

Timetable WINTER (UW 2011) 2012

Updated: NOVEMBER 9, 2011

Course No.	Term	Title	Instructor	Day	Time	Class #	Mid Term	Final Exam
IDS-1100/6-001	FW	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Jerry Buckland	MWF	9:30a.m. – 10:20 a.m.	2MS13**		
IDS-1100/6-002	FW	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Dario Cidro	MWF	11:30a.m. – 12:20p.m	3M69		
IDS-1100/6-003	FW	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Islam Faisal	TTH	10:00a.m. - 11:15a.m.	2MS13**		
IDS-1100/6-004	W	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	TBA	MW	2:30p.m. - 5:15p.m.	3D04		
IDS-1100/6-050	FW	INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES	Zack Gross	T	6:00p.m. - 9:00p.m.	4CM13		
IDS-2110/3-050	W	PARTICIPATORY LOCAL DEVELOPMENT*	Kenton Lobe	T	6:00 p.m. – 9:00 p.m.	4C84		
IDS/HIST 2130/3-001	FW	HISTORY OF THE DEVELOPING WORLD	Ruth Rempel	F	2:30 p.m. – 5:15 P.M.	1MS16		
IDS-2171/3-050	W	CRISIS HUMANITARIAN AID & DEVELOPMENT*	Ruth Rempel	W	6:00 p.m. – 9:00 p.m.	3M64		
IDS-2184/3-050	W	ASIA/PACIFIC DEVELOPMENT ISSUES* CANCELLED	TBA	W	6:00p.m. – 9:00p.m.	1MS16**		
IDS-2185/3-001	W	LATIN AMERICA/CARRIBEAN DEVELOPMENT*	TBA	TTH	4:00p.m.– 5:15p.m.	4C84		
IDS/CRS-2443/3-050	W	CONF & DEV ISSUES IN INDIGENOUS COMMUNITIES*	Brian Rice	TH	6:00p.m. - 9:00p.m.	3MC13S		
IDS/ENV-2603/3-002	W	ENVIRONMENTAL SUSTAINABILITY: A GLOBAL DILEMMA*	Kirit Patel	TTH	11:30p.m. - 12:45p.m.	1L07		
ENV/IDS-2603/3-761	W	ENVIRONMENTAL SUSTAINABILITY: A GLOBAL DILEMMA*	TBA	ONLINE				
ENV/IDS-2603/3-766	W	ENVIRONMENTAL SUSTAINABILITY: A GLOBAL DILEMMA*	TBA	ONLINE				
IDS-3101/3-002	W	DEVELOPMENT ETHICS*	Jonathan Sears	MWF	10:30a.m. – 11:20a.m.	3C14		
IDS-3111/3-002	W	AN ANALYSIS OF DEVELOPMENT AID POLICIES*	Kirit Patel	TTH	2:30p.m. - 3:45p.m.	4C84		
IDS 3182/3-001	W	SELECTED TOPICS IN IDS: CANCELLED	TBA	MW	4:00 p.m. – 5:15 p.m.	4C84		
IDS-3193/3-601	W	DIRECTED READINGS IN IDS*	Ruth Rempel	TBA	TBA			
IDS-3198/6-600	FW	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3198/6-601	W/s	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3198/6-602	FW/s	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3199/3-601	W	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3199/3-602	FW	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3199/3-603	W/s	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS-3199/3-604	FW/s	PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES*	Ruth Taronno	F	2:30p.m. - 5:15p.m.	1MS11**		
IDS/CRS-3920/3-050	W	ACTION RESEARCH METHODS*	Gaylen Eaton	TH	6:00p.m. - 9:00p.m.	3M60		
IDS-4100/3-002	W	SENIOR SEMINAR IN IDS*	Ruth Rempel	TTH	11:30 a.m. – 12:45 p.m.	1MS11**		
IDS-4193/3-601	W	DIRECTED READINGS IN IDS*	Ruth Rempel	TBA	TBA			
IDS/CRS-4922/3-001	W	PROGRAM EVALUATION IN DEVELOPMENT& COFLICT RES*	Jerry Buckland	MW	2:30p.m. – 3:45p.m.	1MS12**		

*Requires Prerequisite

**CLASSES WITH THE PREFIX 'MS' ARE LOCATED AT 520 PORTAGE AVE IN THE NEW MENNO SIMONS COLLEGE BUILDING – ACROSS PORTAGE AVE FROM WESLEY HALL

International Development Studies Core Courses Descriptions Offered for Fall/Winter 2011-2012

International Development Studies IDS is an interdisciplinary major that challenges students to explore the causes and consequences of processes that promote some individuals, communities and nations, and exclude others. Moreover, IDS students are prepared for citizenship in an increasingly interdependent global community, and are encouraged to envision paths towards a transformed, just world. The IDS program is jointly offered by Menno Simons College (MSC) and the University of Winnipeg. The interdisciplinary major of IDS can be taken alone or can be effectively combined with another major like Anthropology, Economics, Environmental Studies, Politics, or Sociology in a double major or combined major. All MSC students register as University of Winnipeg students, and all degrees are University of Winnipeg degrees.

IDS-1100/6 INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES (Le3) - The purpose of this course is to survey the main development issues in countries of the South in an interdisciplinary fashion. While the focus of the course will principally be on Africa, Asia, and Latin America, efforts will be made to draw parallels and connections with the North, including Canada. The course will evaluate what has been done in the name of development, particularly in light of issues of poverty, gender, and the environment. The course begins by evaluating alternative definitions and theories of development. This is followed by an analysis of the external factors which influence the South today and during the colonial period. Finally, the course looks at the internal dynamics of development by considering issues such as industrialization and agricultural development. **Restrictions:** Students may not hold credit in both this course and the former MSC-2201/6.

IDS-2110/3 PARTICIPATORY LOCAL DEVELOPMENT (Le3) - This course focuses on the participatory, local-level development models pursued by a range of community-based, non-governmental and public agencies as alternatives to national models focused on economic growth and global competitiveness. It examines the nature of chronic poverty and reviews historic efforts at community development, community economic development and cooperative formation. It analyzes current emphases on participation and empowerment, gender equity, social capital, sustainable livelihoods, social justice and local governance. Students will examine these issues in the context of sectoral programs in micro-finance, community-based social services, agricultural development, community-based natural resource management and organizational capacity building. **Prerequisites:** IDS-1100/6 or permission of instructor. **Restrictions:** Students may not hold credit in both this course and the former 98.2110/3 or the former IDS-3110/3.

IDS-2130(6) A HISTORY OF THE DEVELOPING WORLD (Le2,S1) This course examines the historical roots of development and underdevelopment, processes that have led to the emergence of the developing world or Third World as a distinctive, though diverse region. It surveys trends such as colonization, industrialization, militarization and trade in the South from the 15th to the 20th century. It investigates the ways in which both external pressures and internal dynamics have contributed to continuity and change in these regions. This course will help students to understand the historical context for contemporary changes in developing countries, as well as the context in which particular development theories and practices emerged. **PREREQUISITES:** IDS-1100(6) or HIST-1010(6), or permission of instructor. **CROSS-LISTED:** History HIST-2130(6).

IDS-2171(3) CRISIS, HUMANITARIAN AID AND DEVELOPMENT (Le3) Today crises threaten global human security as never before. These crises are caused by a complex mix of natural hazards - such as floods, earthquakes or droughts-and human action. Humanitarian aid is an important response to crises, and an increasing part of international development aid. This course identifies the main institutions and organizations providing humanitarian aid, and critically examines their efforts to improve aid quality and their own accountability. It also explores the ways in which humanitarian aid can help to reduce vulnerability to crises and enhance, rather than undermine, capacities for development. **PREREQUISITES:** Six credit hours successfully completed, or permission of instructor; IDS-1100(6) is recommended.

IDS-2184(3) ASIA/PACIFIC DEVELOPMENT ISSUES (Le2, S1) This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and quickly changing context of Asia and the Pacific Islands. Asian communities and nations have been affected in diverse and complex ways by the contemporary expansion and deepening of global capitalism. This course will examine some of these changes and explore related issues like human rights and environmental degradation. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of Asian and Pacific Island peoples and communities. **PREREQUISITES:** IDS-1100(6) or permission of instructor

IDS-2185(3) LATIN AMERICA/ CARIBBEAN DEVELOPMENT ISSUES (Le2, S1) This case study course will survey a subset of the theories, processes, policies and practice of development and underdevelopment in the diverse and dynamic context of Latin America and the Caribbean. The Latin American and Caribbean region has been diversely affected by contemporary globalization processes. People and communities from the region have also been the source of significant critical literature in development studies, including Dependency Theory and Liberation Theology. While exploring development problems and possible solutions, this course will also highlight the tremendously rich and diverse cultural, social and economic experience of Latin American and Caribbean peoples and communities. **PREREQUISITES:** IDS-1100(6) or permission of instructor.

IDS-2443(3) CONFLICT AND DEVELOPMENT ISSUES IN INDIGENOUS COMMUNITIES (Le3) This course explores the dynamics of indigenous peoples globally, with special reference to the Canadian context, within the broad frameworks of development and conflict resolution. The course begins by describing key elements of indigenous culture and worldview. From the perspective of conflict resolution studies, inter- and intra-group conflict and conflict resolution processes involving indigenous communities will be explored. From the perspective of international development studies, processes of marginalization and underdevelopment will be presented to understand the indigenous communities' social, economic and political situation. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation. **PREREQUISITES:** IDS-1100(6) or CRS-1200(6), or permission of instructor. **CROSS-LISTED:** Conflict Resolution Studies CRS-2443(3).

IDS-2603(3) ENVIRONMENTAL SUSTAINABILITY: A GLOBAL DILEMMA (Le3) This course focuses on environmental factors relevant to understanding and implementing sustainable development. Its aim is to teach students to understand and appreciate fundamental ecological principles within the context of social values and technological constraints. Moreover, the course seeks to equip students to assess environmental problems from an interdisciplinary perspective, and to develop strategies that might solve these problems. Topics or issues that may be addressed include ecosystem dynamics; feedback in environmental processes; the concepts of carrying capacities and population thresholds; optimum yield theory; loss of biodiversity; over-consumption and overpopulation; deforestation, desertification, and pollution; energy demand versus supply; urbanization trends; global warming; ozone layer depletion; resource management, conservation and recovery; and environmental monitoring and impact assessment. This course may be taken for major credit in Environmental Studies/Urban Studies and International Development Studies. **PREREQUISITES:** ENV-1600(3) or IDS-1100(6), or permission of instructor. **CROSS-LISTED:** Environmental Studies ENV-2603(3).

IDS-3101(3) DEVELOPMENT ETHICS (Le1, S2) This course examines in a systematic way the ethical questions posed by development theory, planning and practice. It introduces frameworks for ethical decision-making in development. The course uses case studies to explore questions like: How are decisions about goals of development made? How are the costs of development distributed? What are acceptable means in planned development activity, and who has the right to engage in this activity? How far do answers to such questions differ between cultures and ideologies, and is agreement on these answers either possible or desirable? **PREREQUISITES:** IDS-1100(6) or permission of instructor.

IDS-3111(3) AN ANALYSIS OF DEVELOPMENT AID POLICIES (Le3) This course will focus on development aid policies and the administration of aid programs of the developed countries. The course will examine specific cases in a number of developing countries, with special emphasis on the African and Asian continents. Lectures will scrutinize the impact of bilateral, multilateral, and tied aid projects on developing countries, and examine the effectiveness of human resource projects. The course will challenge students to think in terms of sustainable development. How can aid effectiveness be improved and sustainable development achieved? **PREREQUISITES:** IDS-1100(6) or permission of instructor. **RESTRICTIONS:** Students may not hold credit in both this course and the former MSC-3201(3).

IDS-3182(3) SELECTED TOPICS IN INTERNATIONAL DEVELOPMENT STUDIES (Le1, S2) This course presents an in-depth view of a particular problem in development, using theoretical and/or applied concepts. The nature and range of topics covered will depend upon the instructor. Please see the IDS Program Coordinator for a specific course description. **PREREQUISITES:** IDS-1100(6), or permission of the IDS Program Coordinator or the instructor. **RESTRICTIONS:** Students may repeat this course for credit, provided the topic varies.

IDS-3193 (3) DIRECTED READINGS IN INTERNATIONAL DEVELOPMENT STUDIES (D) In this course, readings and assignments in the area of International Development Studies will be arranged between an individual student and the instructor.

IDS-3198(6) PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) The practicum allows students to ground their academic learning with experiential learning within the auspices of an overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to new cultural, social and/or economic situations. Students integrate theory with practice through seminar participation and academic assignments. **PREREQUISITES:** IDS-1100(6), IDS-2110(3) (or the former IDS-3110(3)), IDS-3111(3). Permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75. **RESTRICTIONS:** This is a limited enrolment course and is generally only available to students in overseas placements.

IDS-3199(3) PRACTICUM IN INTERNATIONAL DEVELOPMENT STUDIES (AV) The practicum allows students to ground their academic learning with experiential learning within the auspices of a local or overseas relief and development agency. The practicum generally involves voluntary work with an agency, exposing the participant to

new cultural, social and/or economic situations. Students integrate theory with practice through seminar participation and academic assignments.

PREREQUISITES: IDS-1100(6), IDS-2110(3) (or the former IDS-3110(3)), IDS-3111(3). Permission of Menno Simons College Practicum Director AND minimum cumulative grade point average of 2.75.

RESTRICTIONS: This is a limited enrolment course

IDS-3920(3) ACTION RESEARCH METHODS (Le1, S2) This course investigates the contemporary research and field work methods commonly used by researchers and practitioners in the field of international development studies. The course will emphasize activities that are necessary to prepare the student to conduct research in the field. Issues in data collection and in the context of field work will be discussed. The following are some of the topics and techniques that will be dealt within the course: planning for research, random sampling and surveys, participatory rural appraisal, interviewing techniques, life history analysis, conducting focus groups, integrating qualitative and quantitative method, and post-field work activities.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.

CROSS-LISTED: Conflict Resolution Studies CRS-3920(3).

IDS-4100(3) SENIOR SEMINAR IN INTERNATIONAL DEVELOPMENT STUDIES (S3, P) In this capstone seminar, students compare cross-disciplinary and discipline-based approaches to various international development issues. They also explore solutions to the problem of integrating development theory and practice. Students articulate their own understanding of development on the basis of critical reflection on examples of successful and unsuccessful development. The seminar includes critical reflection on students' experiences with development issues in the classroom, the practicum, or in extra-curricular activities.

PREREQUISITES: IDS-2110(3) (or the former IDS-3110(3)), IDS-3101(3), IDS-3111(3), and IDS-3199(3), or permission of instructor.

IDS-4120(3) HONOURS THESIS (PV) Students in this course will plan and carry out an original research project related to International Development Studies. This research project will result in the writing and oral presentation of an honours thesis whose length and format will be based on standards for submission to a scholarly journal. Students will also engage in consultation with a research advisor and participate in collegial support processes for their research project.

PREREQUISITES: IDS-2110(3) (or the former IDS-3110(3)), IDS-3101(3), IDS-3111(3), AND IDS-3199(3).

Note: Students are strongly encouraged to complete their Research requirements for the IDS Honours program before registering for this course.

IDS-4193(3) DIRECTED READINGS IN INTERNATIONAL DEVELOPMENT STUDIES (D) In this course, advanced readings and assignments in the area of International Development Studies are arranged between an individual student and instructor.

PREREQUISITES: IDS-2110(3), (or the former IDS-3110(3)), IDS-3101(3), IDS-3111(3), AND permission of the instructor

IDS-4920(3) PROGRAM PLANNING IN DEVELOPMENT AND CONFLICT RESOLUTION (Le2, S1) Program planning is a critical first step in most interventions by development and conflict resolution organizations. This course covers blueprint planning required for preparation of funding proposals and various forms of strategic and participatory planning required for the application of results-based management and learning approaches during program implementation. Current debates regarding approaches to planning are also reviewed. Students acquire skills necessary for conceptualizing and implementing international or domestic projects undertaken by non-governmental organizations: needs assessment, goal and purpose identification, formulation of logframe, workplan and budget, and preparation of a funding proposal.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.

CROSS-LISTED: Conflict Resolution Studies CRS-4920(3).

(Experimental Course)

Experimental courses are new courses offered on a trial basis to gauge interest in various topics. Students who successfully complete any experimental course receive credit as indicated.

IDS-4922(3) PROGRAM EVALUATION IN DEVELOPMENT AND CONFLICT RESOLUTION (Le2, S1)

Evaluating programs is a means of systematically assessing interventions designed to promote development and conflict resolution. This course covers formative evaluations required for program decision-making and summation evaluations applicable for analyzing outcomes and impacts to determine relevance, effectiveness, efficiency, sustainability and potential for replication of programs normally implemented by non-governmental organizations. Current debates in approaches to evaluation are also reviewed. Students acquire skills in: selecting relevant quantitative and qualitative indicators, various approaches to obtain measures for the indicators selected, approaches to analyzing collected data, and effective presentation of evaluation conclusions and recommendations. Cost-benefit analysis is covered in ECON-3316.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.

Note: Upon permission of the Program Coordinator, this course may be substituted for IDS/CRS-4920(3) in the Four-Year major.

CROSS-LISTED: Conflict Resolution Studies CRS-4922(3).