



CONFLICT RESOLUTION STUDIES

...Developing Relationships and Preventing Violence



Timetable WINTER (U2011W) 2012

LAST UPDATED: DECEMBER 6, 2011

Course No.	Term	Title	Instructor	Day	Time	Room	Mid term	Time	Final Exam	Time
CRS-1200/6-001	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Lois Edmund	MWF	10:30 a.m. – 11:20a.m.	4C40				
CRS-1200/6-002	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Neil Funk-Unrau	MWF	9:30 a.m. – 10:20 a.m.	1MS16				
CRS-1200/6-003	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Grace Kyoon	MWF	11:30 a.m. – 12:20 p.m.	2MS13				
CRS-1200/6-004	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Karen Ridd	MW	4:00 p.m. – 5:15 p.m.	2MS13				
CRS-1200/6-005	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Jodi Read	TTH	8:30 a.m. – 9:45 a.m.	1MS16				
CRS-1200/6-006	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Anna Snyder	TTH	11:30 a.m. – 12:45 p.m.	2MS13				
CRS-1200/6-007	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Stephanie Stobbe	TTH	1:00 p.m. – 2:15 p.m.	1MS16				
CRS-1200/6-008	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Paul Redekop	TTH	4:00 p.m. – 5:15 p.m.	3M57				
CRS-1200/6-009	W	INTRO TO CONFLICT RESOLUTION STUDIES	Janet Eisbrenner	MW	2:30 p.m. – 5:15 p.m.	2C13				
CRS-1200/6-010	W	INTRO TO CONFLICT RESOLUTION STUDIES	Olga Skarlato	TTH	2:30 p.m. – 5:15 p.m.	2MS13				
CRS-1200/6-050	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Rick Schmidt	T	6:00 p.m. – 9:00 p.m.	1MS16				
CRS-1200/6-051	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Cathy Rocke	W	6:00 p.m. – 9:00 p.m.	2M67				
CRS-1200-052	FW	INTRO TO CONFLICT RESOLUTION STUDIES	N. Mohammed	TH	6:00 p.m. – 9:00 p.m.	2MS13				
CRS/COLL-1200/6-508/510	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Lloyd Kornelsen	MWF	10:30 a.m.-11:20 a.m.	2M71				
1200/6-516	FW	INTRO TO CONFLICT RESOLUTION STUDIES	Lloyd Kornelsen	MWF	11:30 a.m. – 12:45 p.m.	2M71				
CRS-2221/3-001	W	RESTORATIVE JUSTICE*	Neil Funk-Unrau	MW	2:30 p.m. – 3:45 p.m.	1MS16				
CRS-2231/3-050	W	NONVIOLENT SOCIAL CHANGE*	Karen Ridd	W	6:00 p.m. – 9:00 p.m.	1MS12				
CRS-2241/3-002	W	CONFLICT & CULTURE*	Anna Snyder	TTH	2:30p.m – 3:45p.m.	1MS12				
CRS-2252/3-001	W	CONFLICT & COMMUNICATION*	Laura Reimer	TTH	10:00a.m. – 11:15a.m.	1MS16				
CRS-2261/3-001	W	CONFLICT IN THE FAMILY II*	I Boxer Meyrowitz	TTH	4:00p.m. – 5:15p.m.	1MS16				
CRS-2261/3-050	W	CONFLICT IN THE FAMILY II*	Richard Grunfeld	T	6:00p.m. – 9:00p.m.	2MS13				
CRS-2431/3-050	W	NEGOTIATION THEORY & PRACTICE*	Cory Lewis	TH	6:00p.m. – 9:00p.m.	1MS16				
IDS/CRS-2443/3-050	W	CONF & DEV ISSUES IN INDIGENOUS COMMUNITIES*	Brian Rice	TH	6:00p.m. – 9:00p.m.	3MC13 S				
CRS-3220/3-001	W	MODELS FOR CONFLICT TRANSFORMATION*	Stephanie Stobbe	TTH	10:00a.m. – 11:15a.m.	1MS12				
CRS-3220/3-002	W	MODELS FOR CONFLICT TRANSFORMATION*	Anna Snyder	MW	2:30p.m. – 3:45p.m.	2MS13				
CRS-3220/3-050	W	MODELS FOR CONFLICT TRANSFORMATION*	Paul Redekop	W	6:00p.m. – 9:00p.m.	2MS13				
CRS-3221/1.5-001	W	MEDIATION SKILLS WORKSHOP* (<i>Intensive Course Held January 20 – 22, 2012</i>)	Rick Schmidt	F S SU	6:00p.m. – 9:00p.m. 9:00a.m. – 5:00p.m. 9:00a.m. – 5:00p.m.	1MS16				

CRS-3221/1.5-002	W	MEDIATION SKILLS WORKSHOP* <i>(Intensive Course Held January 27 – 29, 2012)</i>	Rick Schmidt	F S SU	6:00p.m. – 9:00p.m. 9:00p.m. – 5:00p.m. 9:00a.m. – 5:00p.m.	1MS16				
CRS-3221/1.5-003	W	MEDIATION SKILLS WORKSHOP* <i>Course Held February 3 – 5, 2012</i>	Mike Labun	F S SU	6:00p.m. – 9:00p.m. 9:00a.m. – 5:00p.m. 9:00a.m. – 5:00p.m.	1MS16				
CRS-3292/6-600	FW	DIRECTED READINGS IN CRS*	Neil Funk-Unrau	TBA						
CRS-3293/3-601	W	DIRECTED READINGS IN CRS*	Neil Funk-Unrau	TBA						
CRS-3298/6-600	FW	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11				
CRS-3298/6-601	W/S	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11				
CRS-3298/6-602	FW/S	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11				
CRS-3299/3-601	W	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11				
CRS-3299/3-602	FW	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11				
CRS-3299/3-603	W/S	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11				
CRS-3299/3-604	FW/S	PRACTICUM IN CONFLICT RESOLUTION STUDIES*	Ruth Taronno	F	2:30p.m. – 5:15p.m.	1MS11				
CRS-3332/3-002	W	TRAUMA & VIOLENCE	Lois Edmund	TTH	1:00p.m. – 2:15p.m.	1MS12				
IDS/CRS-3920/3-050	W	ACTION RESEARCH METHODS*	Gaylen Eaton	TH	6:00p.m. – 9:00p.m.	3M60				
CRS-3931/3-050	W	HUMAN RIGHTS & CONFLICT RESOLUTION*	Clint Curle	W	6:00p.m. – 9:00p.m.	3M63				
CRS-4200/3-050	W	SENIOR SEMINAR IN CRS*	Rick McCutcheon	T	6:00 p.m.-9:00 p.m.	1MS12				
CRS-4240/3-001	W	WORKPLACE DISPUTE SYSTEM DESIGN	Stephanie Stobbe	TTH	11:30a.m. – 12:45p.m.	1MS12				
HRGS/CRS-4350/3-001	W	POST-CONFLICT TRUTH, MEM, & RECONCILIATION	Dean Peachey	TTH	2:30 p.m. – 5:15 p.m.	2C15				
IDS/CRS-4922/3-001	W	PROGRAM EVALUATION IN DEV AND CONFLICT RES*	Jerry Buckland	MW	2:30 pm- 3:45 p.m.	1MS12				

*Requires Prerequisite

**CLASSES WITH THE PREFIX 'MS' ARE LOCATED AT 520 PORTAGE AVE IN THE NEW MENNO SIMONS COLLEGE BUILDING – ACROSS PORTAGE AVE FROM WESLEY HALL

Conflict Resolution Studies Core Course Description Offered for Fall/Winter 2011-2012

Conflict Resolution Studies CRS seeks to understand the nature and dynamics of human conflict, and to look at appropriate alternatives for dealing with conflict in ways which develop healthy relationships and prevent violence. Conflicts are analyzed from an interdisciplinary perspective together with topics such as violence, power, justice, peace, communication, culture, war, conflict transformation and dispute resolution. CRS prepares students to understand and interact constructively in response to personal, local and global conflict situations.

CRS-1200(6) INTRODUCTION TO CONFLICT RESOLUTION STUDIES (Le3) This course is designed to develop an understanding of the roots and the nature of human conflict, of responses to conflict, and of models for constructive ways to deal with human conflict between individuals, groups, and nations. The themes of anger, violence, creative dimensions of conflict, mediation, and resolution will be examined from an interdisciplinary perspective.

RESTRICTIONS: Students may not hold credit in both this course and the former MSC-2100(6).

CRS-2221(3) RESTORATIVE JUSTICE (Le3) This course will identify the principles of restorative justice and explore the application of these principles in various contexts. This will include a critical assessment of various forms of victim offender mediation, as well as the application of restorative principles at various levels within the criminal justice system, as they affect victims, offenders, and the community. Alternative models of justice as a whole will also be considered.

PREREQUISITES: CRS-1200(6) or permission of instructor

CRS-2231(3) NONVIOLENT SOCIAL CHANGE (Le3) This course explores the imperative of social change from a social justice perspective. After studying the meanings of power and its exercise as well as theories of non-violence, students are taken through the modalities of non-violent social action. The practicalities of planning, strategizing, and implementing non-violent struggle are covered through case study methodology. Students cover such topics as the formation of coalitions, getting media attention,

framing messages, and mobilizing constituents. The course is designed to help students understand and participate more effectively in initiatives for non-violent social action.

PREREQUISITES: CRS-1200(6) or permission of instructor.

RESTRICTIONS: Students may not hold credit in both this course and the former CRS-2231(3) Violence and Nonviolence.

CRS-2241(3) CONFLICT AND CULTURE (Le3) The course will explore the relationship between culture and conflict, from an interdisciplinary perspective. This will include an examination of cultural differences in response to conflict, as well as the nature and origins of conflict between and among cultures, with special reference to the relationships between culture and alternatives in conflict resolution. Special attention will be given to inter-ethnic conflict in the modern world.

PREREQUISITES: CRS-1200(6) or permission of instructor

CRS-2252(3) CONFLICT AND COMMUNICATION (Le3) This course will provide some theoretical underpinnings of the dynamics of communication in interpersonal and small group conflict. Issues surrounding diversity will be examined in depth, specifically with respect to individual and cultural differences. Direct instruction will be provided in the analysis, development, and implementation of self-management and interpersonal communication skills to enhance healthy relationships and prevent dysfunctional conflict in daily life.

PREREQUISITES: CRS-1200(6) or permission of instructor.

RESTRICTIONS: Students may not hold credit in both this course and the former MSC-2281(3) Selected Topics in CRS: Conflict and Communication.

CRS-2261(3) CONFLICT IN THE FAMILY II (Le3) Building upon the systemic family theory and the life cycle processes studied in Marriage, The Family and Conflict I, this course will closely examine specific family conflicts in marital relations, parents with younger children, parents with adolescents, single parents, step and blended families, and same-sex couples. Drawing from class discussion, the academic literature, and personal anecdotes, family relational conflict will be explored for both its deepening potential and its inhibiting power.

PREREQUISITES: CRS-1200(6) or permission of instructor.

RESTRICTIONS: Students may not hold credit in both this course and the former MSC-2281(3). Selected Topics in CRS: Marriage, the Family and Conflict II.

CRS-2431(3) NEGOTIATION THEORY AND PRACTICE (Le3) This course will examine the theory and practice of negotiation, including topics such as negotiating skills, contextual factors, agreement implementation and follow-up, multilateral negotiation, and third party intervention.

PREREQUISITES: CRS-1200(6) or permission of instructor.

RESTRICTIONS: Students may not hold credit in both this course and the former MSC-2281(3) Selected Topics in CRS: Negotiation and Practice.

CRS-2443(3) CONFLICT AND DEVELOPMENT ISSUES IN INDIGENOUS COMMUNITIES (Le3)

Within the broad frameworks of international development and conflict resolution studies, this course explores the dynamics of indigenous people globally, with special reference to the Canadian context. The course describes key elements of indigenous cultures and world views. It will examine inter- and intra-group conflict and conflict resolution processes involving indigenous communities. Processes of marginalization and underdevelopment will be presented in order to understand the indigenous communities' social, economic, and political situations. Strategies for community development and conflict resolution will be highlighted as means to achieve transformation.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.

CROSS-LISTED: International Development Studies IDS-2443(3).

CRS-3220(3) MODELS FOR CONFLICT TRANSFORMATION (Le3) This course examines historical and contemporary models for nonviolent conflict transformation. Examples of conflicts will be analysed using models such as Adam Curle's "progression of conflict" model and John Burton's human needs theory.

PREREQUISITES: CRS-1200(6) or permission of instructor.

Co-REQUISITE: CRS-3221(1.5)

RESTRICTIONS: Students may not hold credit in both this course and the former MSC-2103(3) or the former CRS-2220(3).

CRS-3221(1.5) MEDIATION SKILLS WORKSHOP (AV1.5) This workshop focuses on the process and skills of interpersonal mediation. This is accomplished through small group interaction and participation in mediation simulations. Each mediation simulation group is coached by an experienced mediator. Students are exposed to a wide range of interpersonal conflict scenarios. This workshop is closely integrated with, and must be taken concurrently with, Models for Conflict Transformation (CRS-3220(3)).

PREREQUISITES: CRS-1200(6) or permission of instructor.

Co-REQUISITE: CRS-3220(3).

CRS-3240(3) WORKPLACE CONFLICT RESOLUTION (Le3) This course will examine contemporary workplace issues, causes of workplace conflict and a variety of dispute and conflict resolution responses such as negotiation, conciliation, mediation, grievance procedures, and arbitration as well as tribunals such as labor relations boards and human rights commissions. Examination of approaches to conflict resolution in the workplace will include reference to such issues as violence, bullying, harassment, organizational culture, "constructive dismissal," and other workplace concerns.

PREREQUISITES: CRS-1200(6) or permission of instructor.

CRS-3292(6) DIRECTED READINGS IN CONFLICT RESOLUTION STUDIES (D) In this course, readings and assignments in the area of Conflict Resolution Studies will be arranged between an individual student and the instructor.

PREREQUISITES: CRS-1200(6), CRS-2210(3), CRS-3220(3) and a minimum of ONE course from the Core Courses section and permission of instructor.

RESTRICTIONS: Students may not hold credit in both this course and the former CRS-3101(6). This course is only available to students in their final year of classes and with a declared major in CRS.

CRS-3293(3) DIRECTED READINGS IN CONFLICT RESOLUTION STUDIES (D) This course is designed for senior students with exceptional potential in the field of Conflict Resolution. All reading requirements in the course will be selected and directed by a specialist in this field.

PREREQUISITES: CRS-1200(6), CRS-2210(3), CRS-3220(3) and a minimum of ONE course from the Core Courses section and permission of instructor.

RESTRICTIONS: Students may not hold credit in both this course and CRS-3292(6).

CRS-3298(6) PRACTICUM IN CONFLICT RESOLUTION STUDIES (AV) This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments.

PREREQUISITES: CRS-1200(6), CRS-2210(3), and CRS-3220(3), permission of Menno Simons College Practicum Director, AND a minimum cumulative grade point average of 2.75.

RESTRICTIONS: This is a limited enrolment course and is generally only available to students in overseas placements, or in designated local practicum placement

CRS-3299(3) PRACTICUM IN CONFLICT RESOLUTION STUDIES (AV) This program is designed for students to integrate their academic learning in settings of supervised 'field' experiences. The practicum involves voluntary work with a relevant agency, exposing students to actual work settings where they can apply their insights about conflict and its resolution. Students integrate theory with practice through seminar participation, and academic assignments.

PREREQUISITES: CRS-1200(6), CRS-2210(3), and CRS-3220(3), permission of Menno Simons College Practicum Director, AND a minimum cumulative grade point average of 2.75.

RESTRICTIONS: This is a limited enrolment course

CRS-3332(3) TRAUMA AND VIOLENCE (Le3) This course explores serious, violent conflict, with attention to the multifaceted causes, dynamics, and traumatic consequences of violence. It considers these issues at all relevant levels, including intrapersonal, interpersonal, familial, community, and national. Students are exposed to the existing knowledge base in research and crisis theory, and also observe and study practical skills for crisis first aid and community longer-term intervention.

PREREQUISITES: CRS-1200(6), OR permission of instructor.

CRS-3920(3) ACTION RESEARCH METHODS (Le1, S2) This course investigates the contemporary research and field work methods commonly used by researchers and practitioners in the field of international development studies. The course will emphasize activities that are necessary to prepare the student to conduct research in the field. Issues in data collection and in the context of field work will be discussed. The following are some of the topics and techniques that will be dealt within the course: planning for research, random sampling and surveys, participatory rural appraisal, interviewing techniques, life history analysis, conducting focus groups, integrating qualitative and quantitative method, and post-field work activities.

PREREQUISITES: CRS-1200(6), IDS-1100(6) OR permission of instructor.

CROSS-LISTED: International Development Studies IDS-3920(3).

CRS-3931(3) HUMAN RIGHTS AND CONFLICT RESOLUTION (Le3) Human rights advocates and conflict resolution practitioners both aim to build peaceable societies based on mutual respect and the rule of law. Rights advocates typically push the justice agenda while conflict resolution practitioners strive for transformation often without utilizing human rights norms and institutions as a basis for stability. This course systematically evaluates the tensions and parallels between the two fields, examining some of the ways in which human rights and conflict resolution scholars and practitioners can interact in their approaches. Basic human rights concepts are introduced and case studies are used in an exploration of the issues.

PREREQUISITES: CRS-1200(6), OR permission of instructor

CRS-4200(3) SENIOR SEMINAR IN CONFLICT RESOLUTION STUDIES (S3) This course is intended to provide a broad overview of the field of Conflict Resolution Studies, emphasizing major theoretical themes (interests, debates, contentions, etc.), in the context of a collaborative seminar

format. The course will attempt to demonstrate the unity in the field at all social levels, and the importance of general theories and practical approaches for addressing different types of social conflicts. Students will examine the construction and application of conflict resolution theory at interpersonal/organizational and community/global levels of analysis. They will investigate theoretical linkages between these levels of analysis and explore their implications for practical application contexts.

PREREQUISITES: CRS-1200(6), CRS-2210(3), and CRS-3220(3) OR permission of instructor.

CRS-4240/3 WORKPLACE DISPUTE SYSTEM DESIGN (Le3) The course is designed to develop an understanding of the nature and causes of conflict in the workplace, and the implementation of conflict resolution systems within the organization. Areas of study include systems design related to the organizational culture, context, and structure. It examines past and current conflict resolution systems, structures that are necessary to support conflict management systems, and emerging trends in workplace dispute system design. The course then studies organizational advantages and disadvantages of investing in dispute system design.

Prerequisites: CRS – 1200(6) CRS – 3240(3) or permission of instructor

CRS-4350 (3) TRUTH, MEMORY AND RECONCILIATION (Le3) The suffering from atrocities during war-time is often seen as producing lingering individual and collective trauma, contributing to either personal dysfunction or successive cycles of violence where oppressed groups become the perpetrators in future regimes or conflicts. This course probes the roles of memory in transitional societies, with particular emphasis on using memory to strengthen mechanisms for justice and human rights. Reconciliation projects, ranging from community-based initiatives to formal legislated undertakings such as truth and reconciliation commissions are examined in depth.

Prerequisite: HRGS-3410 or permission of the instructor.

CROSS-LISTED: Human Rights and Global Studies HRGS-4350(3)

EXPERIMENTAL COURSES

Experimental Courses are new courses offered on a trial basis to gauge interest in various topics. Students who successfully complete any experimental course receive credit as indicated.

CRS-4922(3) PROGRAM EVALUATION IN DEVELOPMENT AND CONFLICT RESOLUTION (Le2, S1)

Evaluating programs is a means of systematically assessing interventions designed to promote development and conflict resolution. This course covers formative evaluations required for program decision-making and summation evaluations applicable for analyzing outcomes and impacts to determine relevance, effectiveness, efficiency, sustainability and potential for replication of programs normally implemented by non-governmental organizations. Current debates in approaches to evaluation are also reviewed. Students acquire skills in: selecting relevant quantitative and qualitative indicators, various approaches to obtain measures for the indicators selected, approaches to analyzing collected data, and effective presentation of evaluation conclusions and recommendations. Cost-benefit analysis is covered in ECON-3316.

PREREQUISITES: IDS-1100(6) or CRS-1200(6), or permission of instructor.

Note: Upon permission of the Program Coordinator, this course may be substituted for IDS/CRS-4920(3) in the Four-Year major.

CROSS-LISTED: International Development Studies IDS-4922(3).