

CONFLICT RESOLUTION STUDIES

Developing Relationships, Preventing Violence

Spring 2016 (\$15)



Updated: Feb.29, 2016

Course No.	Term	Title	Instructor	Day	Start	End	Room	Dates
CRS-1200(6)-001	S	Introduction to Conflict Resolution	R.Barsy	TuTh	1:00PM	5:00PM	2MS12	May 3 - Jun 30
CRS-2221(3)-001	S	Restorative Justice	K.Ridd	MTWThF	9:00AM	4:00PM	1L06	May 16 - 20
CRS-2231(3)-001	S	Nonviolent Social Change	S.Krahn	Th	1:00PM	5:00PM	2M77	May 5 - Jun 30
CRS-2251(3)-750	S	Conflict in the Family 1	R.Grunfeld	online				May 2 - Jul 5
CRS-2251(3)-758	S	Conflict in the Family 1	R.Grunfeld	W	6:00PM	10:00PM	1L10	May 4 - Jun 29
CRS-2281(3)-001/ HR-2650(3)-001	S	ST: Practitioner Perspectives on Forced Migration*	S. Stobbe, A. Snyder, L. Rico & F. Rico- Martinez	MTWThF W SA	9:00AM 6:00PM 9:00AM	4:00PM 9:00PM 12:00PM	TBD	May 9 - 14
CRS-2281(3)-002	S	ST: Practicing Land-Based Reconciliation**	J. Arnold	MW	2:30PM	3:45PM	TBD	May 2 - Jun 27
CRS/IDS-2443(3)-001	S	Issues in Indigenous Communities	T. Martens	MWF	9:00AM	11:30AM	2MS12	Jun 1 - 27

NOTE 1: Classrooms with the prefix 'MS' are located in the Menno Simons College building at 520 Portage Ave.

NOTE 2: For course descriptions, please refer to the UWinnipeg Academic Calendar.

CRS-2281-001 SPECIAL TOPICS: *Practitioner Perspectives on Forced Migration: Roots, Causes and Intersectionality

This course analyzes the complicated relationships between identity and forced migration, in terms of both the causes of forced migration, and how refugees are perceived and treated in Canada. The course will analyze a variety of government responses, such as removal, prosecution, rejection, protection, or integration, as well as community responses, including advocacy efforts. This Special Topics course is offered in conjunction with the Canadian Association for Refugee and Forced Migration Studies conference May 11-14 and conference participation will be a portion of the course. *Instructors:* Loly Rico & Francisco Rico-Martinez *Cross-listed:* HR-2650

****CRS-2281-002 SPECIAL TOPICS IN CRS: *Practicing Land-Based Reconciliation: Shoal Lake and Winnipeg***

This course will be grounded in a local-level analysis of the historical and social conditions imposed upon Shoal Lake 40 (SL40) through years of colonial practices. Drawing on historical documentation as well as the emergent literature on reconciliatory theory and practice, students will be challenged to explore ways through which injustices may be transformed into decolonizing relationships. The course will culminate with a 10-day field school at Shoal Lake in which storytelling and land-based experiential education, including a canoeing course, will serve as a basis for putting reconciliation into practice. The course will meet on campus Mondays and Wednesdays, May 2-May 30, and June 13-June 27. The field course will run May 31-June 10. Students must receive permission of instructor to register.