

Timetable – FALL/WINTER 2010-2011

Last updated: October 6, 2010

Course No.	Term	Title	Instructor	Day	Time	Class #	Mid Term	Final Exam
IDS-1100/6-001	FW	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Ruth Rempel	MWF	9:30a.m. - 10:20a.m.	2MS13**		
IDS-1100/6-002	FW	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Jerry Buckland	MWF	11:30 a.m.-12:20 p.m	3M61		
IDS-1100/6-003	FW	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Kirit Patel	TTH	10:00a.m. - 11:15a.m.	2MS13**		
IDS-1100/6-004	W	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Jonathan Sears / Ray Vander Zaag	MW	2:30p.m. - 5:15p.m.	4M41		
IDS-1100/6-050	FW	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Shailesh Shukla	T	6:00p.m. - 9:00p.m.	3C01		
IDS-2110/3-001	F	PARTICIPATORY LOCAL DEVELOPMENT*	Shailesh Shukla	MWF	8:30a.m. - 9:20a.m.	2MS13**		
IDS-2110/3-002	W	PARTICIPATORY LOCAL DEVELOPMENT*	Kirit Patel	T TH	2:30p.m. - 3:45 p.m.	3C30		
IDS-2171/3-001	F	CRISIS HUMANITARIAN AID & DEVELOPMENT*	Shailesh Shukla	TTH	11:30a.m. – 12:45p.m.	2M73		
IDS-2171/3-002	W	CRISIS HUMANITARIAN AID & DEVELOPMENT*	Shailesh Shukla	TTH	10:00 a.m.-11:15 a.m.	4M39		
IDS-2183/3-001	F	AFRICAN DEVELOPMENT ISSUES*	Ruth Rempel	MWF	11:30a.m. - 12:20p.m.	1MS16**		
IDS-2184/3-050	W	ASIAPACIFIC DEVELOPMENT ISSUES*	Kirit Patel	W	6:00p.m. – 9:00p.m.	1MS16**		
IDS-2185/3-001	W	LATIN AMERICA/CARRIBEAN DEVELOPMENT*	Rosa Sanchez	TTH	4:00p.m.– 5:15p.m.	3C30		
IDS/CRS-2443/3-050	W	CONF & DEV ISSUES IN INDIGENOUS COMMUNITIES*	Andrew Miller	TH	6:00p.m. - 9:00p.m.	3MC13S		
IDS/ENV-2521/3-050	F	STUDY OF VOLUNTARY SIMPLICITY*	Mark Burch	W	6:00p.m. - 9:00p.m.	1MS16**		
ENV/IDS-2603/3-001	F	ENVIRONMENTAL SUSTAINABILITY: A GLOBAL DILEMMA*	D. Kumaragamage	TTH	10:00a.m. – 11:15a.m.	3C01		
IDS/ENV-2603/3-002	W	ENVIRONMENTAL SUSTAINABILITY: A GLOBAL DILEMMA*	TBA	TTH	1:00p.m. - 2:15p.m.	IL08		
ENV/IDS2603-761	W	ENVIORNMENTAL SUSTAINABILITY: A GLOBAL DILEMMA*	TBA		ON LINE			
ENV/IDS-2603-766	W	ENVIRONMENTAL SUSTAINABILITY: A GLOBAL DILEMMA*	TBA		ON LINE			
IDS-3101/3-001	F	DEVELOPMENT ETHICS*	Jonathan Sears	TTH	10:00a.m. – 11:15a.m.	4C84		
IDS-3101/3-002	W	DEVELOPMENT ETHICS*	Jonathan Sears	MWF	10:30a.m. – 11:20a.m.	4C84		
IDS-3111/3-001	F	AN ANALYSIS OF DEVELOPMENT AID POLICIES*	Ray Vander Zaag	TTH	2:30p.m. - 3:45p.m.	2MS13**		
IDS-3111/3-050	W	AN ANALYSIS OF DEVELOPMENT AID POLICIES*	Jonathan Sears	W	6:00p.m. - 9:00p.m.	2C15		
IDS-3141/3-001	F	THE PARTICIPATORY COMMUNITY ECONOMY*CANCELLED	Jerry Buckland	MWF	9:30a.m. – 10:20a.m.	3M64		
IDS/ANTH-3160/3-050	F	CULTURAL PERSPECTIVES ON GLOBAL PROCESSES*	Helal Mohiuddin	W	6:00p.m. - 9:00p.m.	4C84		
IDS-3193/3-600	F	DIRECTED READINGS IN IDS*	Ray Vander Zaag	TBA	TBA			
IDS-3193/3-601	W	DIRECTED READINGS IN IDS*	Ray Vander Zaag	TBA	TBA			
IDS-3195/3-600	F	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3197/1.5-600	F	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3198/6-600	FW	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3198/6-601	W/s	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3198/6-602	FW/s	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		

IDS-3199/3-600	F	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**			
IDS-3199/3-601	W	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**			
IDS-3199/3-602	FW	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**			
IDS-3199/3-603	W/s	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**			
IDS-3199/3-604	FW/s	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**			
IDS/CRS-3901/3-001	W	HUMANITARIAN AID & CONFLICT: DO NO HARM*	Ruth Taronno	TTH	1:00p.m. - 2:15p.m.	2MS13**			
CRS/IDS-3910-001	F	PEACE THEORY AND PRACTICE	Anna Snyder	TTH	4:00p.m.-5:15p.m.	1MS16			
IDS/CRS-3920/3-001	F	ACTION RESEARCH METHODS*	Jerry Buckland	MW	4:00p.m. - 5:15p.m.	1MS16**			
IDS/CRS-3920/3-050	W	ACTION RESEARCH METHODS*	Gaylen Eaton	TH	6:00p.m. - 9:00p.m.	3C30			
IDS-4100/3-001	F	SENIOR SEMINAR IN IDS*	Jonathan Sears	MW	2:30p.m. - 3:45p.m.	1MS11**			
IDS-4100/3-002	W	SENIOR SEMINAR IN IDS*	Ruth Rempel	MW	4:00p.m. – 5:15p.m.	1MS11**			
IDS-4110/6-050	FW	DEVELOPMENT THEORY*	Jonathan Sears / Ruth Rempel	T	6:00p.m. – 9:00p.m.	1MS11**			
IDS-4120/3-001	F	HONOURS THESIS*	Ruth Rempel	F	2:30p.m.-5:15p.m.	1MS12**			
IDS-4193/3-600	F	DIRECTED READINGS IN IDS*	Ray Vander Zaag	TBA	TBA				
IDS-4193/3-601	W	DIRECTED READINGS IN IDS*	Ray Vander Zaag	TBA	TBA				
CRS/IDS-4910/3-001	F	CONFLICT AND CONSTRUCTION OF THE OTHER*	Rick McCutcheon	T	10:00 a.m. – 12:45 p.m.	1MS13**			
IDS/CRS-4920/3-001	F	PROGRAM PLANNING, IN DEVELOPMENT & CONFLICT RES*	Henry Rempel	TTH	2:30p.m. – 3:45p.m.	1MS12**			
IDS/CRS-4922/3-001	W	PROGRAM EVALUATION IN DEVELOPMENT& COFLICT RES*	Jerry Buckland	MW	2:30p.m. – 3:45p.m.	1MS12**			

*Requires Prerequisite

**CLASSES WITH THE PREFIX 'MS' ARE LOCATED AT 520 PORTAGE AVE IN THE NEW MENNO SIMONS COLLEGE BUILDING – ACROSS PORTAGE AVE FROM WESLEY HALL

International Development Studies Core Courses Descriptions Offered for Fall/Winter 2009-2010

International Development Studies IDS is an interdisciplinary major that challenges students to explore the causes and consequences of processes that promote some individuals, communities and nations, and exclude others. Moreover, IDS students are prepared for citizenship in an increasingly interdependent global community, and are encouraged to envision paths towards a transformed, just world. The IDS program is jointly offered by Menno Simons College (MSC) and the University of Winnipeg. The interdisciplinary major of IDS can be taken alone or can be effectively combined with another major like Anthropology, Economics, Environmental Studies, Politics, or Sociology in a double major or combined major. All MSC students register as University of Winnipeg students, and all degrees are University of Winnipeg degrees.

IDS-1100/6 INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES (Le3) - The purpose of this course is to survey the main development issues in countries of the South in an interdisciplinary fashion. While the focus of the course will principally be on Africa, Asia, and Latin America, efforts will be made to draw parallels and connections with the North, including Canada. The course will evaluate what has been done in the name of development, particularly in light of issues of poverty, gender, and the environment. The course begins by evaluating alternative definitions and theories of development. This is followed by an analysis of the external factors which influence the South today and during the colonial period. Finally, the course looks at the internal dynamics of development by considering issues such as industrialization and agricultural development. **Restrictions:** Students may not hold credit in both this course and the former MSC-2201/6.

IDS-2110/3 PARTICIPATORY LOCAL DEVELOPMENT (Le3) - This course focuses on the participatory, local-level development models pursued by a range of community-based, non-governmental and public agencies as alternatives to national models focused on economic growth and global competitiveness. It examines the nature of chronic poverty and reviews historic efforts at community development, community economic development and cooperative formation. It analyzes current emphases on participation and empowerment, gender equity, social capital, sustainable livelihoods, social justice and local governance. Students will examine these issues in the context of sectoral programs in micro-finance, community-based social services, agricultural development, community-based natural resource management and organizational capacity building. **Prerequisites:** IDS-1100/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former 98.2110/3 or the former IDS-3110/3.

IDS-2171/3 CRISIS, HUMANITARIAN AID AND DEVELOPMENT (Le3) - Today crises threaten global human security as never before. These crises are caused by a complex mix of natural hazards such as floods, earthquakes or droughts and human action. Humanitarian aid is an important response to crises, and an increasing part of international development aid. This course identifies the main institutions and organizations providing humanitarian aid, and critically examines their efforts to improve aid quality and their own accountability. It also explores the ways in which humanitarian aid can help to reduce vulnerability to crises and enhance, rather than undermine, capacities

for development. **Prerequisites:** Six credit hours successfully completed, or permission of instructor; IDS-1100/6 is recommended.

IDS-2183/3 AFRICAN DEVELOPMENT ISSUES (Le2, S1) - This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and complex context of Africa. In the face of intensifying global capital processes and declining humanitarian efforts, many African communities and countries face serious challenges. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of African peoples and communities. **Prerequisites:** IDS-1100/6 or permission of instructor.

IDS-2184/3 ASIA/PACIFIC DEVELOPMENT ISSUES (Le2, S1) - This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and quickly changing context of Asia and the Pacific Islands. Asian communities and nations have been affected in diverse and complex ways by the contemporary expansion and deepening of global capitalism. This course will examine some of these changes and explore related issues like human rights and environmental degradation. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of Asian and Pacific Island peoples and communities. **Prerequisites:** IDS-1100/6 or permission of instructor.

IDS-2185/3 LATIN AMERICA/CARIBBEAN DEVELOPMENT ISSUES (Le2, S1) - This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and dynamic context of Latin America and the Caribbean. The Latin American and Caribbean region has been diversely affected by contemporary globalization processes. People and communities from the region have also been the source of significant critical literature in development studies, including Dependency Theory and Liberation Theology. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of Latin American and Caribbean peoples and communities. **Prerequisites:** IDS-1100/6 or permission of instructor.

IDS/CRS-2443/3 CONFLICT AND DEVELOPMENT ISSUES IN INDIGENOUS COMMUNITIES (Le3) - This course explores the dynamics of indigenous peoples globally, with special reference to the Canadian context, within the broad frameworks of development and conflict resolution. The course begins by describing key elements of indigenous culture and worldview. From the perspective of conflict resolution studies, inter- and intra-group conflict and conflict resolution processes involving indigenous communities will be explored. From the perspective of international development studies, processes of marginalization and underdevelopment will be presented to understand the indigenous communities' social, economic and political situation. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation. **Prerequisites:** IDS-1100/6 or CRS-1200/6, or permission of instructor. **Cross-listed:** Conflict Resolution Studies CRS-2443/3.

IDS/ENV-2521/3 STUDY OF VOLUNTARY SIMPLICITY (Le2, S1) - Within International Development Studies, development is increasingly understood as a participatory, deliberate process aimed at enhancing the quality of life for individuals within community. This course examines the concept, theory, and practice of voluntary simplicity as a means of development for individuals seeking alternatives to consumer values and culture. The course explores both the historical roots of voluntary simplicity and its modern expressions, with special emphasis on the relevance of simplicity to building emotional well-being, vibrant community, sustainable environment, and social justice. **Prerequisite:** IDS-1100/6 or ENV-1600/3, or permission of instructor. **Cross-listed:** Environmental Studies ENV-2521/3.

ENV/IDS-2603/3 ENVIRONMENTAL SUSTAINABILITY: A GLOBAL DILEMMA (Le3) - This course focuses on environmental factors relevant to understanding and implementing sustainable development. Its aim is to teach students to understand and appreciate fundamental ecological principles within the context of social values and technological constraints. Moreover, the course seeks to equip students to assess environmental problems from an interdisciplinary perspective, and to develop strategies that might solve these problems. Topics or issues that may be addressed include ecosystem dynamics; feedback in environmental processes; the concepts of carrying capacities and population thresholds; optimum yield theory; loss of biodiversity; over-consumption and overpopulation; deforestation, desertification, and pollution; energy demand versus supply; urbanization trends; global warming; ozone layer depletion; resource management, conservation and recovery; and environmental monitoring and impact assessment. This course may be taken for major credit in Environmental Studies/Urban Studies and International Development Studies. **Prerequisites:** ENV-1600/3 or IDS-1100/6, or permission of instructor. **Cross-listed:** Environmental Studies ENV-2603/3.

IDS-3101/3 DEVELOPMENT ETHICS (Le1, S2) - This course examines in a systematic way the ethical questions posed by development theory, planning and practice. It introduces frameworks for ethical decision-making in development. The course uses case studies to explore questions like: How are decisions about goals of development made? How are the costs of development distributed? What are acceptable means in planned development activity, and who has the right to engage in this activity? How far do answers to such questions differ between cultures and ideologies, and is agreement on these answers either possible or desirable? **Prerequisites:** IDS-1100/6 or permission of instructor.

IDS-3111/3 AN ANALYSIS OF DEVELOPMENT AID POLICIES (Le3) - This course will focus on development aid policies and the administration of aid programs of the developed countries. The course will examine specific cases in a number of developing countries, with special emphasis on the African and Asian continents. Lectures will scrutinize the impact of bilateral, multilateral, and tied aid projects on developing countries, and examine the effectiveness of human resource projects. The course will challenge students to think in terms of sustainable development. How can aid effectiveness be improved and sustainable development achieved? **Prerequisites:** IDS-1100/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former MSC-3201/3.

IDS-3141/3 THE PARTICIPATORY COMMUNITY ECONOMY [Le2, S1] – This course examines theories of the community economy and analyzes strategies of community economic participation. The study of the community economy is rooted in both liberal (e.g. institutional economics) and critical literature (e.g. neo-Marxist, social movement theory). Particular theories come from community economic development; institutional economics; cooperation and cooperative theories; social economy; and natural resource management. Particular strategies include micro-financial services, asset building, micro-enterprise development, social enterprise, cooperative development, and community-based natural resource management. This course builds on theories of community development, participation, and social capital. **Prerequisites:** IDS-2110/3 (or the former IDS-3110/3.) AND ECON-1104/3 (or equivalent), or permission of instructor.

IDS/ANTH-3160/3 CULTURAL PERSPECTIVES ON GLOBAL PROCESSES (Le1, S2) - The focus of this course is threefold. First it seeks to apply cultural perspectives on 'global scale theory.' Second, we will discern the linkages among some of the main processes at work in 'global systems.' Main processes include communications, transportation, migration, capital, manufacture of export goods, non state political organizations, and environmental and human health research. The emphasis will be on how two or more of these interact. Third, we will discuss the effects of these processes in local and regional contexts. The specific processes and their salient interrelationships will be chosen in response to interests of those taking the course, and will be developed by group reading and discussion, and individually in term paper projects. **Prerequisites:** IDS-1100/6 or ANTH-1001/6 or ANTH-1002/3, or permission of instructor. **Cross-listed:** Anthropology ANTH-3160/3.

IDS-3193/3 DIRECTED READINGS IN INTERNATIONAL DEVELOPMENT STUDIES (D) - In this course, readings and assignments in the area of International Development Studies will be arranged between an individual student and the instructor. **Prerequisites:** IDS-1100/6 and permission of instructor.

IDS-3195/3 PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) – This practicum allows students to ground their academic learning with experiential learning within the auspices of an overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social, and/or economic situations. Students integrate theory with practice through seminar participation, reflective journals, and a final project. **Note:** Students must complete both this course and IDS-3194/3 to fulfill their 6 credit hour Practicum requirement. **Prerequisites:** IDS 1100/6, IDS-2110/3 (or former IDS-3110/3), IDS-3111/3, permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75. **Restrictions:** Students may not hold credit in both this course and IDS-3198/6. This is a limited enrolment course and is generally only available to students in overseas placements.

IDS-3197/1.5 PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (A) – This practicum allows students to ground their academic learning with experiential learning within the auspices of a local or overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social, and/or economic situations. Students integrate theory with practice through seminar participation, reflective journals, and a final project. **Note:** Students must complete both this course and IDS-3196/1.5 to fulfill their 3 credit hour Practicum requirement. **Prerequisites:** IDS 1100/6, IDS-2110/3 (or former IDS-3110/3), IDS-3111/3, permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75. **Restrictions:** Students may not hold credit in both this course and IDS-3199/3. This is a limited enrolment course.

IDS-3198/6 PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (A) - The practicum allows students to ground their academic learning with experiential learning within the auspices of an overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social and/or economic situations. Students integrate theory with practice through seminar participation, and academic assignments. **Prerequisites:** IDS-1100/6, IDS-2110/3 (or the former IDS-3110/3), IDS-3111/3, permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75. **Restrictions:** This is a limited enrolment course and is generally only available to students in overseas placements.

IDS-3199/3 PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (A) - The practicum allows students to ground their academic learning with experiential learning within the auspices of a local or overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social and/or economic situations. Students integrate theory with practice through seminar participation, and academic assignments. **Prerequisites:** IDS-1100/6, IDS-2110/3 (or the former IDS-3110/3), IDS-3111/3, permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75. **Restrictions:** This is a limited enrolment course.

IDS/CRS-3901/3 HUMANITARIAN AID AND CONFLICT (Le2, S1) - The problems of providing humanitarian aid in complex emergencies, that is where need is created in part by armed conflict, are the focus of this course. In such settings, both material aid and intervention have multiple impacts. This course addresses the nature of contemporary armed conflicts and the role they play in generating complex emergencies, the forms of humanitarian aid provided in complex emergencies, and debates about the effectiveness and appropriateness of different kinds of aid. Through analysis of aid's impact on the conflict and its effectiveness at meeting human needs, we explore models of humanitarian aid provision that minimize negative impacts. **Prerequisites:** IDS-2171/3 or CRS-3220/3, or permission of instructor. **Cross-listed:** Conflict Resolution Studies CRS-3901/3.

CRS/IDS-3910/3 PEACE THEORY AND PRACTICE (Le,S3) - This course investigates theories of peace. Theories of war and the practice of warfare have been studied a great deal; theories of peace and the practice of peace have been studied less. The course begins with attempts to define peace-a task as difficult as that of defining war and conflict-by drawing on key studies by peace research scholars like Galtung, Reardon, and Elshstain. The course is conducted in a modified seminar format (half the course in large group format, the remainder utilizing small group problem-based learning). **Prerequisites:** CRS-1200/3, IDS-1100/3 or permission of instructor. **Cross-listed:** International Development Studies IDS-3910/3.

IDS/CRS-3920/3 ACTION RESEARCH METHODS (Le1, S2) - This course investigates the contemporary research and field work methods commonly used by researchers and practitioners in the field of international development studies. The course will emphasize activities that are necessary to prepare the student to conduct research in the field. Issues in data collection and in the context of field work will be discussed. The following are some of the topics and techniques that will be dealt within the course: planning for research, random sampling and surveys, participatory rural appraisal, interviewing techniques, life history analysis, conducting focus groups, integrating qualitative and quantitative method, and post-field work activities. **Prerequisites:** IDS-1100/6 or CRS-1200/6, or permission of instructor. **Cross-listed:** Conflict Resolution Studies CRS-3920/3.

IDS-4100/3 SENIOR SEMINAR IN INTERNATIONAL DEVELOPMENT STUDIES (S3, P) - In this capstone seminar, students compare cross-disciplinary and discipline-based approaches to various international development issues. They also explore solutions to the problem of integrating development theory and practice. Students articulate their own understanding of development on the basis of critical reflection on examples of successful and unsuccessful development. The seminar includes critical reflection on students' experiences with development issues in the classroom, the practicum, or in extra-curricular activities. **Prerequisites:** IDS-2110/3 (or the former IDS-3110/3), IDS-3101/3, IDS-3111/3, and IDS-3199/3, or permission of instructor.

IDS-4110/6 DEVELOPMENT THEORY (S3) This honours seminar takes an interdisciplinary approach to the study of theories that have shaped the conceptualization and practice of development around the world. This includes critical attention to the nature of development theory, the processes through which theory is generated, and the context in which different theories have emerged and in which some became dominant. The seminar focuses on current versions of general development theories such as: modernization, structuralism, Marxism, dependency theory, neoclassical and neoliberal theory, alternative development, and post-development. Examples of current theories that focus on key development issues are also covered. Prerequisites: IDS-2110/3 (or the former IDS-3110/3), IDS-3111/3, IDS-3101/3 AND IDS-3199/3 or permission of instructor.

IDS-4120 HONOURS THESIS (PV) - Students in this course will plan and carry out an original research project related to International Development Studies. This research project will result in the writing and oral presentation of an honours thesis whose length and format will be based on standards for submission to a scholarly journal. Students will also engage in consultation with a research advisor and participate in collegial support processes for their research project. **Prerequisites:** IDS-2110 (or the former IDS-3110), IDS-3101, IDS-3111, AND IDS-3199. **Note:** Students are strongly encouraged to complete their Research requirements for the IDS Honours program before enrolling in this course.

IDS-4193/3 DIRECTED READINGS IN INTERNATIONAL DEVELOPMENT STUDIES (D) - In this course, advanced readings and assignments in the area of International Development Studies are arranged between an individual student and instructor. **Prerequisites:** IDS-2110/3, (or the former IDS-3110/3), IDS-3101/3, IDS-3111/3, AND permission of the instructor.

CRS/IDS-4910/3 CONFLICT AND THE CONSTRUCTION OF THE OTHER (S3) - This seminar addresses a central question raised in post-colonial theory about the way humans construct and maintain an understanding of the Other. We ask the question, "Have scholars found the idea of the Other useful as a synthesizing concept?" This problem-based, interdisciplinary seminar considers particular sites of struggle in cultural, social, and individual contexts. Finally, we ask about the implications of this inquiry for our cultural, social, and individual circumstances. **Prerequisites:** CRS-1200/6, CRS-2210/3, CRS-3220/3 or IDS-1100/6, IDS-2110/3 (or the former IDS-3110/3), IDS-3111/3 or permission of instructor. **Cross-listed:** International Development Studies IDS-4910/3.

IDS/CRS-4920/3 PROGRAM PLANNING, MONITORING, AND EVALUATION (Le2, S1) - Planning, monitoring, and evaluation are essential phases in the process of intervention in both International Development and Conflict Resolution Studies. This fourth-year course introduces students to the theory and applications of fundamentals of program design and implementation. Participants will examine elements of the project cycle including planning approaches, indicator analysis, performance reporting and review, and impact assessment. The possible roles of mediators, donors, clients, and field workers will be considered. The course will explore the formal mechanisms of development agencies and the way in which they can change the shape of the program. The course will provide the skills necessary for conceptualizing and implementing international or domestic projects; it will also provide an opportunity for the comparison of initiatives in International Development or Conflict Resolution. **Prerequisites:** IDS-1100/6 or CRS-1200/6, or permission of instructor. **Cross-listed:** Conflict Resolution Studies CRS-4920/3.

IDS/CRS-4922(3) Program Evaluation in Development and Conflict Resolution
(Experimental Course)

In this course, students study systematic assessment of interventions designed to promote development and conflict resolution. The course covers formative evaluations required for program decision-making and summation evaluations applicable for analyzing outcomes and impacts to determine relevance, effectiveness, efficiency, sustainability and potential for replication of programs normally implemented by non-governmental organizations. Current debates in approaches to evaluation are also reviewed. Students acquire skills in selecting relevant quantitative and qualitative indicators, various approaches to obtain measures for the indicators selected, approaches to analyzing collected data, and effective presentation of evaluation conclusions and recommendations. Cost-benefit analysis is covered in ECON-3316.

Prerequisite: IDS-1100(6) or CRS-1200(6) or permission of Instructor.