



CURRENTS

MENNO SIMONS COLLEGE • WINTER 2013



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MSC Currents is a bi-annual publication of Menno Simons College.

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*On the Cover - The 2013-14 MSCSA
Photo: Gina Loewen*

MSC is a College of Canadian
Mennonite University, affiliated
with The University of Winnipeg.

Menno Simons College Esau Lecture Series

HOW WE GROW, SHARE AND EAT:

Moving Towards Just and Sustainable Food & Farming Systems



Public Lectures on International Development

7:00 to 9:00 PM, Eckhardt-Gramatté Hall, The University of Winnipeg

January 23, 2014
**'This Land is Our Land?':
Re-integrating Earth, Eating,
and Ethics**
Dr. Nettie Wiebe

February 27, 2014
**Food Rebellions: Crisis and
the Hunger for Justice**
Dr. Eric Holt-Giménez

March 20, 2014
**The Sustainable
Intensification of World
Agriculture**
Dr. Jules Pretty

Jerry Buckland

| Dean, Menno Simons College |

Menno Simons College is a learning community with a concentration on conflict resolution (CRS) and development (IDS). We offer programs in CRS, IDS, courses that intersect CRS and IDS, and local and international CRS and IDS practicum placements. MSC has offered majors in CRS and IDS since 1989 and our programs have changed substantially since the programs were first introduced 25 years ago. MSC is continually striving to be the CRS and IDS leader in higher education.

This year MSC is working at revitalizing its curriculum with particular focus on building programing that intersects CRS and IDS. At the community level, this intersection connects restorative justice with community development, while at the international level, this interface includes peacebuilding and national/international development. We are also revitalizing our Practicum program by establishing a more structured model and creating new placements.

One way the College has established itself as a leader is by bringing in globally renowned experts in the CRS and IDS fields. This past spring, MSC hosted Dr. Jay Rothman, international conflict resolution specialist and Esau Visiting Professor in CRS. Dr. Rothman gave a public presentation and taught a two-day workshop and a CRS course which were attended by students and professionals. Presentations by international experts like Dr. Rothman are one way in which the College contributes to our students and the community at large.

The IDS program is building on this success by offering six public lectures on food security by Canadian, American, and British experts in the field. These lectures will run over the fall and winter terms and are linked with three courses offered in the winter term (two at MSC and one at Canadian Mennonite University).

Research is another key to MSC's reputation in CRS and IDS programming. Beyond their strong tradition in student-centered teaching, MSC faculty members are active in a variety of research projects including food security in rural India, traditional conflict resolution in Southeast Asia, and Indigenous financial exclusion in Canada. Ongoing academic writing by faculty, including articles, book chapters, and book manuscripts continues and is paramount to MSC's standing in CRS and IDS fields.

Our dedication to work continues in delivering well-respected CRS and IDS education. My goal

as Dean this year is to guide a collective revitalization of our programs, rooting them in the current practice and literatures of conflict resolution and community/international development. As faculty, we are excited about this and want to incorporate feedback from all stakeholders in MSC's programming.

I am very interested to hear from you—the MSC alumni. I invite you to join in this constructive process and email me with your response to any one or all of the points below:

- 1) Please share one story from your time at MSC that demonstrates what you learned about CRS, IDS, or life in general.
- 2) Please share one way in which you think the world of conflict and poverty is different today as compared to when you completed your studies.
- 3) Finally, please share the following about yourself (optional):
 - a. Your name
 - b. The year that you graduated
 - c. Are you currently working in an occupation related to IDS or CRS? If so, how?
 - d. Do you give MSC permission to use your comments in MSC marketing materials (e.g., pamphlets, website, etc.)?

Sincerely,
Jerry Buckland
j.buckland@uwinnipeg.ca



Message from the MSCSA

| Barbara Bucheli, MSCSA Facilitator |

The MSCSA Executives and our two dedicated volunteers, Nolan Reimer and Justin Levesque, worked through a busy and successful start to the year with involvement in a few different projects. The MSCSA branched out to students through our participation in MSC's Welcome Week, our Mediation Plus event and the UWSA's Student Group Fair. MSCSA actively worked to promote local events, planned the Restorative Justice Fair for Restorative Justice Week (November 17-24). Planning is under way for the Food Matters Manitoba fundraising concert for February 2014.

This year's MSCSA team lives and breathes Menno Simons College. The immense volunteerism put forth is invigorating and infectious. The goal to represent and present an active student voice for the College in the community is evident in all of the



(l to r) Miriam Stobbe-Reimer, Jenn French, Jemini Prystie, Barbara Bucheli, Amanpreet Sidhu

activities that we have been a part of. I am pleased to work with such a wonderful, dedicated group of students. I am confident that the MSCSA will continue to embody excellence and lead by example, both in and

outside the walls of our beloved College. Please keep an eye out for upcoming MSCSA events and hopefully we will see you at our Fundraising Concert in February!

Ruth Taronno Transitions in Role at MSC

On November 15, 2013 Ruth Taronno completed her term as Associate Vice-President and transitioned to a full-time teaching and practicum position.

"The last five years as Associate Vice-President were fun, challenging and action-packed. I am grateful for the chance to work with many great people at Menno Simons College, Canadian Mennonite University, and the University of Winnipeg."

"I was involved in a number of projects, but I am most proud of my role in the acquisition and renovations of our beautiful new Portage Avenue campus space. Seeing this project to fruition was tremendously fulfilling!"

"I am excited to have the opportunity to do more teaching and I am very much looking forward to being able to spend more time with students in both the classroom and the practicum program."



Congratulations Graduates

WINTER 2013

Conflict Resolution Studies

Three-Year BA

Molly Doherty
Dennis Dwornick
Natalie Edwards
Alecia Forbes
Lexington Slater

International Development Studies

Three-Year BA

Maureen Gathogo
Elisabeth Jeffrey
Leah Zeghers

Four-Year BA

Emily Robbins

Alyssa Hiebert
Edward Jones
Jocelyn Legault
Tania Lerat
Carly Loewen
Priscilla Maud
Nkwazi Mhango
Albulena Morina
Madison Pearlman
Justine Porco
Stephanie Richardson
Delmar Sinclair
Barry Tabacznik
Pauletta Tremblett
Rachel Wolfe
Four-Year BA
Angelo Alath
Nikki Alvarez
Shelby Barron
Monica Faltenhine
Jeremy Johnson
Victor Kaicombey
Yuka Kuwabara
Aaron Maciejko
Robyn McEvoy
Ariel Nash
Kathleen Omeara
Sydney Roberts

International Development Studies

Three-Year BA

Muuxi Adam
Klo Armstrong
Quincy Brandt
(with 3-year CRS)
Eden Carter
Yousif Ismaeil
Sydney Kaminski
Corinne Klassen
Megan Leskiw
(with 3-year CRS)
Sarah Martens
Karen McDonald
Augusta Stobbe
Abubakar Talba
Rachael White-Simard
Four-Year BA
Megan Fultz
Jaella-Rae Nicholson
Nadia Paul
Ellen Paulley

Naomi Simiyu
Kalynn Spain
(with 3-year CRS)

Honours

Satoshi Nikaido
Kassandra Webster
(with 3-year CRS)

FALL 2013

Conflict Resolution Studies

Three-Year BA

Corrine Clyne
Marina Cutler
Donald Hatcher
Cynthia Remedios

Leanne Wilton

Four-Year BA

Caitlin MacHutchon
(with 3-year IDS)
Melissa Romanow

International Development Studies

Three-Year BA

Yolande Cates
Jade Chymy
Vivianne Combiadakis
Paula Ethans
Tristan Johnston
Atsushi Kawazu
Nadine Zosa

Four-Year BA

Dana Mackie



Spring 2013 graduates celebrate.

SPRING 2013

Conflict Resolution Studies

Three-Year BA

Acksanna Bell
Elise Blouin
Diana Delroy
Alexander Edney
Amanda Gilkes
Alia Harb



MSC Dean, Jerry Buckland, takes a minute to congratulate some of the Fall 2013 graduates.

Students Contribute to Global Nonviolent Action Database

| Karen Ridd MA, Instructor, CRS |

For the past three years, Menno Simons College (MSC) students in Karen Ridd's "Nonviolent Social Change" course have made a unique contribution to the international study of Nonviolent Direct Action.

Professor George Lakey founded and coordinates the Global Nonviolent Action Database (GNAD) from Swarthmore College in Philadelphia. The database, which now includes almost 1,000 cases, exists in order to "provide free access to information about... cases of nonviolent action for learning and for citizen action. [It makes] available comparative information that will support researchers and writers to develop strategic knowledge and theory."

MSC professors continually seek to create engaging assignments; this is one where student work is making a direct impact on the world.

MSC students feature prominently in the database, alongside prestigious company like Bryn Mawr, Georgetown and Tufts.

Lakey writes about MSC's involvement: "Menno Simons students have been among the most important

collaborators...They've especially built up the GNAD's treasure trove of First Nations struggles and campaigns in Canada as a whole. Now that the GNAD website is attracting visitors from almost 200 countries, the fact that the database is itself being built through international participation is twice as important. Thank you, Menno Simons!"

An example of a case of which the researchers at the GNAD had been unaware was Elijah Harper's refusal to let the Meech Lake Accord pass in the Manitoba legislature (now published by MSC graduate Aaron Maciejko).

Student participation in the database assignment also improves their resumes by adding a publication to their credit. MSC student Ryan Zacharias (author of Poor People March on Washington, GNAD) comments, "Thanks to the work that I've done with the GNAD, I now know what it is like to go through the process to become a published researcher. The GNAD taught me how to research on a particular case, re-research it to fill in gaps, and re-research it to tie everything together. The coaching I received along the way was a phenomenal treat! The folks over at Swarthmore essentially dissect your

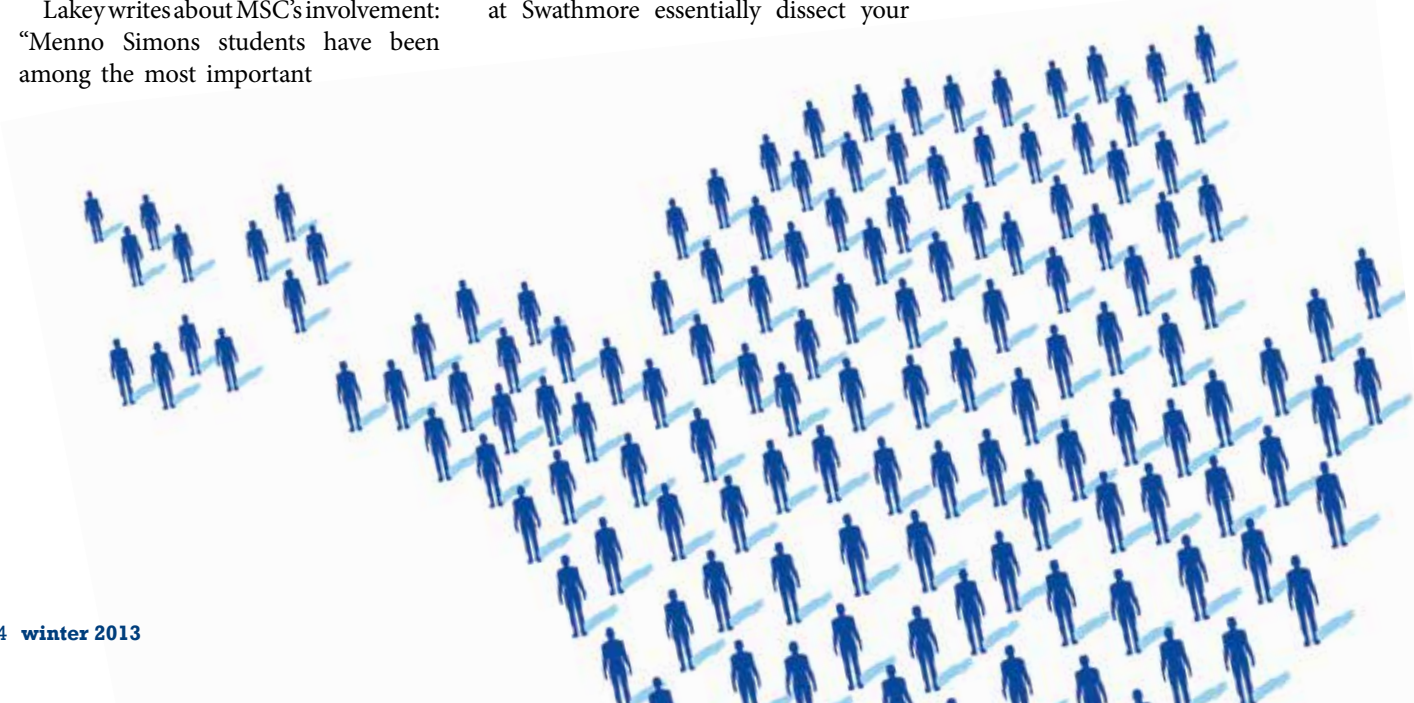
research and provide amazing feedback that can be used to re-work particular parts of your article. I'd gladly work with them again if I had the opportunity."

For MSC student Amanda Pratt the value of this unique assignment was that it enabled her to go more deeply into the intersection of theory and historical reality.

"Instead of reading case studies out of a textbook, I was able to approach a conflict in a deeper sense; I was able to explore a certain conflict I knew nothing about and create a case study that had not touched on the subject. Any conflict resolution student would benefit from this assignment greatly. It was not just an assignment; it was a true learning experience," states Pratt.

Melissa Romanow sums up the impact of the database: "The database can be inspiring to anyone because it gives the viewers (and the researchers) hope that change can be made with just one small step."

To learn more, visit the Global Nonviolent Action Database at: nvdatabase.swarthmore.edu/content/about-database



Finding Hope and Sorrow in the West Bank and Israel

| MSC Faculty |

In January and February this year MSC professor Rick McCutcheon and James Janzen, MA candidate in Peace and Conflict Studies at Conrad Grebel University College, had the opportunity to visit the West Bank and Israel. In part the trip was to mark the tenth anniversary of a book co-authored by Rick, *When the Rain Returns*, that focused on the Israel-Palestine conflict.

Rick and James's visit was to also assess this volatile region and to determine the affect of the conflict over the past 10 years and uncover potential research projects. Additionally, Rick and James wanted to speak with university and NGO people about the boycott, divestment, and sanctions (BDS) movement to get a sense of how Palestinian and Israeli academics and activists living in the region were understanding and responding to the BDS movement.

Thanks to colleague Kathy Bergen, who at the time was living in Ramallah, roughly a dozen formal interviews and numerous public events were arranged for Rick and James's research and participation. Kathy also helped make travel arrangements to various parts of the region for the duo to see first-hand "facts on the ground." Experiences ran the gamut from witnessing the encroachment of new Israeli settlements on Palestinian land and hardships experienced by local communities to engaging in enlightening conversations with well-informed individuals working in NGOs and academic settings.

When questioned by Rick and James about the BDS movement, locals and academics provided a wide range of replies. The BDS movement understands itself to be a struggle for human rights and equality for all. While a common, and noble, theme throughout many of the conversations had, the movement seems to need a clear goal for protestors to work towards.

The BDS movement allows for tangible means without tangible ends—a frustrating prospect for a sometimes frustrated campaign. Jonathan Cook, a well-respected journalist living in Bethlehem, expressed his view that the Palestinian struggle needs to shift from a fight for statehood to one for civil rights within a singular state. BDS, he said, could only work in an anti-apartheid

struggle. To follow up on Jonathan's line of thinking, visit his well-informed blog site at www.jonathan-cook.net.

But the trip consisted of more than academic research and critical discussions. One individual Rick and James met was Mohammad, a young filmmaker engaged in a remarkable project about a group of young people in the region. His documentary features Palestinian youth who have taken to the streets with skateboards, inline skates, and parkour tricks as a form of freedom of expression under occupation. More information can be found at www.qalqilyathefilm.com.

"It is clear that there are mixed feelings about the BDS movement amongst those living within the West Bank and Israel," said Rick. "At the same time, there is also hope that comes from witnessing such determined people committed not to sink into ultimately unproductive and dispiriting forms of negative thinking."

Towards the end of their trip, Rick and James convened a focus group to discuss sources of hope in this time of ongoing crisis and cultural change. One of the participants of that group noted that living under occupation requires creativity on a daily basis and for many Palestinians it is "at the core of their lives and is highly personal." Her comment captures the sense of both hope and sorrow in the presence of suffering.



Rick and James take a break by the Israeli West Bank barrier.

Students Find Guidance Through MSC Alumni

| Ruth Taronno, MSC Director of Practicum and Alumni Relations |

The most rewarding aspect of working with the Menno Simons College (MSC) practicum program for the past fourteen years is the relationships built with local community organizations. It is a privilege to learn about the many amazing programs in social justice, community development, peace and conflict resolution at work here in Winnipeg. Some of the organizations are large and well-known, while others are tiny one- or two-person operations doing creative and remarkable work with marginalized children, women and men.

When I first started as Practicum Coordinator/Director, I spent a great deal of time introducing our programs to local organizations in hopes that they would be willing to host our Conflict Resolution and International Development practicum students. I told them about our great programs and our fantastic students and extolled the win-win benefits of the practicum program. Some knew of MSC, but many did not.

How times change! These organizations now know who we are, and many of the directors and staff people are former students! In the last number of months, a majority of the practicum site supervisors are MSC alumni; some of these supervisors are long time colleagues, while others are newer. The fact that they are previous students is a pleasant surprise.

MARL (Manitoba Association for Rights and Liberties), IRCOM (Immigrant and Refugee Community

Organization of Manitoba), Canadian Red Cross, Mediation Services, Art City, North Point Douglas Women's Resource Centre, Opportunities for Employment, LITE (Local Investment Towards Employment), N.E.E.D.S. Inc. (Newcomer Employment and Education Development Services) and Klinik Crisis Line are only a sampling of the amazing community organizations which now employ our alumni, many of whom are now supervising MSC students in their practicum placements.

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I no longer look for possible practicum placements—MSC has more contacts than we have students, and many of those contacts are former students. It is evident that MSC graduates are not only getting jobs in their field; they are also staying connected to the College in a variety of ways and embracing our current students as they enter the field.



Zainab Kamara and Maddie Goodwin-Ominski (practicum students) pose for a picture with Kedeem Cummings (alumni supervisor) and newcomer youth at N.E.E.D.S. Inc.

The Youth Peacebuilding Project Comes to a Close

| Ruth Taronno, MSC Director of Practicum and Alumni Relations |

It is with a sense of pride and accomplishment that Menno Simons College (MSC) says goodbye to one of the College's most innovative community peace projects—The Youth Peacebuilding Project (YPP). Over the past number of years, MSC's Institute for Community Peacebuilding, under the direction of David Pankratz, has worked with community organizations and MSC alumni and students in a number of creative and exciting initiatives designed to bring together diverse identity groups. The final project of these initiatives, the YPP-facilitated dialogue process, came to a close on September 30, 2013.

The impetus for a Winnipeg youth peacebuilding project began in April 2006 when MSC alumnus Noelle DePape attended an anti-racism conference, Designing Inclusive Schools, hosted by the local Aboriginal organization Ka Ni Kanichihk. The idea further took shape after DePape worked as a mediator at one of the annual international Seeds of Peace Camps in the Middle East. There she realized that bringing together youth from diverse backgrounds to dialogue about identity and culture might be an innovative model for decreasing tensions in Winnipeg's inner-city.

The YPP, originally coordinated by Phoebe Burns under the auspices of the Institute for Community

"...bringing together youth from diverse backgrounds to dialogue about identity and culture might be an innovative model for decreasing tensions in Winnipeg's inner-city."

Peacebuilding, was engaged as the lead partner (along with various community organizations) in organizing a number of annual YMCA-YWCA Peace Gatherings, which brought together hundreds of Aboriginal, newcomer, and mainstream youth. Additionally, in October 2010, YPP launched a schools-based facilitated dialogue process, with the support of a major three-



A group of YPP members with a project they completed.

year grant from Citizenship and Immigration Canada, Multiculturalism Program.

The facilitated dialogue process was designed to provide young teenagers the opportunity to explore areas of identity, culture, and values and to encourage them to extend their new knowledge, commonalities, and experiences of the "other" into their schools, families, and community.

Albert McLeod, YPP Project Manager since September 2012, states that "the dialogue sessions in our schools program were very effective in that they enabled youth to engage in open dialogue in the areas of identity, culture and racism." Additionally, the project's youth leadership program tackled the daunting task of delivering 10 Winnipeg Fringe Festival performances of *The Moving Gallery: Beyond Survival*, a spoken-word play that described the intergenerational impacts of the Indian Residential School era.

These program initiatives have uniquely and creatively brought together youth from diverse Winnipeg communities and provided hundreds of youth with peace skills and leadership training. MSC thanks the partner organizations, YPP staff and students, the many volunteers, and various funders for helping make these projects a wonderful success.

The Value of CRS at the Nonprofit Level

| Aaron Gorodzinsky, MSC Graduate 2009 (CRS 3-year) |

I can still remember my Introduction to Conflict Resolution course with Professor Ismael Muvingi at Menno Simons College (MSC) as if it was yesterday. At the time, eight years ago, my intentions were only to take the class as a general elective towards my degree in Political Science. However, I enjoyed the course so much that I decided to pursue a dual degree in Conflict Resolution Studies (CRS). Since then, I have had the opportunity to travel and explore some of the different conflicts around the world, with a particular interest in the situation in the Middle East.

Following my graduation in 2009, I accepted the unique opportunity to move to Jerusalem for four months to work as the Spanish Fellow for the Israel Project. In Jerusalem, I experienced first-hand what it is like to be living in the middle of one of the most complex and fascinating conflicts in the world. It was an experience that left a profound mark on my life and helped direct me to my current position.

Today, after graduating with a Masters in Jewish Nonprofit Management, I work at the Jewish Federation of Lehigh Valley as the Director of Outreach and Community Relations. In this position I use all of the skills I obtained throughout my studies in CRS as I focus on important community issues. It is important for all of us to understand that conflict is an opportunity for positive change and this is something that I would have never learned if it was not for my time spent at MSC.



Aaron Gorodzinsky



MSC CONNECTIONS

Subscribe to our e-newsletter! Stay connected to all that's going on at MSC—from social justice news and events taking place at MSC and in our community to IDS to CRS volunteer and employment opportunities, we will keep you up to date.

Just send your email address to msc@uwinnipeg.ca with **"Add Me to MSC Connections"** in the subject line and we'll include you on our distribution list.

"The knowledge and skills I have gained in International Development have prepared me to coordinate emergency health programs in places devastated by natural disasters and conflict. In my current role as Manager of the Diversity and Immigrant Student Support Department at Red River College, many of the principles I learnt at Menno Simons College directly impact how we deliver services and create inclusive learning environments."

Nadia Mahmood, Graduate Manager,
Diversity and Immigrant Student Services Red River College

Development of the Self

| Kalynn Spain, MSC Graduate 2013 (IDS 4-year, CRS 3-year) |

I grew up with a yearning to reach out to the world's problems and give with all my heart. This yearning stems from being the grandchild of two dedicated Mennonite Central Committee (MCC) service workers and the daughter of two people who met while working for community organizations in the West Broadway area of Winnipeg.

In my last few years of high school, I jabbered on constantly about traveling to Africa—at the time considering it to be one unified place and culture—and living and working in a small, presumably poor village there. I entered the Menno Simons College (MSC) International Development Studies (IDS) program in the fall of 2007 with the intention of learning exactly how to do so and preparing myself educationally for this long-time inner goal.

In one of my very first IDS classes, however, I was astounded to hear our instructor, Kenton Lobe, inquire “What is development?” with a sure and genuine interest in hearing each of our answers. I became enthralled with the idea of creating my own definition of what the term means, especially as I took more classes about different kinds of work being done both locally and globally. I soon realized this question was not only a challenge to my academic mind but to my own sense of self.

My assumptions about unfamiliar parts of the world started crumbling as I engaged in critical thinking courses such as Rural Development, Development Ethics and Issues in Indigenous Communities.

The connections I made with my MSC professors deepened as much as the personal growth I experienced in grappling with the various issues reflected in my papers and class participation. I felt supported by the MSC staff throughout this journey, which included a practicum in rural India and concluded full circle when Jonathan Sears asked of our small group in Senior Seminar that all too familiar question, “What is your definition of development?”

My school learning and passion for working with food inspired me to connect with the Good Food Club out of the West Broadway Development Corporation, a local non-profit organization running a variety of programs in their neighbourhood. After two summers of working with the Club, I was approached by Food Mat-

ters Manitoba to intern as their first School Outreach Coordinator, an opportunity that led to two additional years on staff.

These jobs not only improved my connections within the local food community of Manitoba, but have inspired me to dive into an independent project in which I am organizing the creation of an online directory of small farms in the province. I received a small grant from Manitoba Alternative Food Research Alliance (MAFRA) in April and started the project at the beginning of May. Over the next four and a half months, I traveled across the province and met with over eighty farmers to gather stories, pictures and data about each farm, blogging and sharing about my project on the radio along the way. I am now working with a graphic design team and other partners to complete the final directory, which will launch in January 2014.

I admire my grandparents for giving so many years to international service. One day I may very well go on my own serving adventure. However, since the beginning of my degree my inner goal has shifted dramatically. I no longer desire to reach out far and wide, but instead want to turn inwards and develop my own lifestyle in a way that inspires others and initiates positive change within the local food community in Manitoba. I am now following my childhood dream of becoming an ecological farmer and a provider of homemade, healthy food to the people who share my home in the prairies, a place for change that starts from within.



Kalynn Spain



Canadian School of Peacebuilding

AN INSTITUTE OF CANADIAN MENNONITE UNIVERSITY

JUNE 16–20 and 23–27, 2014

Come this summer to learn with other peacebuilders – local and international, young and old, students, practitioners, and those new to peacebuilding – at the sixth annual Canadian School of Peacebuilding. We invite you to participate in your choice of five-day courses for personal inspiration, professional development, or academic credit.

SESSION I — JUNE 16–20, 2014

PEACE SKILLS PRACTICE

Instructors:
Natasha
Mohammed
and Marius
Brand

EXPLORING INDIGENOUS JUSTICE AND HEALING

Instructor:
Rupert Ross

FOOD, FARMING AND FAITH: LIVING IN GOD'S CREATION

Instructor:
Norman
Wirzba

RESTORATIVE JUSTICE WITH YOUTH AND SCHOOLS

Instructors:
Catherine
Bargen and
John R. Wiens

STRATEGIES FOR TRAUMA AWARENESS AND RESILIENCE

Instructor:
Elaine Zook
Barge

DE-COLONIAL THEOLOGY: THOUGHT AND PRACTICE

Instructor:
Terry LeBlanc

ARTS APPROACHES TO COMMUNITY-BASED PEACEBUILDING

Instructor:
Babu Ayindo

SESSION II — JUNE 23–27, 2014

For more information go to csop.cmu.ca

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