



MENNO SIMONS COLLEGE – CONFLICT RESOLUTION STUDIES

...Developing Relationships and Preventing Violence



Timetable – Fall & Winter Terms 2010-2011

LAST UPDATED: OCTOBER 18th, 2010

Course No.	Term	Title	Instructor	Day	Time	Room	Mid term	Time	Final Exam	Time
CRS-1200/6-001	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Lois Edmund	MWF	8:30a.m. - 9:20a.m.	2M73				
CRS-1200/6-002	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Ismael Mvingi	TTH	8:30a.m. - 9:45a.m.	1MS16**				
CRS-1200/6-003	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Jodi Read	MWF	9:30a.m. - 10:20a.m.	1MS16**				
CRS-1200/6-004	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Ruthy Charlot	MWF	10:30a.m. - 11:20a.m.	1MS16**				
CRS-1200/6-005	FW	INTRO TO CONFLICT RESOLUTION STUDIES	John Derksen	MWF	11:30a.m. - 12:20p.m.	2MS13**				
CRS-1200/6-006	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Stephanie Stobbe	TTH	1:00p.m. - 2:15p.m.	1MS16**				
CRS-1200/6-007	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Karen Ridd	MW	4:00p.m. - 5:15p.m.	2MS13**				
CRS-1200/6-008	W	INTRO TO CONFLICT RESOLUTION STUDIES	Olga Skarlato	TTH	2:30p.m. - 5:15p.m.	2MS13**				
CRS-1200/6-009	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Anna Snyder / Neil Funk-Unrau	TTH	11:30a.m. - 12:45p.m.	2MS13**				
CRS-1200/6-010	W	INTRO TO CONFLICT RESOLUTION STUDIES	Roger Barsy	MW	2:30p.m. - 5:15p.m.	2M73				
CRS-1200/6-011	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Grace Kyoon	MWF	10:30a.m. - 11:20a.m.	2MS13**				
CRS-1200/6-050	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Cathy Rocke	M	6:00p.m. - 9:00p.m.	2MS13**				
CRS-1200/6-051	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Rick Schmidt	T	6:00p.m. - 9:00p.m.	1MS16**				
CRS-1200/6-052	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Zulfiya Tursunova	W	6:00p.m. - 9:00p.m.	3M61				
CRS-1200/6-053	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Natasha Mohammed	TH	6:00p.m. - 9:00p.m.	2MS13				
CRS/COLL-1200/6-508	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Lloyd Kornelsen	MWF	10:30a.m.-11:20a.m.	2M65				
CRS/MENN/HIST-2131-001	F	HISTORY OF PEACE AND NONVIOLENCE I	John Derksen	MWF	9:30a.m. - 10:20a.m.	3D01				
MENN/CRS/HIST-2132/3-001	W	HISTORY OF PEACE & NONVIOLENCE II	Roy Loewen	MWF	9:30a.m. - 10:20a.m.	1L08				
CRS-2210/3-001	F	CONFLICT THEORY & ANALYSIS*	Stephanie Stobbe	TTH	10:00a.m. - 11:15a.m.	1MS16**				
CRS-2210/3-002	F	CONFLICT THEORY & ANALYSIS*	Ismael Mvingi	TTH	11:30a.m. - 12:45p.m.	1MS16**				
CRS-2210/3-050	F	CONFLICT THEORY & ANALYSIS*	Karen Ridd	W	6:00p.m. - 9:00p.m.	2MS13**				
CRS-2211/1.5-001	F	COACHING SKILLS WORKSHOP* (<i>Intensive Course</i>) <i>Course Held September 17 - 19, 2010</i>	Eric Stutzman	F S SU	6:00p.m. - 9:00p.m. 9:00a.m. - 5:00p.m. 9:00a.m. - 5:00p.m.	1MS16**				
CRS-2211/1.5-002	F	COACHING SKILLS WORKSHOP* (<i>Intensive Course</i>) <i>Course Held September 24 - 26, 2010</i>	Sue Hemphill	F S SU	6:00p.m. - 9:00p.m. 9:00a.m. - 5:00p.m. 9:00a.m. - 5:00p.m.	1MS16** 1MS11** 1MS11** 1MS13**				
CRS-2211/1.5-003	F	COACHING SKILLS WORKSHOP <i>Course Held October 1 - 3, 2010</i>	Rick Schmidt	F S SU	6:00p.m. - 9:00p.m. 9:00a.m. - 5:00p.m. 9:00a.m. - 5:00p.m.	1MS16** 1MS11** 1MS12** 1MS13**				
CRS-2221/3-001	W	RESTORATIVE JUSTICE*	Sue Hemphill	MW	2:30p.m. - 3:45p.m.	1MS16**				

CRS-2221/3-050	F	RESTORATIVE JUSTICE*	Neil Funk-Unrau	W	6:00p.m. – 9:00p.m.	3M67			
CRS-2231/3-001	F	NONVIOLENT SOCIAL CHANGE*	Ismael Mvingi	TTH	2:30p.m. – 3:45p.m.	1MS16**			
CRS-2231/3-050	W	NONVIOLENT SOCIAL CHANGE*	Karen Ridd	W	6:00p.m. – 9:00p.m.	3C12			
CRS/EDU-2232/3-001	F	INTRO TO CONFLICT RESOLUTION IN ED SETTINGS*	Sheilah Redekop	TTH	1:00p.m. – 2:15p.m.	1MS13***			
CRS-2241/3-001	F	CONFLICT & CULTURE*	Bruce Barnes	MW	2:30p.m. – 3:45p.m.	1MS16			
CRS-2241/3-002	W	CONFLICT & CULTURE*	Ismael Mvingi	TTH	2:30p.m. – 3:45p.m.	4M39			
CRS/EDUC-2242/3-001	W	METHODS OF CONFLICT RESOLUTION IN ED SETTINGS*	CANCELLED	TTH	1:00p.m. – 2:15p.m.	1MS13**			
CRS-2251/3-001	F	CONFLICT IN THE FAMILY I*	Irene Boxer-Meyrowitz	TTH	4:00p.m. – 5:15p.m.	3M63			
CRS-2251/3-050	F	CONFLICT IN THE FAMILY I*	Richard Grunfeld	T	6:00p.m. – 9:00p.m.	2MS13			
CRS-2252/3-001	W	CONFLICT & COMMUNICATION*	Lois Edmund	TTH	10:00a.m. – 11:15a.m.	1MS16**			
CRS-2252/3-050	F	CONFLICT & COMMUNICATION*	C Hanischuk Morris	W	6:00p.m. – 9:00p.m.	3M600			
CRS-2261/3-001	W	CONFLICT IN THE FAMILY II*	Irene Boxer-Meyrowitz	TTH	4:00p.m. – 5:15p.m.	1MS16**			
CRS-2261/3-050	W	CONFLICT IN THE FAMILY II*	Richard Grunfeld	T	6:00p.m. – 9:00p.m.	2MS13**			
CRS-2262/3-001	W	CONFLICT, FAITH & COMMUNITY*	John Derksen	TTH	10:00a.m. – 11:15a.m.	1MS13**			
CRS-2271/3-001	F	CONFLICT WITHIN GROUPS*	Lois Edmund	TTH	4:00p.m. – 5:15p.m.	2MS13			
CRS-2421/3-050	F	LEGAL SYSTEMS & ALTERNATIVE DISPUTE RESOLUTION*	Cory Lewis	TH	6:00p.m. – 9:00p.m.	1MS16**			
CRS-2431/3-001	F	NEGOTIATION THEORY & PRACTICE*	Cory Lewis	TTH	4:00p.m. – 5:15p.m.	1MS13**			
CRS-2431/3-050	W	NEGOTIATION THEORY & PRACTICE*	Cory Lewis	TH	6:00p.m. – 9:00p.m.	1MS16**			
IDS/CRS-2443/3-050	W	CONF & DEV ISSUES IN INDIGENOUS COMMUNITIES*	TBA	TH	6:00p.m. – 9:00p.m.	3MC13S			
CRS-3220/3-001	W	MODELS FOR CONFLICT TRANSFORMATION*	Stephanie Stobbe	MW	10:30a.m. – 11:20a.m.	3M67			
CRS-3220/3-002	W	MODELS FOR CONFLICT TRANSFORMATION*	John Derksen	TTH	2:30p.m. – 3:45p.m.	1MS16**			
CRS-3220/3-050	W	MODELS FOR CONFLICT TRANSFORMATION*	Grace Kyoon	W	6:00p.m. – 9:00p.m.	2MS13**			
CRS-3221/1.5-001	W	MEDIATION SKILLS WORKSHOP* (<i>Intensive Course</i>) <i>Course Held January 21 – 23, 2011</i>	Rick Schmidt	F S SU	6:00p.m. – 9:00p.m. 9:00a.m. – 5:00p.m. 9:00a.m. – 5:00p.m.	1MS16**			
CRS-3221/1.5-002	W	MEDIATION SKILLS WORKSHOP* (<i>Intensive Course</i>) <i>Course Held January 28 – 30, 2011</i>	Eric Stutzman	F S SU	6:00p.m. – 9:00p.m. 9:00p.m. – 5:00p.m. 9:00a.m. – 5:00p.m.	1MS16**			
CRS-3221/1.5-003	W	MEDIATION SKILLS WORKSHOP* <i>Course Held February 4 – 6, 2011</i>	David Dyck	F S SU	6:00p.m. – 9:00p.m. 9:00a.m. – 5:00p.m. 9:00a.m. – 5:00p.m.	1MS16**			
CRS-3240/3-001	F	WORKPLACE CONFLICT RESOLUTION*	Stephanie Stobbe	TTH	11:30a.m. – 12:45p.m.	1MS12**			
CRS/WGS-3242/3-001	F	WOMEN & PEACEMAKING*	Anna Snyder	MW	2:30p.m. – 3:45p.m.	2MS13**			
CRS-3262/3-050	F	CRITICAL ISSUES IN CRS*/ASIA/PACIFIC	Bruce Barnes	T	6:00pm.-9:00 p.m.	1MS12**			
CRS-3262/3-001	W	CRITICAL ISSUES IN CRS*/CR SYSTEMS	Stephanie Stobbe	TTH	11:30a.m. – 12:45p.m.	1MS12**			
CRS-3292/6-600	FW	DIRECTED READINGS IN CRS*	Neil Funk-Unrau	TBA					
CRS-3293/3-600	F	DIRECTED READINGS IN CRS*	Neil Funk-Unrau	TBA					
CRS-3293/3-601	W	DIRECTED READINGS IN CRS*	Neil Funk-Unrau	TBA					
CRS-3295/3-600	F	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11***			
CRS-3297/1.5-600	F	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11***			

CRS-3298/6-600	FW	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11**			
CRS-3298/6-601	W/S	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11**			
CRS-3298/6-602	FW/S	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11**			
CRS-3299/3-600	F	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11**			
CRS-3299/3-601	W	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11**			
CRS-3299/3-602	FW	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11**			
CRS-3299/3-603	W/S	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11**			
CRS-3299/3-604	FW/S	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11**			
CRS-3331/3-001	W	GENOCIDE, WAR & VIOLENT CONFLICT	Rick McCutcheon	MW	2:30p.m. – 3:45p.m.	1MS13**			
CRS-3332/3-001	F	TRAUMA & VIOLENCE	Lois Edmund	TTH	1:00p.m. – 2:15p.m.	1MS12**			
HRGS/CRS-3410/3-001	F	TRANSITIONAL JUSTICE	Dean Peachey	TTH	2:30p.m. – 3:45p.m.	4CM13			
IDS/CRS-3901/3-001	W	HUMANITARIAN AID & CONFLICT: DO NO HARM*	Ruth Taronno	TTH	1:00p.m. – 2:15p.m.	2MS13**			
CRS/IDS 3910-001	F	PEACE THEORY AND PRACTICE	Anna Snyder	TTH	4:00p.m.-5:15p.m.	1MS16			
IDS/CRS-3920/3-001	F	ACTION RESEARCH METHODS*	Jerry Buckland	MW	4:00p.m. – 5:15p.m.	1MS16**			
IDS/CRS-3920/3-050	W	ACTION RESEARCH METHODS*	Gaylen Eaton	TH	6:00p.m. – 9:00p.m.	3C30			
CRS-3931/3-001	W	HUMAN RIGHTS & CONFLICT RESOLUTION*	Ismael Muvingi	TTH	11:30a.m. – 12:45p.m.	1MS16**			
CRS-4200/3-001	W	SENIOR SEMINAR IN CRS*	Neil Funk-Unrau	TTH	1:00p.m. – 2:15p.m.	1MS12**			
HRGS/CRS-4350/3-001	W	POST-CONFLICT TRUTH, MEM, & RECONCILIATION	Dean Peachey	TTH	2:30 p.m. – 3:45 p.m.	4M39			
CRS/IDS-4910/3-001	F	CONFLICT AND CONSTRUCTION OF THE OTHER*	Rick McCutcheon	T	10:00 a.m. – 12:45 p.m.	1MS13**			
IDS/CRS-4920/3-001	F	PROGRAM PLANNING, IN DEV AND CONFLICT RES*	Henry Rempel	TTH	2:30p.m. – 3:45p.m.	1MS12**			
IDS/CRS-4922/3-001	W	PROGRAM EVALUATION IN DEV AND CONFLICT RES*	Jerry Buckland	MW	2:30 pm- 3:45 p.m.	1MS12**			

*Requires Prerequisite

**CLASSES WITH THE PREFIX 'MS' ARE LOCATED AT 520 PORTAGE AVE IN THE NEW MENNO SIMONS COLLEGE BUILDING – ACROSS PORTAGE AVE FROM WESLEY HALL

Conflict Resolution Studies Core Course Description Offered for Fall/Winter 2009-2010

Conflict Resolution Studies CRS seeks to understand the nature and dynamics of human conflict, and to look at appropriate alternatives for dealing with conflict in ways which develop healthy relationships and prevent violence. Conflicts are analyzed from an interdisciplinary perspective together with topics such as violence, power, justice, peace, communication, culture, war, conflict transformation and dispute resolution. CRS prepares students to understand and interact constructively in response to personal, local and global conflict situations.

CRS-1200/6 INTRO TO CONFLICT RESOLUTION STUDIES (Le3) - This course is designed to develop an understanding of the roots and the nature of human conflict, of responses to conflict, and of models for constructive ways to deal with human conflict between individuals, groups, and nations. The themes of anger, violence, creative dimensions of conflict, mediation, and resolution will be examined from an interdisciplinary perspective. **Restrictions:** Students may not hold credit in this course and the former MSC-2100/6.

CRS/HIST/MENN-2131/3 HISTORY OF PEACE AND NONVIOLENCE I (Le3) – This course examines the history of pacifism, peace movements, and nonviolence from ancient times to the 1700's. It focuses in particular on Europe, with special emphasis on the period from ancient Greece and Rome, to Early modern times in Western Europe. The course also addresses history of peace in other parts of the world. Thus, it contrasts Christian traditions of non-violence with those of Hindu, Buddhist and other eastern traditions. For case studies, the course examines Mennonite communities in 16th and 17th century Switzerland and the Netherlands. Cross-Listed: History HIST/MENN-2131/3

CRS-2210/3 CONFLICT THEORY AND ANALYSIS (Le3) – This course explores conceptual frameworks for analyzing and resolving social and interpersonal conflict. Course material includes selected personality theorists as well as significant theories of social conflict and change. Students critique various theoretical perspectives, evaluate the usefulness of these theories by applying them to different conflict situations, and develop their abilities to identify conflict resolution strategies appropriate to the conflict analysis. **Prerequisites:** CRS-1200/6 or permission of instructor. **Co-requisite:** CRS-2211/1.5. **Restrictions:** Students may not hold credit in both this course and the former MSC-2102/3.

CRS-2211/1.5 CONCILIATION SKILLS WORKSHOP (AV1.5) - This workshop offers students the opportunity to learn and practice informal models of third party participation in conflict resolution. Areas to be covered include how to coach and to prepare disputants effectively, and how to facilitate informal mediation. This practicum will be closely integrated and must be taken concurrently with Conflict Theory and Analysis (CRS-2210/3). **Prerequisites:** CRS-1200/6 or permission of instructor. **Co-requisite:** CRS-2210/3.

CRS-2221/3 RESTORATIVE JUSTICE (Le3) - This course will identify the principles of restorative justice and explore the application of these principles in various contexts. This will include a critical assessment of various forms of victim offender mediation, as well as the application of restorative principles at various levels within the criminal justice system, as they affect victims, offenders, and the community. Alternative models of justice as a whole will also be considered. **Prerequisites:** CRS-1200/6 or permission of instructor.

CRS-2231/3 NONVIOLENT SOCIAL CHANGE (Le3) - The roots of violence and non-violence will be explored through the contributions of the behavioural and social sciences as well as theology and the humanities. Included will be an examination of the different forms and expressions of violence, from interpersonal to intergroup, organizational and international levels, and appropriate responses at each level. **Prerequisites:** CRS-1200/6 or permission of instructor.

CRS/EDU-2232/3 INTRO TO CONFLICT RESOLUTION IN EDUCATIONAL SETTINGS (Le3) - This course will present an Intro to the theory and methods of conflict resolution, with special emphasis on conflict in educational

settings. The course will help students to understand the nature of human conflict, responses to conflict, and models for constructive ways to deal with conflict between and among individuals and groups. Topics will include anger, power, creative dimensions of conflict, and mediation. These will be examined from an interdisciplinary perspective. **Prerequisites:** EDUC-1001/3 or EDUC-1801/3. **Restrictions:** Students may not hold credit in both this course and CRS-1200 or the former MSC-2100/6. **Cross-listed:** EDUC-2232/3.

CRS-2241/3 CONFLICT AND CULTURE (Le3) - The course will explore the relationship between culture and conflict, from an interdisciplinary perspective. This will include an examination of cultural differences in response to conflict, as well as the nature and origins of conflict between and among cultures, with special reference to the relationships between culture and alternatives in conflict resolution. Special attention will be given to inter-ethnic conflict in the modern world. **Prerequisites:** CRS-1200/6 or permission of instructor.

CRS/EDU-2242/3 METHODS OF CONFLICT RESOLUTION IN EDUCATIONAL SETTINGS (Le3) - This course will provide practical applications of conflict resolution skills, for teaching conflict resolution and for the implementation of conflict management programs from elementary to secondary levels. Practical skills for conflict resolution in the classroom, in the home, in the peer group, and in staff relations will be developed. Areas of skill learning will include conflict mediation, listening skills, responding to anger and violence, and classroom management. A practicum component will be included to provide the opportunity to link theory to practice. **Prerequisites:** CRS-2232/3 or EDUC-1001/3 or EDUC-1801/3 AND CRS-1200/6. **Cross-listed:** EDUC-2242/3.

CRS-2251/3 CONFLICT IN THE FAMILY I (Le3) - This course is designed to help students understand how conflict develops and manifests itself within familial relationships. Students will study the nature of the family through the lens of a systemic perspective by examining family structure, communication patterns, and gender issues in relation to the family life cycle. Students will learn to differentiate between destructive and constructive conflict processes in the family. They will then progress to an understanding of how to transform antagonistic conflict into problem solving. **Prerequisites:** CRS-1200/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former MSC-2281/3 Selected Topics in CRS: Marriage, the Family and Conflict I.

CRS-2252/3 CONFLICT AND COMMUNICATION (Le3) - This course will provide some theoretical underpinnings of the dynamics of communication in interpersonal and small group conflict. Issues surrounding diversity will be examined in depth, specifically with respect to individual and cultural differences. Direct instruction will be provided in the analysis, development, and implementation of self-management and interpersonal communication skills to enhance healthy relationships and prevent dysfunctional conflict in daily life. **Prerequisites:** CRS-1200/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former MSC-2281/3 Selected Topics in CRS: Conflict and Communication.

CRS-2261/3 CONFLICT IN THE FAMILY II (Le3) - Building upon the systemic family theory and the life cycle processes studied in Conflict in the Family I, this course will closely examine specific family conflicts in marital relations, parents with younger children, parents with adolescents, single parents, step and blended families, and same-sex couples. Drawing from class discussion, the academic literature, and personal anecdotes, family relational conflict will be explored for both its deepening potential and its inhibiting power. **Prerequisites:** CRS-1200/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former MSC-2281/3 Selected Topics in CRS: Marriage, the Family and Conflict II.

CRS-2262/3 CONFLICT, FAITH AND COMMUNITY (Le3) - This course explores how conflict and conflict resolution are linked to personal faith and life in community. Students will first have the opportunity to investigate what is meant by "faith" and "community." Students will then explore how faith and community can shape their understanding of conflict and the practice of conflict resolution. Diverse views of conflict and faith developed by secular as well as various religious communities will be examined. **Prerequisites:** CRS-1200/6 or permission instructor.

CRS-2271/3 CONFLICT WITHIN GROUPS (Le3) - This course is designed to explore dyadic and group procedures to maintain harmony in relationships in various settings. It will use and build upon the same understanding of interpersonal conflict theories and practice as in the parallel course: Conflict and Communication. A personal style inventory tool which identifies individual and cultural differences will be interpreted and utilized. Teaching/learning formats will include mini-lectures, small and large group work, written and behavioural rehearsal skill development exercises, practice at facilitating use of videotaping, and transcript analysis. Each student will have the opportunity to custom design some learning projects for him/herself. **Prerequisites:** CRS-1200/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former MSC-2281/3 Selected Topics in CRS: Conflict within Groups.

CRS-2281 SELECTED TOPICS IN CONFLICT RESOLUTION STUDIES (Le3) - The course is designed to introduce students to the reality and complexity of conflict situations within a number of settings, for example, small and large communities, organizations, and families. The course has a strong applied component, presenting specific mediation problems through a case study approach. **Prerequisites:** CRS-1200/6 or permission of instructor.

CRS-2421 LEGAL SYSTEMS AND ALTERNATIVE DISPUTE RESOLUTION (ADR)(Le3) - This course compares and contrasts legal and alternative dispute resolution processes, with special reference to the relative benefits and detriments of each. It will also consider the possibilities for change in each process. **Prerequisites:** CRS-1200/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former MSC-2281/3 Selected Topics in CRS: Legal Systems and Alternative Dispute Resolution (ADR).

CRS-2431/3 NEGOTIATION THEORY AND PRACTICE (Le3) - This course will examine the theory and practice of negotiation, including topics such as negotiating skills, contextual factors, agreement implementation and follow-up, multilateral negotiation, and third party intervention. **Prerequisites:** CRS-1200/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former MSC-2281/3 Selected Topics in CRS: Negotiation and Practice.

IDS/CRS-2443/3 CONFLICT AND DEVELOPMENT ISSUES IN INDIGENOUS COMMUNITIES (Le3) - Within the broad frameworks of development and conflict resolution studies, this course explores the dynamics of indigenous people globally, with special reference to the Canadian context. The course describes key elements of indigenous cultures and world views. It will examine inter and intra-group conflict and conflict resolution processes involving indigenous communities. Processes of marginalization and underdevelopment will be presented in order to understand the indigenous communities' social, economic, and political situations. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation. **Prerequisites:** IDS-1100/6 or CRS-1200/6 or permission of instructor. **Cross-listed:** International Development Studies IDS-2443/3.

CRS-3220/3 MODELS FOR CONFLICT TRANSFORMATION (Le3) - This course examines historical and contemporary models for nonviolent conflict transformation. Examples of conflicts will be analysed using models such as Adam Curle's "progression of conflict" model and John Burton's human needs theory. **Prerequisites:** CRS-1200/6 or permission of instructor. **Co-requisite:** CRS-3221/1.5. **Restrictions:** Students may not hold credit in both this course and the former MSC-2103/3 or the former CRS-2220/3.

CRS-3221/1.5 MEDIATION SKILLS WORKSHOP (AV1.5) - This workshop focuses on the process and skills of interpersonal mediation. This will be accomplished through small group interaction and participation in mediation simulations. Each mediation simulation group will be coached by an experienced mediator. Students are exposed to a wide range of interpersonal conflict scenarios. This workshop is closely integrated with, and must be taken concurrently with, the course Models for Conflict Transformation (CRS-3220/3). **Prerequisites:** CRS-1200/6 or permission of instructor. **Co-requisite:** CRS-3220/3.

CRS-3240/3 WORKPLACE CONFLICT RESOLUTION (Le3) - This course will examine contemporary workplace issues, causes of workplace conflict and a variety of dispute and conflict resolution responses such as negotiation, grievance procedures, mediation, arbitration, and litigation as well as tribunals such as labour relations boards and human rights commissions. Examination of approaches to conflict resolution in the workplace will include reference to such issues as violence, bullying, harassment, organizational culture, "constructive dismissal," and other contemporary concerns. **Prerequisite:** CRS-1200/6 or permission of the instructor.

CRS/WGS-3242/3 WOMEN AND PEACEMAKING (Le3) - This course addresses, from an interdisciplinary perspective, both theoretical and practical contributions that women have made to peacemaking in the modern world. It includes analysis of women's involvement in peace action, research and education. Attention is given to the challenges that activists face in organizing around their identity as women, such as how to build common ground among women with varied experiences and concerns. **Prerequisite:** CRS-1200/6 or WGS-1232/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and CRS-3262 Critical Issues: Women and Peacemaking. **Cross-listed:** Women's and Gender Studies WGS-3242/3.

CRS-3262/3 CRITICAL ISSUES IN CONFLICT RESOLUTION (Le3) - Using the perspectives of conflict resolution studies, this course examines issues of current social controversy as instances of social conflict, including the analysis of characteristics of conflict and directions for the field of conflict resolution. Specific issues examined will vary from year to year, but may include such topics as native/aboriginal issues, alternative healing models, and issues of conflict and spirituality. **Prerequisites:** CRS-1200/6 or permission of instructor.

CRS-3292/6 DIRECTED READINGS IN CONFLICT RESOLUTION STUDIES (D) - In this course, readings and assignments in the area of Conflict Resolution Studies will be arranged between an individual student and the instructor. **Prerequisites:** CRS-1200/6, CRS-2210/3, CRS-3220/3 and a minimum of ONE course from the Core Courses section and permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former CRS-3101/6. This course is only available to students in their final year of classes and with a declared major in CRS.

CRS-3293/3 DIRECTED READINGS IN CONFLICT RESOLUTION STUDIES (D) - This course is designed for senior students with exceptional potential in the field of Conflict Resolution. All reading requirements in the course will be selected and directed by a specialist in this field. **Prerequisites:** CRS-1200/6, CRS-2210/3, CRS-3220/3 and a minimum of ONE course from the Core Courses section and permission of instructor. **Restrictions:** Students may not hold credit in both this course and CRS-3292/6.

CRS-3295/3 PRACTICUM IN CONFLICT RESOLUTION STUDIES (AV) - This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments. **Note:** Students must complete both this course and CRS-3294/3 to fulfill their 6 credit hour Practicum requirement. **Pre-requisites:** CRS 1200/6, CRS-2210/3, CRS-3220/3, permission of Menno Simons College Practicum Director AND a minimum cumulative grade point average of 2.75. **Restrictions:** Students may not hold credit in both this course and CRS-3298/6. This is a limited enrolment course and is generally only available to students in overseas placements, or designated local practicum placements.

CRS-3297/1.5 PRACTICUM IN CONFLICT RESOLUTION STUDIES (AV) - This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their knowledge of conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments. **Note:** Students must complete both this course and CRS-3296/1.5 to fulfill their 3 credit hour Practicum requirement. **Pre-requisites:** CRS 1200/6, CRS-2210/3, CRS-3220/3, permission of Menno Simons College Practicum Director AND a minimum cumulative grade point average of 2.75. **Restrictions:** Students may not hold credit in both this course and CRS-3299/3. This is a limited enrolment course.

CRS-3298/6 PRACTICUM IN CONFLICT RESOLUTION STUDIES (AV) - The practicum is designed for students to integrate their academic learning in settings of supervised "field" experiences. The practicum will involve voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students will integrate theory with practice through seminar participation, and academic assignments. **Pre-requisites:** CRS-1200/6, CRS-2210/3, CRS-3220/3, permission of Menno Simons College Practicum Director AND a minimum cumulative grade point average of 2.75. **Restrictions:** This is a limited enrolment course and is generally only available to students in overseas placements, or designated local practicum placements.

CRS-3299/3 PRACTICUM IN CONFLICT RESOLUTION STUDIES (AV) - The Practicum is designed for students to integrate their academic learning in settings of supervised "field" experiences. The Practicum will involve voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments. **Pre-requisites:** CRS-1200/6, CRS-2210/3, CRS-3220/3, permission of Menno Simons College Practicum Director AND a minimum cumulative grade point average of 2.75. **Restrictions:** This is a limited enrolment course.

CRS-3331/3 GENOCIDE, WAR, AND VIOLENT CONFLICT (Le3) – Genocide, war, and violent conflict are among the most pressing problems investigated by conflict analysts. This course helps students interpret and understand unfolding situations of large-scale violence in the world. To aid that process we examine a variety of theoretical approaches, case studies, and core debates in the area from an interdisciplinary perspective. Contemporary efforts to ameliorate selected cases of violent conflict, war, and genocide are also examined. **Pre-requisites:** CRS 1200 or permission of instructor

CRS-3332/3 TRAUMA AND VIOLENCE (Le3) – This course explores serious, violent conflict, with attention to the multifaceted causes, dynamics, and traumatic consequences of violence. It considers these issues at all relevant levels, including intrapersonal, interpersonal, familial, community and national. Students are exposed to the existing knowledge base in research and crisis theory, and also observe and study practical skills for crisis first aid and community longer-term intervention. **Pre-requisites:** CRS-1200 or permission of instructor.

HRGS/CRS-3410/3 TRANSITIONAL JUSTICE (Le3) – This course examines transitional justice, the processes by which societies deal with the legacy of widespread human rights abuses after a period of oppression or violent conflict in order to achieve the transition to a just and stable society. The course investigates a variety of transitional justice mechanisms, such as reparations, truth commissions, reconciliation activities, and criminal tribunals. **Pre-requisites:** POL-2101/6 or permission of instructor. Cross-Listed Human Rights and Global Studies HRGS-3410/3

IDS/CRS-3901/3 HUMANITARIAN AID AND CONFLICT: DO NO HARM (Le,S3) –This course addresses the central problem found in the complex relationship between humanitarian aid and conflict. Its aim is to help students understand that humanitarian work has both positive and negative impacts on intended recipients. This course will address the nature of contemporary armed conflict, the various forms of humanitarian aid now offered through the international community, and the relationship of these two categories by asking questions like, “Does emergency nutritional and medical aid offered in a war zone actually result in a more protracted war?” Analytical models will be examined to help us understand how we may avoid doing harm zone of conflict. **Pre-requisites:** IDS-2171/3 or CRS-3220/3 or permission of instructor. **Cross-listed:** International Development Studies IDS-3901/3.

CRS/IDS-3910/3 PEACE THEORY AND PRACTICE (Le,S3) - This course investigates theories of peace. Theories of war and the practice of warfare have been studied a great deal; theories of peace and the practice of peace have been studied less. The course begins with attempts to define peace-a task as difficult as that of defining war and conflict-by drawing on key studies by peace research scholars like Galtung, Reardon, and Elshstain. The course is conducted in a modified seminar format (half the course in large group format, the remainder utilizing small group problem-based learning). **Pre-requisites:** CRS-1200/3, IDS-1100/3 or permission of instructor. **Cross-listed:** International Development Studies IDS-3910/3.

IDS/CRS-3920/3 ACTION RESEARCH METHODS (Le1, S2) - This course investigates the contemporary research and field work methods commonly used by researchers and practitioners in the field of international development studies. The course will emphasize activities that are necessary to prepare the student to conduct research in the field. Issues in data collection and in the context of field work will be discussed. The following are some of the topics and techniques that will be dealt within the course: planning for research, random sampling and surveys, participatory rural appraisal, interviewing techniques, life history analysis, conducting focus groups, integrating qualitative and

quantitative method, and post-field work activities. **Pre-requisites:** CRS-1200/6 or IDS-1100/6 or permission of instructor. **Cross-listed:** International Development Studies IDS-3920/3.

CRS-3931/3 CONFLICT RESOLUTION AND HUMAN RIGHTS (Le3) - Human rights advocates and conflict resolution practitioners both aim to build peaceable societies based on just peace. They work on the same issues but despite considerable overlap in their work they often talk past each other. In the academy, they often do not talk at all. Rights advocates typically push the justice agenda while conflict resolution practitioners strive for transformation. This course systematically evaluates the tensions and parallels between the two fields and looks at the ways in which human rights and conflict resolution scholars and practitioners can interact in their approaches to the enhancement of human well being. **Pre-requisites:** CRS-1200/6 or permission of instructor.

CRS-4200/3 SENIOR SEMINAR IN CONFLICT RESOLUTION STUDIES (S3) - This course is intended to provide a broad overview of the field of Conflict Resolution Studies, emphasizing major theoretical themes (interests, debates, contentions, etc.), in the context of a collaborative seminar format. The course will attempt to demonstrate the unity in the field at all social levels, and the importance of general theories and practical approaches for addressing different types of social conflicts. Students will examine the construction and application of conflict resolution theory at interpersonal/organizational and community/global levels of analysis. They will investigate theoretical linkages between these levels of analysis and explore their implications for practical application contexts. **Pre-requisites:** CRS-1200/6, CRS-2210/3, CRS-3220/3 and permission of the instructor.

HRGS/CRS-4350/3 POST-CONFLICT TRUTH, MEMORY, & RECONCILIATION (S3) - The suffering from atrocities during war often produces lingering individual and collective trauma, contributing to either personal dysfunction or successive cycles of violence where oppressed groups become the perpetrators in future regimes or conflicts. This course probes the role of memory in transitional societies, with particular emphasis on using memory to strengthen mechanism for justice and human rights. Reconciliation projects, ranging from community-based initiatives to formal legislated undertakings such as truth and reconciliation commissions are examined in depth. **Pre-requisites:** HRGS-3410(3) or permission of instructor.

CRS/IDS-4910/3 CONFLICT AND THE CONSTRUCTION OF THE OTHER (S3) - This seminar addresses a central question raised in post-colonial theory about the way humans construct and maintain an understanding of the Other. We ask the question, "Have scholars found the idea of the Other useful as a synthesizing concept?" This problem-based, interdisciplinary seminar considers particular sites of struggle in cultural, social, and individual contexts. Finally, we ask about the implications of this inquiry for our cultural, social, and individual circumstances. **Pre-requisites:** CRS-1200/6, CRS-2210/3, CRS-3220/3 or IDS-1100/6, IDS-2110/3 (or the former IDS-3110/3), IDS-3111/3 or permission of instructor. **Cross-listed:** International Development Studies IDS-4910/3.

IDS/CRS-4920/3 PROGRAM PLANNING, MONITORING, AND EVALUATION (Le2,S1) - Planning, monitoring, and evaluation are essential phases in the process of intervention in both International Development and Conflict Resolution Studies. This fourth-year course introduces students to the theory and applications of fundamentals of program design and implementation. Participants will examine elements of the project cycle including planning approaches, indicator analysis, performance reporting and review, and impact assessment. The possible roles of mediators, donors, clients, and field workers will be considered. The course will explore the formal mechanisms of development agencies and the way in which they can change the shape of the program. The course will provide the skills necessary for conceptualizing and implementing international or domestic projects. It will also provide an opportunity for the comparison of initiatives in International Development or Conflict Resolution. **Pre-requisites:** CRS-1200/6 or IDS-1100/6 or permission of instructor. **Cross-listed:** International Development Studies IDS-4920/3

IDS/CRS-4922(3) Program Evaluation in Development and Conflict Resolution

(Experimental Course)

In this course, students study systematic assessment of interventions designed to promote development and conflict resolution. The course covers formative evaluations required for program decision-making and summation evaluations applicable for analyzing outcomes and impacts to determine relevance, effectiveness, efficiency, sustainability and potential for replication of programs normally implemented by non-governmental organizations. Current debates in approaches to evaluation are also reviewed. Students acquire skills in selecting relevant quantitative and qualitative indicators, various approaches to obtain measures for the indicators selected, approaches to analyzing collected data, and effective presentation of evaluation conclusions and recommendations. Cost-benefit analysis is covered in ECON-3316. **Pre-requisite:** IDS-1100(6) or CRS-1200(6) or permission of Instructor.