics; feedback in environmental processes; the concepts of carrying capacities and population thresholds; optimum yield theory; loss of biodiversity; over-consumption and overpopulation; deforestation, desertification, and pollution; energy demand versus supply; urbanization trends; global warming; ozone layer depletion; resource management, conservation and recovery; and environmental monitoring and impact assessment.

Cross-listed: ENV-2603(3).

Restrictions: Students may not hold credit for this course and ENV-2603.

Requisite Courses: IDS-1100 or ENV-1600 or permission

of the instructor [prerequisite(s)].

IDS-2804 (3) Global Perspectives on Aboriginal Societies, Spiritualities, and the Environment (3 hrs Lecture) This course explores the spiritual traditions of aboriginal cultures throughout the world. For example, we examine the role of elders and shamans in various aboriginal societies, their understandings of the environment in which they live, and their various expressions of spirituality. The course discusses the recognition of aboriginal rights at the United Nations and its implications for preserving land, cultures and spiritualities. Finally, students reflect on the effect of development on Indigenous lands and how that is affecting aboriginal societies and their traditional belief systems.

Cross-listed: REL-2804(3).

Restrictions: Students may not hold credit for this course and REL-2804.

IDS-3101 (3) Development Ethics (3 hrs Lecture) This course examines the ethical questions posed by development thinking and practice. It introduces frameworks for ethical decision-making in development. Using specific examples, the course explores questions like: How are decisions about goals of development made? How are the costs of development distributed? What are acceptable methods in development activity, and who rightfully leads or engages in this activity? How far do answers to such questions differ between cultures and ideologies, and is agreement on these answers either possible or desirable?

Requisite Courses: IDS-1100 or permission of the instructor [prerequisite(s)].

IDS-3111 (3) Development Aid Policy and Practice (3 hrs Lecture) This course identifies actors in the international development aid system, and their evolving models and methods of aid delivery. Students compare the activities of donor governments, both new and established, and those of inter-governmental organizations. Specific examples are used to scrutinize the impacts of aid-funded projects and programs, and to examine the problems of aid effectiveness and accountability. Students also explore debates about aid's contribution to equitable and sustainable development.

Restrictions: Students may not hold credit for this course and MSC-3201.

Requisite Courses: IDS-1100 or permission of the instructor [prerequisite(s)].

IDS-3141 (3) The Participatory Community Economy (3 hrs Lecture) This course examines theories of the community economy and analyzes strategies of community economic participation. The study of the community economy is rooted in both liberal (e.g. institutional economics) and critical literature (e.g. neo-Marxist, social movement theory). Particular theories come from community economic development; institutional economics; cooperation and cooperative theories; social economy; and natural resource management. Particular strategies include micro-financial services, asset building, micro-enterprise development, social enterprise, cooperative development, and community-based natural resource management. This

course builds on theories of community development, participation, and social capital.

Requisite Courses: IDS-2110 (or the former IDS-3110) and ECON-1104 or permission of the instructor [prerequisite(s)].

IDS-3150 (3) Mennonite Community and Development (3 hrs Seminar/Discussion) This course analyzes the experiences of the Mennonite community in service and peace work. It highlights the values, approach, and methods particular to Mennonite humanitarian work. The Mennonite tradition of holistic development emphasizes individual transformation (providing the tools for indigenous development) and social transformation (involving all peoples in creating local, national, and global systems that are just). The work of Mennonite organizations such as the Mennonite Central Committee and the Mennonite Economic Development Agency, of ecumenical organizations such as the Canadian Foodgrains Bank and InterChurch Action, and of inter-organizational groups such as SEED Winnipeg will provide examples for student reflection and analysis.

Cross-listed: MENN-3150(3).

Restrictions: Students may not hold credit for this course and MENN-3150.

Requisite Courses: IDS-1100 or permission of the instructor [prerequisite(s)].

IDS-3160 (3) Cultural Perspectives on Global Processes (3 hrs Lecture) The focus of this course is threefold. First it seeks to apply cultural perspectives on 'global scale theory.' Second, we discern the linkages among some of the main processes at work in 'global systems.' Main processes include communications, transportation, migration, capital, manufacture of export goods, non-state political organizations, and environmental and human health research. The emphasis is on how two or more of these interact. Third, we discuss the effects of these processes in local and regional contexts. The specific processes and their salient interrelationships are chosen in response to interests of those taking the course, and are developed by group reading and discussion, and individually in term paper projects.

Cross-listed: ANTH-3160(3).

Restrictions: Students may not hold credit for this course and ANTH-3160.

Requisite Courses: IDS-1100 or ANTH-1001 or ANTH-1002 or permission of the instructor [prerequisite(s)].

IDS-3182 (3) Selected Topics in International Development Studies (3 hrs Lecture) This course presents an in-depth view of a particular problem in development, using theoretical and/or applied concepts. The nature and range of topics covered will depend upon the instructor. Please see the IDS Program for a specific course description. This course may be repeated for credit when the topic varies.

Requisite Courses: IDS-1100 or permission of the instructor [prerequisite(s)].

IDS-3193 (3) Directed Readings in International Development Studies (3 hrs Directed Reading) In this course, readings and assignments in the area of International Development Studies will be arranged

between an individual student and the instructor.

Restrictions: Instructor Permission Required.

Requisite Courses: IDS-1100 and permission of the instructor [prerequisite(s)].

IDS-3194 (3) Practicum in International Development Studies (3 hrs Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

IDS-3195 (3) Practicum in International Development Studies (3 hrs Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

IDS-3196 (1.5) Practicum in International Development Studies (1.5 hrs

Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

IDS-3197 (1.5) Practicum in International Development Studies (1.5 hrs

Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with

practice through seminar participation and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

IDS-3198 (6) Practicum in International Development Studies (3 hrs Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

IDS-3199 (3) Practicum in International Development Studies (3 hrs Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

Restrictions: Perm - MSC Pract Dir Required.

Requisite Courses: 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

IDS-3210 (3) Community Organizing (3 hrs Seminar/Discussion) This course examines a range of strategies for promoting change in urban settings. Students study theories and historical examples of various kinds of community organizing. Local, national and international cases are examined. Examples may include, but are not limited to: neighbourhood-level organizing; feminist approaches to organizing; forms of civil disobedience; lobbying; use of the media in community organizing. Students work in groups to design specific community organizing strategies.

Cross-listed: UIC-3210(3).

Restrictions: Students may not hold credit for this course and UIC-3210.

Requisite Courses: UIC-2001 or UIC-2210 or IDS-2110 [prerequisite(s)].

IDS-3901 (3) Humanitarian Aid and Conflict: Do No Harm (3 hrs Lecture) This course focuses on the problems of providing assistance in complex emergencies, where armed conflict has generated crises requiring a humanitarian response. It covers the nature of contemporary armed conflict, the actors involved in

responding to complex emergencies, and the many dimensions of humanitarian aid and intervention. Through analysis of aid's impacts on the conflict and its effectiveness at meeting human needs, the course explores models of humanitarian assistance that minimize negative impacts.

Cross-listed: CRS-3901(3).

Restrictions: Students may not hold credit for this course and CRS-3901.

Requisite Courses: IDS-1100 or CRS-1200 plus 45 credit hours of university credit or permission of the instructor [prerequisite(s)].

IDS-3910 (3) Peace Theory and Practice (3 hrs Lecture)

This course investigates theories of peace. Theories of war and the practice of warfare have been studied a great deal; theories of peace and the practice of peace have been studied less. The course begins with attempts to define peace - a task as difficult as that of defining war and conflict-by drawing on key studies by peace research scholars like Galtung, Reardon and Elstain. The course is conducted in a modified seminar format (half the course in large group format, the remainder utilizing small group problem-based learning).

Cross-listed: CRS-3910(3).

Restrictions: Students may not hold credit for this course and CRS-3910.

Requisite Courses: IDS-1100 or CRS-1200 or permission of the instructor [prerequisite(s)].

IDS-3920 (3) Action Research Methods (3 hrs Lecture)

This course investigates the contemporary research and field work methods commonly used by researchers and practitioners in the fields of international development and conflict resolution studies. The course emphasizes attitudes and skills necessary to conduct participatory action research. Topics and techniques covered in the course include planning for research, proposal writing, sampling strategies, interviewing and focus group techniques, life history, photovoice and participatory video, integrating qualitative and quantitative methods, and post-field work activities.

Cross-listed: CRS-3920(3).

Restrictions: Students may not hold credit for this course and CRS-3920.

Requisite Courses: IDS-1100 or CRS-1200 or permission of the instructor [prerequisite(s)].

IDS-4100 (3) Senior Seminar in International

Development Studies (3 hrs Project / Thesis) In this capstone seminar students compare cross-disciplinary and discipline-based approaches to various international development issues. They also explore solutions to the problem of integrating development theory and practice. Students articulate their own understanding of development on the basis of critical reflection on examples of successful and unsuccessful development. The seminar includes critical reflection on students' experiences with development issues in the classroom, the practicum, or in extra-curricular activities.

Restrictions: Honours Form Required.

Requisite Courses: IDS-2110 (or the former IDS-3110), IDS-3101, IDS-3111, and IDS-3199, or permission of the

instructor [prerequisite(s)].

IDS-4110 (6) Development Theory (3 hrs Lecture) This honours seminar takes an interdisciplinary approach to the study of theories that have shaped the conceptualization and practice of development around the world. This includes critical attention to the nature of development theory, the processes through which theory is generated, and the context in which different theories have emerged and in which some became dominant. The seminar focuses on current versions of general development theories such as: modernization, structuralism, Marxism, dependency theory, neoclassical and neoliberal theory, alternative development, and post-development. Examples of current theories that focus on key development issues are also covered.

Restrictions: Honours Form Required. Students may not hold credit for this course and IDS-4111.

Requisite Courses: IDS-2110, IDS-3111, IDS-3101, and IDS-3199, or permission of the instructor [prerequisite(s)].

IDS-4111 (3) Development Theory for Practice (3 hrs

Seminar/Discussion) This honours seminar takes an interdisciplinary approach to the study of theories that have shaped the practice of development. It examines trends in development theory, types of theory that are useful to development practitioners, and the process through which selected theories were adapted for use by development organizations. This seminar focuses on the use of development-related theory in non-profit organizations and, secondarily, in multilateral organizations.

Experimental Course - This course is offered on a trial basis to gauge interest in the topic. Students who successfully complete this course receive credit as indicated.

Restrictions: Honours Form Required. Students may not hold credit for this course and IDS-4110.

Requisite Courses: IDS-2110, IDS-3101, and IDS-3111 or permission of instructor [prerequisite(s)].

IDS-4120 (3) Honours Thesis (3 hrs Lecture)

Students in this course will plan and carry out an original research project related to International Development Studies. This research project will result in the writing and oral presentation of an honours thesis whose length and format will be based on standards for submission to a scholarly journal. Students will also engage in consultation with a research advisor and participate in collegial support processes for their research project.

Note: Students are strongly encouraged to complete their research requirements for the IDS Honours program before registering for this course.

Restrictions: Honours Form Required.

Requisite Courses: IDS-2110 (or the former IDS-3110), IDS-3101, IDS-3111 and IDS-3199 [prerequisite(s)].

IDS-4182 (3) Selected Topics in International

Development Studies (3 hrs Lecture) This course presents an in-depth study of a particular problem in development, using theoretical and/or applied concepts. The nature and range of topics covered will depend upon the Instructor. This course may be repeated for credit when the topic varies. Please see the IDS Program or

Academic Advisor for a specific course description.

Requisite Courses: IDS-2110 and IDS-3111 or permission of the Program Coordinator or the instructor [prerequisite(s)].

IDS-4193 (3) Directed Readings in International Development Studies (3 hrs Lecture) In this course, advanced readings and assignments in the area of International Development Studies are arranged between an individual student and instructor.

Requisite Courses: Student must have successfully completed IDS-2110 (or the former IDS-3110), IDS-3101 AND IDS-3111 [prerequisite(s)].

IDS-4824 (3) Biocultural Diversity Conservation (3 hrs Seminar/Discussion) This course focuses on the interrelationship between indigenous peoples and their environment. Indigenous and local communities contribute with understanding, practices and innovations regarding the use and conservation of biodiversity and natural resources in diverse ecosystems. The value of indigenous knowledge is recognized in international agreements and efforts are made to integrate traditional ecological knowledge into conservation and management programs. The tensions arising from the confluence of indigenous and scientific knowledge, the opposition of different epistemological approaches, the increasing loss of bio diversity and indigenous cultures, the interconnectedness between biological and cultural diversity are the central themes of this course.

Cross-listed: ANTH-4024(3), IS-4024(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and ANTH-4024 | IS-4024.

IDS-4910 (3) Conflict and the Construction of the Other (3 hrs Seminar/Discussion) This seminar addresses a central question raised in post-colonial theory about the way humans construct and maintain an understanding of the Other. We ask the question, "Have scholars found the idea of the Other useful as a synthesizing concept?" This problem-based, interdisciplinary seminar considers particular sites of struggle in cultural, social, and individual contexts. Finally, we ask about the implications of this inquiry for our cultural, social, and individual circumstances.

Cross-listed: CRS-4910(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and CRS-4910.

Requisite Courses: CRS-1200, CRS-2210 and CRS-3220 or IDS-1100, IDS-2110 and IDS-3111, or permission of the instructor [prerequisite(s)].

IDS-4920 (3) Program Planning in Development and Conflict Resolution (3 hrs Lecture) Program planning is a critical first step in most interventions by development and conflict resolution organizations. This course covers blueprint planning required for preparation of funding proposals and various forms of strategic and participatory planning required for the application of results-based management and learning approaches during program implementation. Current debates regarding approaches to planning are also reviewed. Students acquire skills necessary for conceptualizing and implementing

international or domestic projects undertaken by non-governmental organizations: needs assessment, goal and purpose identification, formulation of logframe, workplan and budget, and preparation of a funding proposal.

Note: Students may not hold credit for this course and CRS-4920.

Cross-listed: CRS-4920(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and CRS-4920.

Requisite Courses: IDS-1100 or CRS-1200 or permission of the instructor [prerequisite(s)].

IDS-4922 (3) Program Evaluation in Development and Conflict Resolution (3 hrs Lecture) Evaluating programs is a means of systematically assessing interventions designed to promote development and conflict resolution. This course covers formative evaluations required for program decision-making and summation evaluations applicable for analyzing outcomes and impacts to determine relevance, effectiveness, efficiency, sustainability and potential for replication of programs normally implemented by non-governmental organizations. Current debates in approaches to evaluation are also reviewed. Students acquire skills in: selecting relevant quantitative and qualitative indicators, various approaches to obtain measures for the indicators selected, approaches to analyzing collected data, and effective presentation of evaluation conclusions and recommendations. Cost-benefit analysis is covered in ECON-3316(3).

Restrictions: Honours Form Required. Students may not hold credit for this course and CRS-4922.

Requisite Courses: CRS-1200 or IDS-1100 or permission of the instructor [prerequisite(s)].