

## INTERNATIONAL DEVELOPMENT STUDIES

**IDS-1100 (6) Introduction to International Development Studies** (3 hrs Lecture) Persistent poverty and discrimination, rising inequality and environmental stress, vulnerability to violence and disaster-these problems challenge people around the world. Imagine yourself as an agent of change, seeking ways to live justly and peacefully with others and the earth. Where would one look for ideas? This course introduces students to the concepts and critical tools needed to understand a range of approaches to change, both conventional and transformative. Students learn to pose and answer questions about current development challenges, and to analyze examples of successful and unsuccessful development at the global, national, and community levels. **Restrictions:** Students may not hold credit for this course and MSC-2201.

**IDS-1200 (3) Global Citizenship** (3 hrs Lecture) In this course students trace the historical development of the ideal of "global citizenship," interrogating the meanings, contradictions and contentions associated with this term. Through guest speakers and student research on specific issues and injustices that are present in Manitoba communities, and which also have global connections and manifestations, students examine current practices aimed at fostering global citizenship. The future of concepts of or related to global citizenship is addressed by analyzing the rights of democratic citizenship and asking how such rights should be articulated and advanced.

**Cross-listed:** HR-1200(3).

**Restrictions:** Students may not hold credit for this course and HR-1200 | HRGS-1200.

**IDS-1250 (1.5) Experience in Global Citizenship** (1.5 hrs Workshop) This highly experiential course offers students an opportunity to explore the ideas, practice and ethos of global citizenship through reflecting on their own engagement (work, activism, or other life experience) with issues of social justice, human rights and democratic citizenship. The course is structured as a series of reflective interactive workshops conducted either on campus or in off-campus settings. The workshops introduce participants to multiple "communities" within Manitoba, and challenge perceptions of local and global realities.

**Cross-listed:** HR-1250(1.5)

**Experimental Course** - This course is offered on a trial basis to gauge interest in the topic. Students who successfully complete this course receive credit as indicated.

**Restrictions:** Students may not hold credit for this course and HR-1250.

**IDS-2110 (3) Participatory Local Development** (3 hrs Lecture) Poverty, inequality, gender discrimination, top-down decision making, inadequate technology, and conflict all prevent communities from meeting their development goals. This course prepares students to facilitate local development through participatory approaches that build community and capacity at a local level. Approaches examined include participatory

assessments, microfinance, community-supported agriculture, and indigenous natural resource management.

**Restrictions:** Students may not hold credit for this course and IDS-3110 | MSC-2110.

**Requisite Courses:** IDS-1100 or permission of the instructor [prerequisite(s)].

**IDS-2130 (6) A History of the Developing World** (3 hrs Lecture) This course examines the historical roots of development and underdevelopment, processes that have led to the emergence of the developing world or Third World as a distinctive, though diverse region. It surveys trends such as colonization, industrialization, militarization and trade in the South from the 15th to the 20th century. It investigates the ways in which both external pressures and internal dynamics have contributed to continuity and change in these regions. This course will help students to understand the historical context for contemporary changes in developing countries, as well as the context in which particular development theories and practices emerged.

**Cross-listed:** HIST-2130(6).

**Restrictions:** Students may not hold credit for this course and HIST-2130.

**Requisite Courses:** IDS-1100 or HIST-1010 or permission of the instructor [prerequisite(s)].

**IDS-2131 (3) Rural Development** (3 hrs Lecture) This course examines changes to rural society and economy in the South (Africa, Asia, and Latin America) brought about historically by colonialism, and more recently through modern development efforts. The course begins by considering how colonialism and expansion of capitalism reoriented agriculture and rural society towards a more global focus. Modern development efforts are then evaluated in light of their impact on rural economy and society. Discussion then highlights the impact of agrarian reform, technological change, and domestic government policies on economic development and social differentiation. Both gender and environmental issues will be interwoven throughout the course, and efforts will be made to draw connections with rural change in Canada.

**Requisite Courses:** IDS-1100 or permission of the instructor [prerequisite(s)].

**IDS-2160 (3) Indigenous People and the Industrial State** (3 hrs Lecture) The course considers the situation of Indigenous peoples in the regions of Africa, the Americas, Asia and the Pacific. While these people have distinct cultural histories, their relations to nation-states are similar in important ways. Tensions between indigenous people and the industrial state centre on such issues as external market dependency, diversification, and size of the government sector. Students critique standard definitions of progress and efficiency. The implications of contemporary industrial development projects for the future of human societies are studied within the framework of the primal insights, values and definitions shared by Indigenous peoples throughout the globe.

**Cross-listed:** ANTH-2160(3).

**Restrictions:** Students may not hold credit for this course

and ANTH-2160.

**Requisite Courses:** IDS-1100, ANTH-1001 or ANTH-1002 or permission of the instructor [prerequisite(s)].

**IDS-2171 (3) Crisis, Humanitarian Aid and Development** (3 hrs Lecture) Today disasters threaten global human security as never before. These crises are caused by a complex mix of natural hazards, such as floods, earthquakes or droughts, and human action. Humanitarian aid is an important response to disasters and an increasing part of international development aid. This course identifies the main organizations providing humanitarian aid, and examines their efforts to improve aid quality and their own accountability. It also explores the ways in which humanitarian aid can help to reduce vulnerability to hazards and enhance, rather than undermine, capacities for development.

**Requisite Courses:** Successful completion of 6 credit hours [prerequisite(s)]; IDS-1100 (recommended to be taken previously or at the same time as this course).

**IDS-2182 (3) Current Issues in International Development** (3 hrs Lecture) This course focuses on current issues in International Development Studies, examining an issue of public debate or of emerging significance. The course may be repeated for credit when the topic varies. Contact the International Development Studies program for information about the topic in semesters when this course is offered.

**Requisite Courses:** You must successfully complete 6 credit hours, or in the absence of the prerequisite, permission of the instructor is required; IDS-1100(6) is recommended [prerequisite(s)].

**IDS-2183 (3) African Development Issues** (3 hrs Lecture) This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and complex context of Africa. In the face of intensifying global capital processes and declining humanitarian efforts, many African communities and countries face serious challenges. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of African peoples and communities.

**Requisite Courses:** IDS-1100 or permission of the instructor [prerequisite(s)].

**IDS-2186 (3) Selected Topics: Regional Development Issues** (2 hrs Lecture | 1 hrs Seminar/Discussion) This course focuses on the development and conflict challenges faced by a designated region of the world. It examines solutions put forward by communities, organizations, and governments from that region, as well as those of external development actors. In surveying those problems and solutions, the course highlights the distinctive character and experiences of the region, as well as its internal diversity. The course also identifies development concepts, practices and theories that have emerged in the designated region. Students may repeat this course for credit, provided the region of focus varies.

**Requisite Courses:** 6 credit hours successfully completed or permission of instructor [prerequisite(s)];

IDS-1100 (recommended to be taken previously or at the same time as this course).

**IDS-2443 (3) Conflict and Development Issues in Indigenous Communities** (3 hrs Lecture) Within the broad frameworks of international development and conflict resolution studies, this course explores the dynamics of indigenous people globally, with special reference to the Canadian context. The course describes key elements of indigenous cultures and world views. It examines inter- and intra-group conflict and conflict resolution processes involving indigenous communities. Processes of marginalization and underdevelopment are presented in order to understand the indigenous communities' social, economic, and political situations. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation.

**Cross-listed:** CRS-2443(3).

**Restrictions:** Students may not hold credit for this course and CRS-2443.

**Requisite Courses:** IDS-1100 or CRS-1200 or permission of the instructor [prerequisite(s)].

**IDS-2521 (3) Voluntary Simplicity** (3 hrs Lecture) Development is increasingly understood as a participatory, deliberate process aimed at enhancing the quality of life for individuals within community. This course examines the concept, theory, and practice of voluntary simplicity as a means of development for individuals seeking alternatives to consumer values and culture. The course explores both the historical roots of voluntary simplicity and its modern expressions, with special emphasis on the relevance of simplicity to building emotional well-being, vibrant community, sustainable environment, and social justice.

**Cross-listed:** ENV-2521(3).

**Restrictions:** Students may not hold credit for this course and ENV-2521.

**Requisite Courses:** IDS-1100 or ENV-1600 or permission of the instructor [prerequisite(s)].

**IDS-2603 (3) Environmental Sustainability: A Global Dilemma** (3 hrs Lecture) This course focuses on environmental factors relevant to understanding and implementing sustainable development. Its aim is to teach students to understand and appreciate fundamental ecological principles within the context of social values and technological constraints. Moreover, the course seeks to equip students to assess environmental problems from an interdisciplinary perspective, and to develop strategies that might solve these problems. Topics or issues that may be addressed include ecosystem dynamics; feedback in environmental processes; the concepts of carrying capacities and population thresholds; optimum yield theory; loss of biodiversity; over-consumption and overpopulation; deforestation, desertification, and pollution; energy demand versus supply; urbanization trends; global warming; ozone layer depletion; resource management, conservation and recovery; and environmental monitoring and impact assessment.

**Cross-listed:** ENV-2603(3).

**Restrictions:** Students may not hold credit for this course and ENV-2603.

**Requisite Courses:** IDS-1100 or ENV-1600 or permission

of the instructor [prerequisite(s)].

**IDS-2804 (3) Global Perspectives on Aboriginal Societies, Spiritualities, and the Environment** (3 hrs Lecture) This course explores the spiritual traditions of aboriginal cultures throughout the world. For example, we examine the role of elders and shamans in various aboriginal societies, their understandings of the environment in which they live, and their various expressions of spirituality. The course discusses the recognition of aboriginal rights at the United Nations and its implications for preserving land, cultures and spiritualities. Finally, students reflect on the effect of development on Indigenous lands and how that is affecting aboriginal societies and their traditional belief systems.

**Cross-listed:** REL-2804(3).

**Restrictions:** Students may not hold credit for this course and REL-2804.

**IDS-3101 (3) Development Ethics** (3 hrs Lecture) This course examines the ethical questions posed by development thinking and practice. It introduces frameworks for ethical decision-making in development. Using specific examples, the course explores questions like: How are decisions about goals of development made? How are the costs of development distributed? What are acceptable methods in development activity, and who rightfully leads or engages in this activity? How far do answers to such questions differ between cultures and ideologies, and is agreement on these answers either possible or desirable?

**Requisite Courses:** IDS-1100 or permission of the instructor [prerequisite(s)].

**IDS-3111 (3) Development Aid Policy and Practice** (3 hrs Lecture) This course identifies actors in the international development aid system, and their evolving models and methods of aid delivery. Students compare the activities of donor governments, both new and established, and those of inter-governmental organizations. Specific examples are used to scrutinize the impacts of aid-funded projects and programs, and to examine the problems of aid effectiveness and accountability. Students also explore debates about aid's contribution to equitable and sustainable development.

**Restrictions:** Students may not hold credit for this course and MSC-3201.

**Requisite Courses:** IDS-1100 or permission of the instructor [prerequisite(s)].

**IDS-3141 (3) The Participatory Community Economy** (3 hrs Lecture) This course examines theories of the community economy and analyzes strategies of community economic participation. The study of the community economy is rooted in both liberal (e.g. institutional economics) and critical literature (e.g. neo-Marxist, social movement theory). Particular theories come from community economic development; institutional economics; cooperation and cooperative theories; social economy; and natural resource management. Particular strategies include micro-financial services, asset building, micro-enterprise development, social enterprise, cooperative development, and community-based natural resource management. This

course builds on theories of community development, participation, and social capital.

**Requisite Courses:** IDS-2110 (or the former IDS-3110) and ECON-1104 or permission of the instructor [prerequisite(s)].

**IDS-3150 (3) Mennonite Community and Development** (3 hrs Seminar/Discussion) This course analyzes the experiences of the Mennonite community in service and peace work. It highlights the values, approach, and methods particular to Mennonite humanitarian work. The Mennonite tradition of holistic development emphasizes individual transformation (providing the tools for indigenous development) and social transformation (involving all peoples in creating local, national, and global systems that are just). The work of Mennonite organizations such as the Mennonite Central Committee and the Mennonite Economic Development Agency, of ecumenical organizations such as the Canadian Foodgrains Bank and InterChurch Action, and of inter-organizational groups such as SEED Winnipeg will provide examples for student reflection and analysis.

**Cross-listed:** MENN-3150(3).

**Restrictions:** Students may not hold credit for this course and MENN-3150.

**Requisite Courses:** IDS-1100 or permission of the instructor [prerequisite(s)].

**IDS-3160 (3) Cultural Perspectives on Global Processes** (3 hrs Lecture) The focus of this course is threefold. First it seeks to apply cultural perspectives on 'global scale theory.' Second, we discern the linkages among some of the main processes at work in 'global systems.' Main processes include communications, transportation, migration, capital, manufacture of export goods, non-state political organizations, and environmental and human health research. The emphasis is on how two or more of these interact. Third, we discuss the effects of these processes in local and regional contexts. The specific processes and their salient interrelationships are chosen in response to interests of those taking the course, and are developed by group reading and discussion, and individually in term paper projects.

**Cross-listed:** ANTH-3160(3).

**Restrictions:** Students may not hold credit for this course and ANTH-3160.

**Requisite Courses:** IDS-1100 or ANTH-1001 or ANTH-1002 or permission of the instructor [prerequisite(s)].

**IDS-3182 (3) Selected Topics in International Development Studies** (3 hrs Lecture) This course presents an in-depth view of a particular problem in development, using theoretical and/or applied concepts. The nature and range of topics covered will depend upon the instructor. Please see the IDS Program for a specific course description. This course may be repeated for credit when the topic varies.

**Requisite Courses:** IDS-1100 or permission of the instructor [prerequisite(s)].

**IDS-3193 (3) Directed Readings in International Development Studies** (3 hrs Directed Reading) In this course, readings and assignments in the area of International Development Studies will be arranged

between an individual student and the instructor.

**Restrictions:** Instructor Permission Required.

**Requisite Courses:** IDS-1100 and permission of the instructor [prerequisite(s)].

**IDS-3194 (3) Practicum in International Development Studies** (3 hrs Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

**Restrictions:** Perm - MSC Pract Dir Required.

**Requisite Courses:** 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

**IDS-3195 (3) Practicum in International Development Studies** (3 hrs Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

**Restrictions:** Perm - MSC Pract Dir Required.

**Requisite Courses:** 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

**IDS-3196 (1.5) Practicum in International Development Studies** (1.5 hrs

Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

**Restrictions:** Perm - MSC Pract Dir Required.

**Requisite Courses:** 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

**IDS-3197 (1.5) Practicum in International Development Studies** (1.5 hrs

Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with

practice through seminar participation and academic assignments.

**Restrictions:** Perm - MSC Pract Dir Required.

**Requisite Courses:** 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

**IDS-3198 (6) Practicum in International Development Studies** (3 hrs Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

**Restrictions:** Perm - MSC Pract Dir Required.

**Requisite Courses:** 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

**IDS-3199 (3) Practicum in International Development Studies** (3 hrs Apprenticeship/Internship/Practicum) This course is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves volunteer work with a relevant local or international agency, exposing students to actual work settings where they will experience new cultural, social and economic situations. Students integrate theory with practice through seminar participation and academic assignments.

**Restrictions:** Perm - MSC Pract Dir Required.

**Requisite Courses:** 15 credit hours of Core IDS courses, permission of the Menno Simons College Practicum Director, and a minimum cumulative GPA of 2.75 [prerequisite(s)].

**IDS-3210 (3) Community Organizing** (3 hrs Seminar/Discussion) This course examines a range of strategies for promoting change in urban settings. Students study theories and historical examples of various kinds of community organizing. Local, national and international cases are examined. Examples may include, but are not limited to: neighbourhood-level organizing; feminist approaches to organizing; forms of civil disobedience; lobbying; use of the media in community organizing. Students work in groups to design specific community organizing strategies.

**Cross-listed:** UIC-3210(3).

**Restrictions:** Students may not hold credit for this course and UIC-3210.

**Requisite Courses:** UIC-2001 or UIC-2210 or IDS-2110 [prerequisite(s)].

**IDS-3901 (3) Humanitarian Aid and Conflict: Do No Harm** (3 hrs Lecture) This course focuses on the problems of providing assistance in complex emergencies, where armed conflict has generated crises requiring a humanitarian response. It covers the nature of contemporary armed conflict, the actors involved in

responding to complex emergencies, and the many dimensions of humanitarian aid and intervention. Through analysis of aid's impacts on the conflict and its effectiveness at meeting human needs, the course explores models of humanitarian assistance that minimize negative impacts.

**Cross-listed:** CRS-3901(3).

**Restrictions:** Students may not hold credit for this course and CRS-3901.

**Requisite Courses:** IDS-1100 or CRS-1200 plus 45 credit hours of university credit or permission of the instructor [prerequisite(s)].

### **IDS-3910 (3) Peace Theory and Practice** (3 hrs Lecture)

This course investigates theories of peace. Theories of war and the practice of warfare have been studied a great deal; theories of peace and the practice of peace have been studied less. The course begins with attempts to define peace - a task as difficult as that of defining war and conflict-by drawing on key studies by peace research scholars like Galtung, Reardon and Elstain. The course is conducted in a modified seminar format (half the course in large group format, the remainder utilizing small group problem-based learning).

**Cross-listed:** CRS-3910(3).

**Restrictions:** Students may not hold credit for this course and CRS-3910.

**Requisite Courses:** IDS-1100 or CRS-1200 or permission of the instructor [prerequisite(s)].

### **IDS-3920 (3) Action Research Methods** (3 hrs Lecture)

This course investigates the contemporary research and field work methods commonly used by researchers and practitioners in the fields of international development and conflict resolution studies. The course emphasizes attitudes and skills necessary to conduct participatory action research. Topics and techniques covered in the course include planning for research, proposal writing, sampling strategies, interviewing and focus group techniques, life history, photovoice and participatory video, integrating qualitative and quantitative methods, and post-field work activities.

**Cross-listed:** CRS-3920(3).

**Restrictions:** Students may not hold credit for this course and CRS-3920.

**Requisite Courses:** IDS-1100 or CRS-1200 or permission of the instructor [prerequisite(s)].

### **IDS-4100 (3) Senior Seminar in International**

**Development Studies** (3 hrs Project / Thesis) In this capstone seminar students compare cross-disciplinary and discipline-based approaches to various international development issues. They also explore solutions to the problem of integrating development theory and practice. Students articulate their own understanding of development on the basis of critical reflection on examples of successful and unsuccessful development. The seminar includes critical reflection on students' experiences with development issues in the classroom, the practicum, or in extra-curricular activities.

**Restrictions:** Honours Form Required.

**Requisite Courses:** IDS-2110 (or the former IDS-3110), IDS-3101, IDS-3111, and IDS-3199, or permission of the

instructor [prerequisite(s)].

**IDS-4110 (6) Development Theory** (3 hrs Lecture) This honours seminar takes an interdisciplinary approach to the study of theories that have shaped the conceptualization and practice of development around the world. This includes critical attention to the nature of development theory, the processes through which theory is generated, and the context in which different theories have emerged and in which some became dominant. The seminar focuses on current versions of general development theories such as: modernization, structuralism, Marxism, dependency theory, neoclassical and neoliberal theory, alternative development, and post-development. Examples of current theories that focus on key development issues are also covered.

**Restrictions:** Honours Form Required. Students may not hold credit for this course and IDS-4111.

**Requisite Courses:** IDS-2110, IDS-3111, IDS-3101, and IDS-3199, or permission of the instructor [prerequisite(s)].

### **IDS-4111 (3) Development Theory for Practice** (3 hrs

Seminar/Discussion) This honours seminar takes an interdisciplinary approach to the study of theories that have shaped the practice of development. It examines trends in development theory, types of theory that are useful to development practitioners, and the process through which selected theories were adapted for use by development organizations. This seminar focuses on the use of development-related theory in non-profit organizations and, secondarily, in multilateral organizations.

**Experimental Course** - This course is offered on a trial basis to gauge interest in the topic. Students who successfully complete this course receive credit as indicated.

**Restrictions:** Honours Form Required. Students may not hold credit for this course and IDS-4110.

**Requisite Courses:** IDS-2110, IDS-3101, and IDS-3111 or permission of instructor [prerequisite(s)].

**IDS-4120 (3) Honours Thesis** (3 hrs Lecture) Students in this course will plan and carry out an original research project related to International Development Studies. This research project will result in the writing and oral presentation of an honours thesis whose length and format will be based on standards for submission to a scholarly journal. Students will also engage in consultation with a research advisor and participate in collegial support processes for their research project.

**Note:** Students are strongly encouraged to complete their research requirements for the IDS Honours program before registering for this course.

**Restrictions:** Honours Form Required.

**Requisite Courses:** IDS-2110 (or the former IDS-3110), IDS-3101, IDS-3111 and IDS-3199 [prerequisite(s)].

### **IDS-4182 (3) Selected Topics in International**

**Development Studies** (3 hrs Lecture) This course presents an in-depth study of a particular problem in development, using theoretical and/or applied concepts. The nature and range of topics covered will depend upon the Instructor. This course may be repeated for credit when the topic varies. Please see the IDS Program or

Academic Advisor for a specific course description.

**Requisite Courses:** IDS-2110 and IDS-3111 or permission of the Program Coordinator or the instructor [prerequisite(s)].

**IDS-4193 (3) Directed Readings in International Development Studies** (3 hrs Lecture) In this course, advanced readings and assignments in the area of International Development Studies are arranged between an individual student and instructor.

**Requisite Courses:** Student must have successfully completed IDS-2110 (or the former IDS-3110), IDS-3101 AND IDS-3111 [prerequisite(s)].

**IDS-4824 (3) Biocultural Diversity Conservation** (3 hrs Seminar/Discussion) This course focuses on the interrelationship between indigenous peoples and their environment. Indigenous and local communities contribute with understanding, practices and innovations regarding the use and conservation of biodiversity and natural resources in diverse ecosystems. The value of indigenous knowledge is recognized in international agreements and efforts are made to integrate traditional ecological knowledge into conservation and management programs. The tensions arising from the confluence of indigenous and scientific knowledge, the opposition of different epistemological approaches, the increasing loss of bio diversity and indigenous cultures, the interconnectedness between biological and cultural diversity are the central themes of this course.

**Cross-listed:** ANTH-4024(3), IS-4024(3).

**Restrictions:** Honours Form Required. Students may not hold credit for this course and ANTH-4024 | IS-4024.

**IDS-4910 (3) Conflict and the Construction of the Other** (3 hrs Seminar/Discussion) This seminar addresses a central question raised in post-colonial theory about the way humans construct and maintain an understanding of the Other. We ask the question, "Have scholars found the idea of the Other useful as a synthesizing concept?" This problem-based, interdisciplinary seminar considers particular sites of struggle in cultural, social, and individual contexts. Finally, we ask about the implications of this inquiry for our cultural, social, and individual circumstances.

**Cross-listed:** CRS-4910(3).

**Restrictions:** Honours Form Required. Students may not hold credit for this course and CRS-4910.

**Requisite Courses:** CRS-1200, CRS-2210 and CRS-3220 or IDS-1100, IDS-2110 and IDS-3111, or permission of the instructor [prerequisite(s)].

**IDS-4920 (3) Program Planning in Development and Conflict Resolution** (3 hrs Lecture) Program planning is a critical first step in most interventions by development and conflict resolution organizations. This course covers blueprint planning required for preparation of funding proposals and various forms of strategic and participatory planning required for the application of results-based management and learning approaches during program implementation. Current debates regarding approaches to planning are also reviewed. Students acquire skills necessary for conceptualizing and implementing

international or domestic projects undertaken by non-governmental organizations: needs assessment, goal and purpose identification, formulation of logframe, workplan and budget, and preparation of a funding proposal.

**Note:** Students may not hold credit for this course and CRS-4920.

**Cross-listed:** CRS-4920(3).

**Restrictions:** Honours Form Required. Students may not hold credit for this course and CRS-4920.

**Requisite Courses:** IDS-1100 or CRS-1200 or permission of the instructor [prerequisite(s)].

**IDS-4922 (3) Program Evaluation in Development and Conflict Resolution** (3 hrs Lecture) Evaluating programs is a means of systematically assessing interventions designed to promote development and conflict resolution. This course covers formative evaluations required for program decision-making and summation evaluations applicable for analyzing outcomes and impacts to determine relevance, effectiveness, efficiency, sustainability and potential for replication of programs normally implemented by non-governmental organizations. Current debates in approaches to evaluation are also reviewed. Students acquire skills in: selecting relevant quantitative and qualitative indicators, various approaches to obtain measures for the indicators selected, approaches to analyzing collected data, and effective presentation of evaluation conclusions and recommendations. Cost-benefit analysis is covered in ECON-3316(3).

**Restrictions:** Honours Form Required. Students may not hold credit for this course and CRS-4922.

**Requisite Courses:** CRS-1200 or IDS-1100 or permission of the instructor [prerequisite(s)].